

Association of Legal Writing Directors Legal Writing Institute

2008 Survey Results

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2008 SURVEY RESULTS
**ASSOCIATION OF LEGAL WRITING DIRECTORS/
LEGAL WRITING INSTITUTE**

This report of the results of the 2008 ALWD/LWI national survey of legal writing programs includes data about the operation of legal research and writing programs during the 2007-2008 academic year from 181 U.S. law schools, representing approximately 92% of all ABA-accredited law schools.

As in past years, this report is admittedly a somewhat inexact composite picture of many varied, complex, and unique programs. Nevertheless, the survey results show common practices, trends, and other valuable information about the current state of legal writing education in American law schools.

The survey report also includes data from the 2005, 2006 and 2007 surveys for comparison purposes. Please be aware that some year-to-year variations show real changes in legal writing programs from prior years, while others merely reflect changes in the respondent group. Please also be aware that the report includes some recomputation of prior years' reported average values. Finally, please note that this year's report again includes median values for most of the salary data. We have chosen to include median values to more accurately reflect the "market" for salaries in various categories, since median values are less susceptible to skew based on a few extraordinarily high or low salaries in a category.

Once again, we thank all who participated in this year's survey. Your time and effort are valuable to all of us.

Phil Frost and Ken Chestek
Survey Committee Co-Chairs

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2008 ALWD/LWI SURVEY HIGHLIGHTS

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The 2008 Survey

2008 Respondents: This year's pool of solicited schools equaled the largest ever, 197 schools (representing all U.S. AALS Member law schools and AALS Non-Member Fee-Paying schools as well as the University of Windsor in Ontario, Canada, the host of the 2003 ALWD Conference). Thanks to the cooperation of program directors and others, 181 schools responded to this year's survey, for another impressive response rate of approximately 92%.

Survey Use (Question 100): More respondents than ever reported in 2008 that they have used the survey data in various ways. 114 used it to improve their programs, 75 to improve their status, 70 to improve their salary, and 29 used the survey for "other" purposes.

Program Structure and Content

Staffing Models (Question 10): For the 2007-2008 academic year, as in past years, most programs continued to use full-time nontenure-track teachers (86 programs or 47.5% of those responding to this question) or a hybrid staffing model (62 respondents or 34.8%). 17 programs reported using adjuncts (9.3%), 9 programs used solely tenured or tenure-track teachers hired specifically to teach LRW (Question 10a), and another 15 programs used such teachers in hybrid programs (Question 11a).

Assistant Directors (Question 46): 39 programs reported having assistant directors in 2008, compared to 36 in 2007, 31 in 2006. The average salary for an assistant director reported in 2007 was \$82,168, roughly equal to the average in 2007.

Curriculum (Questions 12 - 26):

Program Length (Question 12): Virtually all writing programs (179) extend over 2 semesters, averaging 2.36 credit hours in the fall and 2.21 hours in the spring (comparable to the 2007 averages). 47 programs have a required component in the fall of the second year, averaging 2.04 credit hours.

Grading (Questions 15, 17, 23): Almost all LRW courses are graded, with grades included in students' GPA (158 programs) (Question 15). Most programs grade at least some assignments anonymously (106), but 73 programs do not (Question 17). 165 programs require rewrites of assignments, with 57 of those requiring rewrites on all assignments; 73 programs grade all drafts and rewrites (down from 85 in 2007); 80 grade

only rewrites (an increase from 64 in 2007 and 52 in 2006); and 6 grade only drafts (Question 23).

Teaching Research (Question 18): The great majority of programs integrate research and writing instruction (151 programs). At 74 schools legal research is taught by LRW faculty. At 52 schools it is taught by librarians (up from 45 in 2007). At 66 schools both LRW faculty and librarians teach legal research, and at 24 schools teaching assistants and other students are responsible for teaching research.

Writing Specialists: 43 law schools employ a full-time or part-time writing specialist (compared to 48 in 2007, 53 in 2006), and 151 schools offer an academic support program (Question 28).

Common Practices (Questions 12-26):

Assignments (Question 20): The most common reported writing assignments continue to be office memoranda (176), appellate briefs (137) (down from 147 in 2007), pretrial briefs (93) (down from 110 in 2007), and client letters (90). Programs also reported using an increased number of “other writing assignments” (90 in 2008 compared to 37 in 2007). The most common oral exercises were appellate arguments (124) (down from 148 in 2007), in-class presentations (73), and pretrial motion arguments (67).

Commenting (Question 24): The most common reported methods of commenting on papers were still comments written on the paper itself (180), comments during conferences (165), and comments at the end of the paper (159). There was some increase in the use of general feedback addressed to the class (146 compared to 136 in 2007), grading grids or score sheets (138 compared to 125 in 2007), and feedback memos addressed to individual students (119 compared to 115 in 2007).

Teaching Activities (Question 21): The most common reported teaching activities and the average amount of time spent in each activity were lecture (172 programs, 31.8% of teaching time), questions and answers and class discussion (171 programs, 23.39% of time), group in-class exercises (170 programs, 16.68% of time), demonstrations (157 programs, 10.7% of time), individual in-class exercises (156 programs, 9.74% of time), and in-class writing (143 programs, 8.36% of time).

Use of Technology (Questions 40-43): Program and faculty web page use in 2008 was roughly the same as in 2007; 61 programs had web pages and in 44 programs at least one faculty member had a web page; 76 had no web pages (Question 42). Class email or listserv use continued to be popular; in 115 programs all faculty used them and in 49 programs most or some faculty used them, with an average satisfaction rating of 4.47 out of a possible 5. In 36 programs all faculty used course web pages and in 53 programs most or some used them, with a 3.97

average satisfaction rating. A few more programs used web course utility products in 2008; all faculty used them in 84 programs (compared to 75 in 2007) and some or most faculty used them in 87 programs (compared to 90 in 2007), with a 4.16 average satisfaction rating. And a few more programs used electronic “smart” classrooms in 2008; all faculty in 51 programs (compared to 43 in 2007) and most or some faculty in 84 (compared to 89 in 2007), with a 4.04 average satisfaction rating.

Citation Method (Question 27): There was a continued shift from use of the ALWD Citation Manual to The Bluebook. At the time of the survey, 40 programs planned to teach the ALWD Citation Manual only (compared to 46 in 2007, 53 in 2006, and 56 in 2005). 108 programs planned to teach The Bluebook only (compared to 102 in 2007, 98 in 2006 and 89 in 2005), 17 planned to teach both, and 7 planned to leave the choice to each teacher.

Terms and Conditions of Employment

Salary Highlights:

Directors’ Salaries (averages; Questions 49, 3, 4, & 5):

The average director’s salary in 2008 was \$98,817, an increase from the 2007 average of \$95,631, which continues the upward trend since 2001 (Question 49). The average director’s experience in 2008 was roughly comparable to that in 2007, with the average director having graduated from law school 21.7 years ago (compared with 21 years in 2007), taught in law school for 13.8 years (compared with 13.6 in 2007), and directed at her current law school for 8.6 years (compared with 8.7 in 2007) (Questions 3, 4, & 5).

Regional Differences for Directors (chart following Question 49):

Average directors’ salaries in 2008 were highest in the New York City & Long Island region (\$143,825 - 4 schools), followed by the Northeastern region (\$107,421 - 14 schools), Far West (\$105,288 - 25 schools), Mid-Atlantic (\$101,173 - 24 schools), Great Lakes & Upper Midwest (\$98,879 - 26 schools), Northwest & Great Plains (\$90,100 - 6 schools), Southwest & South Central (\$86,590 - 21 schools), and Southeast (\$85,906 - 18 schools). Average salaries increased by the greatest amount in the New York City & Long Island region (from \$136,563 in 2007).

LRW Faculty Full-Time Salaries (averages, excluding directors; Question 75):

The average LRW faculty salary increased in 2008, continuing the trend since 2001.

2008: From an average low of \$60,140 to an average high of \$72,465 with an overall average of \$66,302

2007: From an average low of \$57,420 to an average high of \$70,862 with an overall average of \$63,313
2006: From an average low of \$54,015 to an average high of \$65,321 with an overall average of \$59,668
2005: From an average low of \$51,587 to an average high of \$61,641 with an overall average of \$56,579
2004: From an average low of \$49,419 to an average high of \$59,395 with an overall average of \$53,752
2003: From an average low of \$48,931 to an average high of \$60,198
2002: From an average low of \$47,741 to an average high of \$54,316
2001: From an average low of \$44,011 to an average high of \$53,012

In addition to regular salaries, LRW faculty at roughly 64% of schools responding were also eligible for summer research grants in an average amount of \$8,084 (Question 76).

Regional Differences for Salaries for LRW faculty (excluding directors):

Average LRW faculty salaries in 2008 were highest in the Southeast region (\$72,696 - 14 schools), followed by the Mid-Atlantic region (\$67,833 - 20 schools), the Far West (\$66,668 - 21 schools), Northwest & Great Plains (\$64,750 - 4 schools), Great Lakes/Upper Midwest (\$63,674 - 25 schools), Southwest & South Central (\$63,614 - 18 schools), Northeast (\$61,650 - 10 schools), and New York City & Long Island (\$57,500 - 2 schools). The most significant changes in reported salaries were in the Northwest & Great Plains (\$64,750 in 2008 compared to \$59,167 in 2007), Great Lakes/Upper Midwest (\$63,674 in 2008 compared to \$58,416 in 2007), and the Northeast (\$61,650 in 2008 compared to \$66,182 in 2007).

Other Variables Related to Salaries:

Directors - Years Since Earning a JD, Years Teaching, & Years as a Director (Questions 3, 4, 5 & 49): Salaries for directors increase as the directors have more experience (from a 2008 average of \$76,000 for a director who received a J.D. less than 5 years ago to \$115,401 for a director who received a J.D. more than 26 years ago, and from an average of \$88,714 for a director with less than 5 years' teaching experience to \$133,101 for a director with more than 26 years' teaching experience).

LRW Faculty - Teaching Experience (Question 74): Entry-level salaries for LRW faculty increase with teaching experience. In 2007 the average entry-level salary was \$56,380 for LRW faculty without teaching experience (compared to \$53,145 in 2007), \$60,712 for faculty with 1-3 years of teaching experience (compared to \$56,880 in 2007), and \$64,085 for faculty with >3 years of experience (compared to \$60,142 in 2007).

Setting (Questions 7, 49, 75, and charts following Questions 49 & 75): In 2008 average salaries were highest for directors in urban areas (\$101,234) and lowest in rural areas (\$88,525), but highest for LRW faculty in suburban areas (\$70,196) and lowest in urban areas (\$65,028).

Institution Type (Questions 8, 49, 75, and charts following Questions 49 & 75): In 2008 average salaries were higher for directors at private law schools (\$103,017) than at public law schools (\$94,402). For the first time in four years, LRW faculty salaries at public law schools have pulled even with those at private law schools (\$66,349 for public compared to \$66,260 for private schools).

Staffing Models (Questions 10, 49, 75, and charts following Questions 49 & 75): In 2008 reported average directors' salaries were highest in the 14 adjunct-taught programs (\$109,443) and the 53 programs with complex hybrid models (\$104,179). Average directors' salaries in the 7 programs with tenured or tenure-track LRW faculty were \$92,971 in 2008 (compared with \$95,333 in 2007) and in the 3 programs with part-time faculty were \$95,333 in 2008 (compared to \$90,667 in 2007). Directors' salaries were lowest in the 61 programs with full-time nontenure-track LRW faculty (\$92,560 in 2008, compared to \$88,132 in 2007).

For LRW faculty, average salaries were highest if the faculty were tenured or tenure-track (\$81,034 in 9 programs in 2008, compared to \$86,124 in 4 programs in 2007), lower for hybrid programs (\$71,047 in 40 programs in 2008 compared to \$66,922 in 41 programs in 2007), and lowest for full-time nontenure-track faculty (\$61,649 in 64 programs in 2008, compared to \$58,346 in 2007).

Director Type (Questions 45, 49, 75 and charts following Questions 49 & 75): Directors' average salaries were highest if they were tenured and their primary responsibility was LRW (\$118,686 in 29 programs in 2008 compared to \$117,353 in 2007), and next highest if they were administrators and their primary responsibility was not LRW (\$113,733 in 3 programs in 2008 compared to \$148,333 in 2007). Following next were directors in the "other" status category (\$106,541 in 17 programs in 2008, compared to \$93,286 in 2007), clinical tenured or tenure-track directors (\$101,018 in 12 programs in 2008, compared to \$100,708 in 2007), untenured, tenure-track directors if their primary responsibility was LRW (\$95,700 in 17 programs in 2008, compared to \$89,933 in 2007), and Administrators whose primary responsibility is LRW (\$89,500 in 4 programs in 2008, unchanged from 2007). Nontenure-track directors earned the lowest average salaries (\$86,523 in 2008, compared to \$83,246 in 2007).

For LRW faculty average salaries in 2007 were highest when their director had tenure (\$73,500). They were in a mid-range when the director's status was untenured, tenure-track (\$65,768), an administrator with primary LRW responsibility (\$62,980), or clinical tenure or clinical tenure-track (\$65,365). They were lowest if their status was

nontenure-track administrator (\$61,802) or an administrator who did not have primary LRW responsibility (\$53,250).

Job Security, Contract Terms, and Workload:

Directors' Status -Tenure (Question 45): There were approximately the same number of reported tenured directors in 2008 (33) as in 2007 (32), the same number of tenure-track directors (18 in 2008 versus 17 in 2007), and the same number of directors with clinical tenure or on clinical tenure track (13 in 2008 versus 12 in 2007). Thus, a total of 64 directors were tenured or tenure-track faculty (including clinical faculty) in 2008 (versus 61 in 2007). In 2008 60 directors who were not on tenure track were reported to have primary responsibility for LRW (versus 66 in 2007). (Note that there were fewer survey responses in 2008.)

LRW Faculty Status (Questions 65 & 66): LRW faculty in most programs are on short-term contracts. 59 programs reported having 1-year contracts (versus 58 in 2007), 19 had 2-year contracts (versus 18 in 2007), and 56 had contracts of 3 years or more (versus 55 in 2007). 40 reported having ABA Standard 405(c) status (an increase from 34 in 2007 and 28 in 2006), another 13 are on 405(c) status track (versus 11 in 2007), and 35 programs have tenured or tenure-track faculty (an increase from 30 in 2007). The vast majority of those on contract have no cap (130 of 147 respondents, or over 88%).

Title: Program directors at 115 responding schools have a form of “Professor” in their official title, and 74 schools use the title of “Director” (Question 48). For LRW faculty, most schools use some form of “Professor” in their official title (111 responding schools), 25 use “Instructor,” 18 use “Lecturer,” and 24 use some other title (Question 68).

Directors' Workload (Questions 53 & 54):

Teaching Load: In the 2007-08 academic year during the fall semester, each director, on average, taught 38.96 entry-level students (versus 36.3 in 2007) for 3.27 hours per week (versus 3 hours in 2007), using 3.27 major assignments, and 4.1 minor assignments, read 1,189 pages of student work, and held 40.54 hours of conferences. The spring semester workload was somewhat less (37.71 students, 2.99 hours of teaching, 2.82 major and 3.48 minor assignments, 1143 pages and 37.65 conference hours). Except for a slight increase in students and class hours, these numbers are comparable with those reported in the 2007 survey.

Preparation Time: Directors spent an average of 50 hours preparing major research and writing assignments (versus 46.26 in 2007) and 65.01 hours preparing for

classes in the fall (versus 57.58 hours in 2007), and somewhat less overall time in the spring (47.3 and 50.25 hours, respectively).

Time Distribution: The reported directors' time distribution percentages in answer to Question 53 added up to more than 100%, and are converted to a 100 base on the chart following Question 53 in the report. The adjusted approximate percentages are as follows: 29% of Directors' time was spent teaching in the required program, 21% on directorship duties, 17% teaching outside the required program, 10% on law school service, 9% on scholarship, 7% on academic support, and 7% on "other" activities.

LRW Faculty Workload (Question 82):

Teaching Load: In the fall of the 2007-08 academic year, LRW faculty members each taught an average of 41.65 entry-level students (versus 44.36 students in 2007), 3.75 hours per week using 3.14 major and 3.72 minor assignments, read 1,483 pages of student work, and held 49 hours of conferences. The spring semester workload was somewhat lower (41.09 students, 3.49 class hours, 2.59 major and 2.83 minor assignments, 1524 pages read, and 45.31 conference hours). These are all comparable to the figures in 2007, except for the reduced 2007-2008 student load. This student load was just over the maximum of 40 students recommended by the Second Edition of the ABA Sourcebook on Legal Writing Programs.

Preparation Time: In 2007-08, LRW faculty spent an average of 33.16 hours preparing major research and writing assignments, 69.17 hours preparing for classes in the fall, and slightly less combined time for these activities in the spring.

Other Responsibilities of Directors and LRW Faculty:

- **Upper-level Teaching** (Questions 55, 56, & 85): Many directors taught courses other than the required writing courses (94 of 152 responses, or 62%) (Question 55). In 97 programs directors taught an average of 1.92 such courses, many more non-LRW (74) than writing or drafting courses (45) (Question 56). Most LRW faculty also teach other courses (124 of 158 responses, or 78%), including both upper-level LRW courses (79) and non-LRW courses (108), during the regular academic year (103) or during separate summer sessions (88) (Question 85).
- **Faculty Committees** (Questions 59 & 83): The vast majority of directors serve on faculty committees as voting members (136 of 160 responses, or 85%) (Question 59). LRW faculty in 126 programs (80% of responses to this question) serve on faculty committees, in 121 programs (77%) as voting members (Question 83).
- **Faculty Meetings** (Questions 60 & 84): The vast majority of directors who are not on tenure track may attend faculty meetings (97 responded that they may and only 5 may not)

(24 respondents answered that they did not know). Of those who attend 18 vote on all matters and 54 more vote on all but hiring, promotion, and tenure (Question 60). These numbers are all comparable to 2007. LRW faculty have increased attendance and voting rights. In 143 programs (versus 137 in 2007) they may attend faculty meetings, with 34 programs allowing voting on all matters, 61 voting on all matters except hiring, promotions, and tenure (versus 56 in 2007). 48 programs do not afford any voting rights to LRW faculty who attend meetings (Question 84).

- **Scholarship** (Questions 62 & 81): There is an obligation for directors to produce scholarship in 42 of 160 programs responding (26%), in 47 programs there is an expectation they will do so, and in 72 programs they are encouraged to do so. (Question 62). For LRW faculty, there is an obligation to produce scholarship in only 26 of 155 programs responding (17%), an expectation in 34 programs (22%), and encouragement in 86 programs (55% - a big increase from 35 programs in 2007). (Question 81).
- **Evaluation Standards** (Question 70): There were more written evaluation standards for LRW faculty in 2007-08. 109 of 159 programs responding (68%) reported written standards to evaluate LRW faculty (versus 92 of 155 in 2007), 20 programs have such standards under development, and 30 have no written standards (versus 34 in 2007).

Additional Support for LRW Faculty:

- **Summer Grants** (Question 76): More schools reported that their LRW faculty are eligible for summer grants (100 schools in 2008 versus 92 in 2007, 79 in 2006) averaging \$8,084 (compared to \$7,712 in 2007). 39 schools reported that LRW faculty are not eligible for such grants, and at 9 schools no summer research grants are provided to any faculty.
- **Professional Development Funding** (Question 79): The great majority of schools responding (100 of 111 schools, or 90%) provide LRW faculty with developmental funding (to attend conferences, buy books, etc.) averaging \$2,405 (\$2,193 in 2007).
- **Research Assistants** (Question 80): 81% of programs responding (109 of 134) provided LRW faculty with sufficient funding for all reasonable requests for research assistants, at an average amount of \$3,255.

Hot Topics

- **Public Interest Assignments** (Questions 101-03): Only 30% of schools responding (52 schools) create writing assignments that focus on public interest issues; 19 schools coordinate public interest assignments with clinical professors or pro bono attorneys; and 12 schools coordinate with public service organizations.

- **Writing Across the Curriculum** (Questions 104-07): Relatively few schools (15 of 168 responding) have a writing across the curriculum requirement. If they do it was generally adopted before 2005, and generally consists of a writing component for selected courses that requires one graded or ungraded assignment.
- **Responses to the Carnegie Report** (Questions 108-10): Only about 16% of schools responding (28 of 171) have made curricular changes in response to the Carnegie Report; another 80 schools have discussed possible curricular changes but not yet made any, and 51 schools have neither discussed nor made any changes. The changes made were equally divided between including instruction or exercises in nonpractice-based courses (20 schools) and the creation of additional courses with practice-based components (21) (with 17 schools making other changes). Most additional instruction was done by current non-LRW faculty (19 schools), new adjunct faculty (7 schools), or current (5) or new (3) LRW faculty.
- **Sabbaticals** (Questions 111-15): Paid sabbaticals were provided for LRW faculty with tenure at 53 schools (and not at 10 schools), for tenure-track LRW faculty at 22 schools (not at 19), for faculty with 405(c) status at 14 schools (not at 38), for 405(c)-track faculty at 5 schools (not at 37), and for LRW faculty with non-405(c) contracts at 4 schools (not at 70). Roughly half of schools responding (72 of 155 schools) had paid sabbaticals for some faculty, but many respondents (68) did not know if there were such sabbaticals. Paid sabbaticals were taken by LRW faculty with tenure at 53 schools, by tenure-track faculty at 22 schools, by 405(c) faculty at 14 schools, by 405(c)- track faculty at 5 schools, and by non-405(c) faculty at 4 schools. The vast majority of LRW faculty sabbaticals were used for research and writing (43 of 63 responses), with some used for preparing additional courses (7), teaching outside the U.S. (3), or teaching at another school in the U.S. (2). Teaching obligations of those on sabbatical were covered at most schools by colleagues (24) in addition to their other teaching, by visiting faculty (20), or by adjuncts (10).

Gender Data Highlights in Appendix A

- **Director Salary** (Question 49): Female directors earn less than male directors when measured by:
 - 12-month salaries (\$96,972 female; \$97,533 male) and 9-month salaries (\$97,386 female; \$107,461 male); or
 - salaries reported combined 12-month and less than 12-month salaries (\$97,205 female; \$103,957 male).
 - the range of salaries paid (\$55,000 to \$186,300 female; \$70,000 to \$185,000 male).

- the percentage of directors earning over \$100,000. A greater number, but lower percentage of females earn more than \$100,000 (34 of 104 females, or 33%; 16 of 37 males, or 43%).
- comparable years of experience directing at their present schools. Females earn less in the 0-5-year experience range, much less in the 11-15-year range, slightly more in the 6-10-year range, and the same in the over 15-year range.
- **Salary Range for LRW Professionals** (Question 75): In programs headed by female directors, the salary for LRW faculty was lower. The averages at the low end of the range were lower (\$59,572 low with female director; \$61,639 low with male director). The averages at the high end of the range were also lower (\$72,207 high with a female director, \$73,296 high with a male director).
- **Tenure** (Question 45): Female directors were tenured at a slightly higher rate than males (21% of females; 18% of males). A higher percentage of tenure-track directors were male (18% male; 9% female). Significantly more female directors than male directors had contracts (46 or 38% of females versus 14 or 36% of males).
- **Title** (Question 48): A greater number but slightly smaller percentage of females have “Professor” as their official title (54 or 31% of females; 19 or 37% of males). Many more females (58 or 34%) than males (13 or 25%) have “Director” as their official title.
- **Teaching Upper-level Courses** (Question 55): A greater number, but lower percentage of females teach courses beyond the required writing course (66 or 55% female; 28 or 72% male). The overall number and percentage of female directors teaching upper-level courses has been roughly comparable since 2005. 4 female directors teach academic support as their only upper-level course and no males do.
- **Leave** (Question 64): A greater number but smaller percentage of female directors are eligible for leave (40 or 48% of females, 16 or 55% of males), paid sabbaticals (42 or 50% of females, 21 or 72% of males), unpaid sabbaticals (20 or 24% of females, 9 or 31% of males), and “other” leave (9 or 11% female, 5 or 17% male). A slightly higher percentage of females is eligible for reduced loads (44% female; 41% male).

Appendix B includes additional charts illustrating survey data analysis by comparing the effects of various factors.

Appendix C lists the law schools included and not included in the 2008 Survey Report.

DEFINITIONS

The definitions of terms used in this survey and in this report are listed below.

- **ABA Standard 405(c) status** means the status of clinical faculty members who are not eligible for tenure of any sort but who have a long-term contract and a role in faculty governance reasonably similar to that of the tenured faculty. For purposes of this survey, a legal writing faculty member has 405(c) status if the faculty member has a long-term employment contract that is five or more years in duration and can vote at least on curricular matters. (Contracts of less than five years' duration do not meet this requirement even if they can be renewed indefinitely. To meet the requirement the faculty member need not be able to vote on promotion and tenure of those on the tenure track.)
- **Average** means the mathematical average of a range of values (sum of all values divided by the number of values reported).
- **Clinical tenure** means the type of tenure given to clinical faculty.
- **Current academic year** means the 2007-2008 academic year.
- **Director** means the person charged with responsibility for the required legal writing program.
- **Doctrinal course** means a course other than a clinic, seminar, legal writing course, or advanced writing course.
- **Elective course** means a course that is not part of the required sequence that all law students must take.
- **Faculty member** means a full-time teacher at the law school and includes a person who is paid on an administrative line but directs a writing program.
- **LRW** means legal research and writing, sometimes simply referred to as legal writing.
- **Major assignment** is one that requires a final product equal to or greater than 5 pages. Graded assignments do not include those evaluated with a check, check +, check – or a similar method, but do include those assignments factored into the final course grade.
- **Median** means the mid-point in a range of values. In any range, half of the values will be above the median, and half will be below the median.
- **Required legal writing program** or **required program** means the introductory legal research and writing course(s) that all law students must take to graduate. This generally

means LRW courses in the first-year required program, but at some law schools this covers required courses in the second or third years. This does not include upper-level writing requirements beyond the introductory courses.

- **Teaching assistant** means any upper-level student who participates in teaching research or writing, including student tutors.
- **Tenure track** means a scheduled timetable for being considered for tenure, and does not include promised conversion to tenure track at some unidentified time in the future.
- **Writing assignment** means an assignment other than a traditional written in-class or take-home examination.

RESPONSE DATA

I. SUBMITTER PROFILE

1. Are you:

	2008	2007	2006	2005
a. Director of the required legal writing program? (“Director” means the person charged with lead responsibility for the program.)	134	136	136	126
b. Associate director, assistant director, or co-director of the required legal writing program?	14	12	15	16
c. Director of the upper-level appellate advocacy program, drafting program or other upper-level program?	0	3	1	2
d. A teacher in a program without a director? (If so, please have one individual fill out the survey and give a response that, to the extent possible, is representative of all teachers in the program.)	24	20	23	23
e. None of the above.	9	10	9	8

2. Please indicate both your gender and race.

	2008	2007	2006	2005
a. Total Responses (Gender)	181	181	184	175
Female (75.7%)	137	132	134	135
Male (24.3%)	44	49	50	40
b. Total Responses (Race)	181	181	184	175
White (82.9%)	150	170	170	166
African-American (3.3%)	6	4	6	4
Hispanic (1.1%)	2	2	3	2
Asian-American (0%)	0	2	3	2
Native American (0%)*	0			
Multiracial (0.6%)*	1			
Other (1.1%)	2	2	2	1
No Answer (11.0%)	20	0	0	0

* New category not in previous years’ surveys.

3. How many years have passed since the director earned a J.D. degree?

	2008	2007	2006	2005
Total Responses	159	163	169	153
Years Average	21.7	21.0	20.4	20.5

Years Minimum	5	4	2.5	4
Years Maximum	39	38	37	36

4. How many years has the director been teaching in law school on a full-time basis?

	2008	2007	2006	2005
Total Responses	158	163	166	152
Years Average	13.6	13.8	12.8	12.7
Years Minimum	0	0	0	1
Years Maximum	31	30	29	28

5. How many years has the director directed the writing program at the present law school?

	2008	2007	2006	2005
Total Responses	152	158	162	148
Years Average	8.6	8.7	8.2	8.2
Years Minimum	0	0	0	1
Years Maximum	27	26	25	24

II. LAW SCHOOL INFORMATION

6. Following (and slightly modifying) the model developed by the Society of American Law Teachers, we have divided the country into eight regions. Please identify the region where your law school is located.

	2008	2007	2006	2005
a. Region I: Far West –AZ, CA, HI, NV, OR, UT, WA (17.1%)	31	30	30	29
b. Region II: Northwest & Great Plains –ID, MT, NE, ND, SD, WY (3.9%)	7	7	7	5
c. Region III: Southwest & South Central –AR, CO, KS, LA, MO, NM, OK, TX (13.8%)	25	27	26	26
d. Region IV: Great Lakes/Upper Midwest –IL, IN, IA, MI, MN, OH, WI (18.2%)	33	34	34	34
e. Region V: Southeast –AL, FL, GA, KY, MS, TN, WV (12.7%)	23	24	24	23

f. Region VI: Mid Atlantic –DC, DE, MD, NJ, NC, PA, SC, VA (17.1%)	31	29	33	29
g. Region VII: Northeastern –CT, MA, ME, NH, NY (excluding New York City and Long Island), RI, VT (11.1%)	20	20	22	22
h. Region VIII: New York City and Long Island (5.5%)	10	9	7	8

7. What is the setting of your law school?

	2008	2007	2006	2005
a. Urban (68.0%)	123	124	125	120
b. Suburban (24.9%)	45	44	46	43
c. Rural (7.2%)	13	13	13	14
d. No response	0	0	0	0

8. What type of institution is your law school?

	2008	2007	2006	2005
a. Public (40.9%)	74	76	76	72
b. Private (59.1%)	107	105	108	103

9. What was the size of your first-year J.D. class for the current academic year?

	2008	2007	2006	2005
a. 100 or fewer students (3.9%)	7	7	11	9
b. 101 to 150 students (11.1%)	20	20	24	20
c. 151 to 200 students (28.7%)	52	52	48	42
d. 201 to 250 students (21.0%)	38	39	37	41
e. 251 to 300 students (10.5%)	19	23	23	23
f. 301 or more students (24.9%)	45	40	41	42

III. STAFFING MODEL

10. Following the model used by the authors of the *Source Book on Legal Writing Programs*, we have identified eight basic staffing models for first-year writing programs. Please identify the model that most closely resembles the format that your school uses. *Do not consider the director's status if that differs from the status of other LRW teachers.*

	2008	2007	2006	2005
a. Tenured or tenure-track teachers hired specifically to teach legal writing (5.0%)	9	8	8	7
b. Tenured or tenure-track teachers hired to teach legal writing and other courses (1.7%)	3	3	3	4
c. Tenured or tenure-track teachers who teach legal writing as part of their first-year doctrinal courses (0.0%)	0	0	3	2
d. Many tenured or tenure-track teachers teaching legal writing to small groups of students where the teacher has no other responsibilities with respect to legal writing and where the teacher's primary responsibilities lie with teaching other courses (0.0%)	0	0	2	1
e. Full-time nontenure-track teachers with long-term contracts or short-term contracts (47.5%)	86	84	84	82
f. Part-time faculty (2.2%)	4	4	4	5
g. Adjuncts (9.3%)	17	18	23	21
h. Graduate students (0%)	0	0	0	0
i. Students (only if these are upper-level students who provide a substantial portion of individualized feedback on papers or have substantial responsibility for classroom teaching) (0%)	0	1	1	1
j. A complex hybrid of the above models or some other model (34.3%)	62	63	56	53
k. Not answered	0	0	0	1

11. If you checked answer j. (hybrid model) in the preceding question, which of the following elements are part of your program? *Please mark all that apply.*

	2008	2007	2006	2005
a. Tenure-track teachers hired specifically to teach legal writing (24.2%)	15	14	9	7
b. Tenure-track teachers hired to teach legal writing and other courses (33.9%)	21	19	17	15

	2008	2007	2006	2005
c. Tenure-track teachers who teach legal writing as part of their first-year doctrinal courses (8.1%)	5	5	3	2
d. Many tenured or tenure-track teachers teaching legal writing to small groups of students where the teacher has no other responsibilities with respect to legal writing and where the teacher's primary responsibilities lie with teaching other courses (4.8%)	3	5	6	6
e. Full-time nontenure-track teachers with long-term contracts or short-term contracts (80.6%)	50	52	44	39
f. Part-time faculty (16.1%)	10	8	8	8
g. Adjuncts (69.4%)	43	45	42	36
h. Graduate students (3.2%)	2	2	2	4
i. Students (only if these upper-level students provide a substantial portion of individualized feedback on papers or have substantial responsibility for classroom teaching) (24.2%)	15	13	12	13
Total Number of Schools with Hybrid Models	62	63	56	0

*not calculated in 2005

IV. CURRICULUM

Note: To allow us to collect and report comparable data, respondents were asked to report all credit hours in semester hours and report all grades on a scale assuming 4.0 equals an A.

12. How many credit hours are awarded each semester of the required program?
(Responses of 0 were excluded from the averages.)

	First Year		Second Year		Third Year	
	Fall	Spring	Fall	Spring	Fall	Spring
Total schools responding 2008	179	179	47	17	5	5
1 credit (# of schools)	14	20	6	4	0	0
2 credits (# of schools)	92	98	33	8	4	3
3 credits (# of schools)	67	59	8	3	1	2
4 credits (# of schools)	6	2	0	2	0	0
2008 (average credits)	2.36	2.24	2.04	2.18	2.20	2.40
2007 (average credits)	2.36	2.21	2.07	2.18	2.43	2.25
2006 (average credits)	2.31	2.16	2.02	2.15	2.50	1.8
2005 (average credits)	2.28	2.16	2.00	2.06	2.20	2.33

13. When is the first required advocacy course taught (typically an introductory appellate advocacy course taught in the spring of the first year), and how many credits are awarded for it? *Please indicate the semester in which it is taught by writing the number of credit hours in the appropriate space. If necessary, estimate the number of credit hours.* (Responses of 0 were excluded from the averages.)

	First Year		Second Year		Third Year	
	Fall	Spring	Fall	Spring	Fall	Spring
Total schools responding 2008	8	145	19	5	0	0
1 credit (# of schools)	1	18	3	2	0	0
2 credits (# of schools)	3	77	10	2	0	0
3 credits (# of schools)	3	48	6	1	0	0
4 credits (# of schools)	1	2	0	0	0	0
2008 (average credits)	2.50	2.23	2.16	1.80	0	0
2007 (average credits)	2.25	2.16	2.05	1.75	0	0
2006 (average credits)	2.25	2.13	2	1.83	0	0
2005 (average credits)	2.2	2.1	2	1.8	0	0

14. Does the number of credit hours awarded for the required program each semester equal the number of hours of in-class teaching each week?

		2008	2007	2006	2005
a.	Yes	138	140	136	131
b.	No, we teach more classroom hours each week as compared to number of credit hours, on average.	20	21	24	23
	Average hours more in-classroom teaching	1.22	1.53	1.36	1.3
	Minimum hours more in-classroom teaching	0.5	0.5	0.5	0.5
	Maximum hours more in-classroom teaching	2	3	3	3
c.	No, we teach fewer classroom hours each week as compared to number of credit hours, on average.	22	19	22	18
	Average hours less in-classroom teaching	0.84	0.81	0.81	0.94
	Minimum hours less in-classroom teaching	0.25	0.25	0.25	0.25
	Maximum hours less in-classroom teaching	2	2	2	2

15. How is your required course graded?

	2008	2007	2006	2005
a. Grades that are included in the students' GPAs	158	155	158	148
b. Grades that are not included in the students' GPAs	1	1	1	1
c. Honors, pass, fail (or some equivalent)	11	11	11	11
d. Purely pass/fail	4	4	4	5
e. Other method*	7	10	8	8
f. Not answered	0	0	2	4

* Responses of "other" generally reflected combinations of these methods.

16. Is the required program graded the same way as other first-year courses, on a special curve or mean for LRW, or on some other curve or mean? *Please convert your mean grade to a 4.0 scale.*

	2008	2007	2006	2005
a. It's graded the same way as all first-year courses.	106	107	116	105
Average required mean	2.91	2.89	2.87	2.9
Minimum required mean	2	2	2	2
Maximum required mean	3.6	3.5	3.5	3.5
b. It's graded on a curve or mean specifically for LRW.	43	45	36	36
Average required mean	2.95	2.94	2.97	2.92
Minimum required mean	2.5	2.4	2.6	2.2
Maximum required mean	3.7	3.7	3.7	3.4
c. It's graded on some other curve or mean.	7	4	3	6
Average required mean	3.08	3.07	3.15	2.89
Minimum required mean	2.5	2.8	3	2.75
Maximum required mean	3.4	3.4	3.3	3
d. None of the above	25	24	26	24

17. Are the major writing assignments in the required program graded anonymously? *A major writing assignment is one in which the final product is equal to or greater than 5 pages.*

	2008	2007	2006	2005
a. Yes, <u>all</u> major writing assignments	67	67	66	70
b. Yes, over approximately 75% of major assignments	15	14	19	15
c. Yes, over approximately 50% of major assignments	15	16	15	9
d. Yes, over approximately 25% of major assignments	9	11	9	10
e. No	73	72	72	68

18. How do you teach legal research in your program (choose a. or b.), and who teaches legal research (choose c. through g.)?

	2008	2007	2006	2005
a. Integrated with writing	151	149	149	142
b. Separate from writing	56	54	53	49
c. LRW faculty	74	79	84	84
d. Librarians	52	45	43	37
e. Both LRW faculty and librarians	66	61	55	53
f. Teaching assistants or other students	24	21	25	20
g. Other	18	22	14	12

19. What assignments are covered in the required LRW program? *Please mark all that apply.*

	A program with research instruction integrated w/ writing.	A program with research instruction taught separately.
a. Research exercises unrelated to writing assignments	2008: 113 2007: 104 2006: 109 2005: 105	2008: 21 2007: 65 2006: 64 2005: 47
b. All closed universe writing assignments with no research	2008: 14 2007: 19 2006: 17 2005: 19	2008: 4 2007: 5 2006: 4 2005: 2

	A program with research instruction integrated w/ writing.	A program with research instruction taught separately.
c. All open library research for writing assignments	2008: 40 2007: 55 2006: 55 2005: 60	2008: 4 2007: 8 2006: 6 2005: 3
d. Combination of closed and open library research assignments	2008: 128 2007: 120 2006: 113 2005: 106	2008: 25 2007: 35 2006: 30 2005: 29
e. Legislative history research	2008: 68 2007: 65 2006: 61 2005: 65	2008: 13 2007: 30 2006: 30 2005: 24
f. Administrative law research	2008: 63 2007: 60 2006: 61 2005: 60	2008: 11 2007: 28 2006: 26 2005: 21
g. Limited Westlaw/Lexis training in the first semester	2008: 65 2007: 69 2006: 75 2005: 75	2008: 14 2007: 43 2006: 38 2005: 30
h. Unlimited Westlaw/Lexis training in the first semester	2008: 87 2007: 72 2006: 58 2005: 47	2008: 10 2007: 26 2006: 24 2005: 17
i. Unlimited Westlaw/Lexis training in the second semester	2008: 110 2007: 102 2006: 101 2005: 93	2008: 13 2007: 40 2006: 42 2005: 25
j. Other	2008: 20 2007: 15 2006: 15 2005: 12	2008: 2 2007: 9 2006: 8 2005: 4

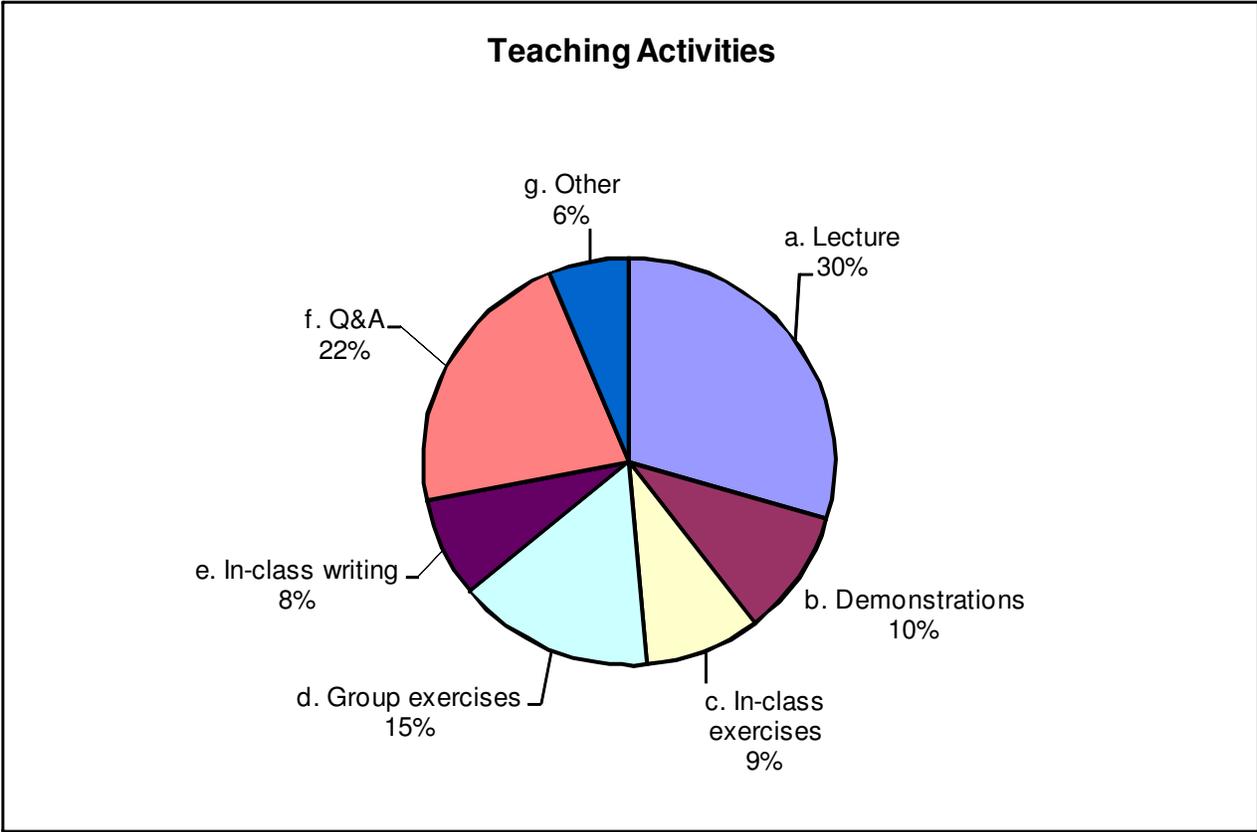
20. What writing assignments are assigned (choose a. through i.) and what speaking skills are taught (choose j. through o.) in the required LRW program? *Please mark all that apply.*

	2008	2007	2006	2005
a. Office memoranda	176	181	182	174
b. Client letters	90	96	100	93
c. Pretrial briefs	93	110	107	95
d. Trial briefs	54	60	60	55
e. Appellate briefs	137	147	150	142
f. Law review articles	6	5	7	6
g. Drafting documents	49	60	56	52
h. Drafting legislation	8	10	11	12
i. Other writing assignment	90	37	40	34
j. Pretrial motion argument	67	67	74	65
k. Trial motion argument	33	37	31	25
l. Appellate brief argument	124	148	147	142
m. In-class presentation	73	79	82	71
n. Oral report to senior partner	53	52	56	51
o. Other oral skill	47	24	27	19

21. What percentage of time is spent on the following classroom teaching activities? *Please mark all that apply. (See pie chart on next page.)*

	2008	2007	2006	2005
a. Lecture	172	171	171	167
Average time spent	31.80%	32.25%	31.99%	31.61%
Minimum time spent	5%	5%	5%	0%
Maximum time spent	100%	100%	100%	100%
b. Demonstrations	157	156	152	150
Average time spent	10.70%	11.31%	11.61%	11.37%
Minimum time spent	0%	0%	0%	0%
Maximum time spent	35%	35%	45%	45%
c. Individual in-class exercises	156	157	154	154
Average time spent	9.74%	9.78%	10.00%	9.68%
Minimum time spent	0%	0%	0%	0%
Maximum time spent	25%	25%	25%	25%

	2008	2007	2006	2005
d. Group in-class exercises	170	164	161	160
Average time spent	16.68%	16.19%	16.83%	16.63%
Minimum time spent	0%	0%	0%	0%
Maximum time spent	40%	40%	50%	50%
e. In-class writing	143	144	139	135
Average time spent	8.36%	8.26%	8.38%	8.22%
Minimum time spent	0%	0%	0%	0%
Maximum time spent	25%	25%	30%	30%
f. Questions and answers and class discussion	171	169	169	166
Average time spent	23.39%	22.99%	23.96%	22.53%
Minimum time spent	5%	5%	5%	5%
Maximum time spent	30%	60%	60%	60%
g. Other activities	76	66	40	70
Average time spent	6.84%	7.76%	10.63%	6.21%
Minimum time spent	0%	0%	5%	0%
Maximum time spent	30%	30%	35%	35%



Pie chart percentages converted to base 100.

22. Are any legal writing assignments coordinated collaboratively by the LRW faculty and doctrinal faculty with reading or writing assignments in other first-year courses?

	2008	2007	2006	2005
a. Yes. The assignment topics and teaching are coordinated.	5	5	4	5
b. Somewhat. The topics of the assignments are coordinated but not the teaching.	35	36	37	31
c. No.	141	139	141	138

23. Do you require rewrites of major writing assignments in the required program, and if so, are the rewrites graded? *Note: A major writing assignment is one that requires a final product equal to or greater than 5 pages.*

	2008	2007	2006	2005
a. Yes, <u>all</u> major assignments require at least one rewrite	57	60	68	58
b. Yes, but <u>not all</u> require rewrites	108	105	94	95
Avg. % of assignments requiring rewrites	50.7%	49.3%	48.4%	51.5%
Minimum %	10%	15%	15%	10%
Maximum %	90%	90%	90%	90%
c. No	16	16	21	22
d. All drafts and rewrites are graded	73	85	86	79
e. Only drafts are graded, after which rewrites are required	6	8	15	23
f. Only rewrites are graded	80	64	52	37

24. For those major writing assignments on which LRW faculty comment, what is the extent of the comments? *Please mark all that apply. This applies to comments written on paper or to feedback provided via computer.*

	2008	2007	2006	2005
a. Comments written on the paper itself and in margins	180	180	182	175
b. General feedback memo addressed to all students	146	136	134	127
c. Feedback memo written specifically for the individual student	119	115	109	99
d. Short comments written at the end of the paper	159	159	151	139
e. Comments in person during conference	165	163	159	150
f. Grading grids or score sheets	138	125	117	105
g. Other*	35	27	25	19

*Examples of "other" answers: oral feedback; general feedback in class; audio comments; peer review; checklists.

25. What percentage of major writing assignments in the required course are graded?
Note: A major writing assignment is one that requires a final product equal to or greater than 5 pages. Graded assignments do not include those evaluated with a check, check +, check - or similar method.

	2008	2007	2006	2005
a. 0-25 %	7	7	8	9
b. 26-50 %	12	10	9	9
c. 51-75 %	30	33	23	21
d. 76-100 %	132	130	142	136

26. What aspects of your program are consistent among the sections?

	Uniform	Generally Consistent	Varies among sections
a. Syllabus coverage	2008: 83 2007: 92 2006: 99 2005: 95	2008: 80 2007: 74 2006: 67 2005: 62	2008: 12 2007: 14 2006: 15 2005: 18
b. Number of major assignments	2008: 131 2007: 138 2006: 143 2005: 140	2008: 40 2007: 35 2006: 35 2005: 32	2008: 4 2007: 7 2006: 4 2005: 3
c. Due dates & length of most assignments	2008: 92 2007: 97 2006: 101 2005: 99	2008: 67 2007: 60 2006: 63 2005: 60	2008: 16 2007: 23 2006: 17 2005: 15
d. Number of minor assignments	2008: 52 2007: 52 2006: 57 2005: 55	2008: 65 2007: 64 2006: 66 2005: 65	2008: 57 2007: 64 2006: 59 2005: 54
e. Required textbook	2008: 91 2007: 99 2006: 110 2005: 106	2008: 25 2007: 25 2006: 20 2005: 23	2008: 58 2007: 56 2006: 52 2005: 46
f. Citation text (ALWD, Bluebook)	2008: 150 2007: 164 2006: 166 2005: 158	2008: 20 2007: 11 2006: 11 2005: 14	2008: 5 2007: 5 2006: 5 2005: 3
g. Content of class lectures/exercises	2008: 8 2007: 13 2006: 19 2005: 19	2008: 72 2007: 66 2006: 59 2005: 53	2008: 93 2007: 101 2006: 103 2005: 101

h. Grading	2008: 55	2008: 94	2008: 25
	2007: 60	2007: 94	2007: 25
	2006: 62	2006: 99	2006: 20
	2005: 57	2005: 96	2005: 20

27. Which citation method do you plan to teach for the next academic year? *Please note: This is the only question relating to the next academic year instead of the current academic year.*

	2008	2007	2006	2005
a. ALWD Citation Manual only	40	46	53	56
b. Bluebook only	108	102	98	89
c. Both ALWD Citation Manual and Bluebook	17	15	16	19
d. Either ALWD Citation Manual or Bluebook, at each teacher's option	7	10	9	6
e. Other	9	8	7	6

28. Which of these services does your law school provide for first-year students? *Please mark as many as apply.*

	2008	2007	2006	2005
a. Writing Specialist, full-time	10	13	16	14
b. Writing Specialist, part-time	33	35	37	35
c. Tutorial	38	33	34	31
d. Student teaching assistants helping students	119	117	120	110
e. Academic support program	151	147	144	130
f. Other*	20	16	17	15

**Examples of "other" answers: study skills workshops; summer introductory program; student-staffed writing center; mentors/tutors.*

29. If your law school employs a writing specialist, what is that person's status, training, salary, and gender?

		Writing Specialist #1	Writing Specialist #2
Status	a. Full-time	2008: 13	2008: 0
		2007: 15	2007: 2
		2006: 20	2006: 4
		2005: 19	2005: 4

		Writing Specialist #1	Writing Specialist #2
	b. Part-time	2008: 30 2007: 31 2006: 33 2005: 32	2008: 4 2007: 5 2006: 5 2005: 5
	c. Tenured	2008: 4 2007: 3 2006: 3 2005: 2	2008: 0 2007: 0 2006: 0 2005: 0
	d. Long-term contract	2008: 8 2007: 8 2006: 6 2005: 3	2008: 0 2007: 0 2006: 0 2005: 0
	e. Short-term contract	2008: 20 2007: 17 2006: 17 2005: 17	2008: 4 2007: 3 2006: 4 2005: 4
	f. J.D.	2008: 19 2007: 17 2006: 22 2005: 19	2008: 3 2007: 3 2006: 6 2005: 5
Training	g. Ph.D. in English	2008: 12 2007: 13 2006: 18 2005: 17	2008: 0 2007: 1 2006: 0 2005: 0
	h. Other relevant advanced degree	2008: 9 2007: 14 2006: 13 2005: 14	2008: 0 2007: 1 2006: 2 2005: 2
	i. Other	2008: 4 2007: 3 2006: 2 2005: 1	2008: 2 2007: 2 2006: 1 2005: 1
Gender	j. Female	2008: 33 2007: 33 2006: 41 2005: 39	2008: 3 2007: 3 2006: 4 2005: 4
	k. Male	2008: 9 2007: 11 2006: 11 2005: 11	2008: 2 2007: 4 2006: 5 2005: 4
	l. Salary	2008: Full-time paid by semester: 0 Full-time paid by year: 11; average \$63,333; median \$65,000; min.	2008: Full-time paid by semester: 0 Full time paid by year: 1 (no salary data provided)

	Writing Specialist #1	Writing Specialist #2
	<p>\$40,000; max. \$90,000 Part-time paid by semester: 12; average \$7,700; median \$7,500; min. \$2,000; max. \$13,800 Part-time paid by year: 19; average \$24,500; median \$15,000; min. \$8,000; max. \$60,000</p> <p>2007: Full-time paid by semester: 0 Full-time paid by year: 12; average \$60,000; median \$55,000; min. \$40,000; max. \$90,000 Part-time paid by semester: 12; min. \$6,000; max. \$12,500 (only two responses with values) Part-time paid by year: 18; average \$20,600; median \$9,000; min. \$5,000; max. \$60,000</p> <p>2006: Full-time paid by semester: 0 Full-time paid by year: 16; average \$75,833; median \$75,000; min. \$55,000; max. \$100,000 Part-time paid by semester: 14; min. \$6,000; max. \$12,500 (only two responses with values) Part-time paid by year: 20; average \$16,400; median \$9,000; min. \$5,000, max. \$40,000</p> <p>2005: Full-time paid by semester: 1; \$15/hour Full-time paid by year: 15; average \$70,000; median \$67,500; min. \$55,000; max. \$90,000 Part-time paid by semester: 13; \$25,000 (based on one response with value) Part-time paid by year: 20; average \$19,250; median \$14,500; min. \$8,000; max. \$40,000</p>	<p>Part-time paid by semester: 2; min. \$10,000; max. \$14,000 (only responses) Part-time paid by year: 2; min. \$21,000; max. \$21,000 (only responses)</p> <p>2007: Full-time paid by semester: 1 (no salary data provided) Full-time paid by year: 1 (no salary data provided) Part-time paid by semester: 3; min. \$4,000; max. \$12,000 (only two responses with values) Part-time paid by year: 2; \$21,000 (only one response with value)</p> <p>2006: Full-time paid by semester: 0 Full-time paid by year: 3; \$21,000 (only one response with value) Part-time paid by semester: 2; \$4,000 (only one response with value) Part-time paid by year: 3; \$5,000 (only one response with value)</p> <p>2005: Full-time paid by semester: 1; no salary information given Full-time paid by year: 3; no salary information given Part-time paid by semester: 2; no salary information given Part-time paid by year: 2; \$21,000 (based on one response)</p>

30. If your law school employs a writing specialist, what responsibilities does that person have, and approximately what percentage of time is allocated to each responsibility? *Please mark as many as apply.*

	2008	2007	2006	2005
a. Holding student conferences	41	45	50	49
Average % of time	60%	60.6%	58.0%	60.8%
Minimum %	5%	5%	5%	0%
Maximum %	100%	100%	100%	100%
b. Training LRW faculty	23	24	29	33
Average % of time	4.8%	7.1%	4.8%	3.3%
Minimum %	0%	0%	0%	0%
Maximum %	25%	25%	25%	25%
c. Providing workshops	37	37	39	43
Average % of time	23.9%	23.1%	20.3%	17.7%
Minimum %	0%	0%	0%	0%
Maximum %	80%	80%	75%	75%
d. Training law review and advanced moot court students	22	21	23	29
Average % of time	5.0%	5.2%	5.0%	3.8%
Minimum %	0%	0%	0%	0%
Maximum %	50%	50%	50%	50%
e. Teaching upper-level writing courses	21	23	24	28
Average % of time	12.9%	16.3%	16.5%	12.9%
Minimum %	0%	0%	0%	0%
Maximum %	90%	90%	90%	100%
f. Reviewing upper-level seminar papers	24	24	28	32
Average % of time	10.0%	10.4%	13.2%	8.0%
Minimum %	0%	0%	0%	0%
Maximum %	80%	80%	85%	50%
g. Publishing scholarly articles and books	19	19	21	27
Average % of time	3.2%	5.0%	7.2%	5.9%
Minimum %	0%	0%	0%	0%
Maximum %	25%	25%	25%	40%

31. Do you have a formal writing center in your law school for your program? *Please mark all that apply.*

	2008	2007	2006	2005
a. Yes	31	31	44	38
Average years	9.66	8.85	8.3	7.89
Minimum years	1	1	0	0
Maximum years	30	30	28	27

	2008	2007	2006	2005
b. Yes, staffed by professionals	33	25	38	34
Average number of professionals	2.63	2.5	2.1	1.70*
Minimum number of professionals	0.5	0.5	0.5	0
Maximum number of professionals	17	17	17	17
c. Yes, staffed by teaching assistants	27	18	25	34
Average number of teaching assts.	9.24	7.07	8	5.06
Minimum number of teaching assts.	1	0.25	1	0
Maximum number of teaching assts.	36	36	36	36
d. Other	7		9	6
e. No, but the university writing center is available to law students	70	66	64	57
f. No	72	74	76	75

*(answers of 10 and 17 were excluded from the average)

V. UPPER-LEVEL WRITING COURSES

32. Does your law school offer elective legal writing courses? *Elective course means a course that is not part of the required sequence that all entering law students must take, such as legal research, legal writing, appellate advocacy/moot court.*

	2008	2007	2006	2005
a. No, no elective courses are offered	12	15	17	18
b. Yes, elective courses taught by non-writing faculty	44	46	48	48
c. Yes, elective courses taught by legal writing faculty (including the director and LRW adjuncts)	18	19	23	20
d. Yes, elective courses taught by either non-writing or by legal writing faculty	102	95	91	84
e. Other	5	6	3	6

33. Must students satisfy an upper-level writing requirement, beyond the required program, for graduation? *Please mark all courses that are required or count toward the requirement.*

	2008	2007	2006	2005
No	15	17	18	21
Yes	165	162	162	148

	2008			2007	2006	2005
	Req'd	Not required but counts toward requirement	Total	Total	Total	Total
a. Advanced legal writing – general writing	4	57	61	61	57	52
b. Advanced legal writing – survey course	0	24	24	24	23	23
c. Drafting, general	10	52	62	60	55	48
d. Drafting, litigation	6	56	62	56	49	42
e. Drafting, legislation	5	36	41	30	28	27
f. Drafting, transactional	7	65	72	60	51	44
g. Advanced advocacy (excluding student-run moot court programs)	7	83	90	80	79	66
h. Scholarly writing	76	85	161	156	156	146
i. Judicial opinion writing	0	24	24	18	16	13
j. Advanced research	7	43	50	46	49	43
k. Other	12	31	43	34	31	26

34. Does your law school train students who are required to produce scholarly writing/seminar papers? *Please mark all that apply.*

	2008	2007	2006	2005
a. No, not at all or seldom	31	40	43	47
b. The faculty or most faculty do so within the courses for which the paper is written	125	115	115	110
c. Yes, in writing workshops that are not law school courses	14	13	12	13
d. Yes, in a separate course taught by non-writing faculty	15	18	16	12
e. Yes, in a separate course taught by LRW faculty or director	15	13	11	7
f. Other	20	15	15	8

35. What courses are taught in the elective writing curriculum and who teaches those courses? *Please mark all that apply.*
These totals do not represent the number of schools responding because each school could check more than one instructor type for each course.

	LRW Director	LRW Full-time Faculty	LRW Adjuncts	Non-LRW Full-time Faculty	Non-LRW Adjuncts	Librarians	Other	Total
a. Advanced legal writing – general writing skills	2008: 23 2007: 21 2006: 21 2005: 20	2008: 49 2007: 42 2006: 42 2005: 35	2008: 18 2007: 17 2006: 19 2005: 19	2008: 28 2007: 27 2006: 23 2005: 22	2008: 21 2007: 16 2006: 15 2005: 91	2008: 1 2007: 0 2006: 0 2005: 0	2008: 3 2007: 3 2006: 4 2005: 3	2008: 143 2007: 126 2006: 124 2005: 108
b. Advanced legal writing – survey course	2008: 14 2007: 13 2006: 12 2005: 11	2008: 23 2007: 22 2006: 19 2005: 16	2008: 5 2007: 6 2006: 6 2005: 5	2008: 6 2007: 7 2006: 3 2005: 3	2008: 4 2007: 4 2006: 3 2005: 3	2008: 0 2007: 0 2006: 0 2005: 0	2008: 0 2007: 0 2006: 1 2005: 2	2008: 52 2007: 52 2006: 44 2005: 40
c. Drafting, general	2008: 6 2007: 11 2006: 8 2005: 7	2008: 39 2007: 30 2006: 29 2005: 24	2008: 16 2007: 17 2006: 15 2005: 15	2008: 38 2007: 35 2006: 34 2005: 27	2008: 44 2007: 36 2006: 29 2005: 26	2008: 0 2007: 0 2006: 0 2005: 0	2008: 0 2007: 0 2006: 0 2005: 0	2008: 143 2007: 129 2006: 115 2005: 99
d. Drafting, litigation	2008: 5 2007: 5 2006: 4 2005: 3	2008: 33 2007: 23 2006: 17 2005: 17	2008: 13 2007: 15 2006: 11 2005: 11	2008: 47 2007: 36 2006: 36 2005: 31	2008: 56 2007: 50 2006: 40 2005: 42	2008: 0 2007: 0 2006: 0 2005: 0	2008: 1 2007: 1 2006: 3 2005: 3	2008: 155 2007: 130 2006: 111 2005: 107
e. Drafting, legislation	2008: 6 2007: 5 2006: 4 2005: 4	2008: 9 2007: 7 2006: 10 2005: 8	2008: 3 2007: 4 2006: 4 2005: 5	2008: 37 2007: 30 2006: 28 2005: 23	2008: 25 2007: 20 2006: 16 2005: 16	2008: 0 2007: 0 2006: 0 2005: 0	2008: 1 2007: 1 2006: 1 2005: 1	2008: 81 2007: 67 2006: 63 2005: 57
f. Drafting, transactional	2008: 6 2007: 9 2006: 6 2005: 7	2008: 34 2007: 25 2006: 23 2005: 22	2008: 12 2007: 9 2006: 7 2005: 10	2008: 58 2007: 49 2006: 48 2005: 37	2008: 51 2007: 43 2006: 35 2005: 33	2008: 1 2007: 1 2006: 0 2005: 0	2008: 0 2007: 1 2006: 1 2005: 1	2008: 162 2007: 137 2006: 120 2005: 110
g. Advanced advocacy (excluding student-run moot court programs)	2008: 18 2007: 18 2006: 14 2005: 11	2008: 44 2007: 40 2006: 35 2005: 35	2008: 21 2007: 22 2006: 22 2005: 19	2008: 67 2007: 56 2006: 60 2005: 48	2008: 64 2007: 56 2006: 54 2005: 47	2008: 0 2007: 0 2006: 0 2005: 0	2008: 2 2007: 3 2006: 4 2005: 5	2008: 216 2007: 195 2006: 189 2005: 165
h. Scholarly writing	2008: 10 2007: 11 2006: 10 2005: 11	2008: 32 2007: 27 2006: 20 2005: 18	2008: 4 2007: 5 2006: 4 2005: 3	2008: 81 2007: 74 2006: 69 2005: 57	2008: 16 2007: 16 2006: 13 2005: 9	2008: 2 2007: 3 2006: 1 2005: 2	2008: 5 2007: 5 2006: 5 2005: 6	2008: 150 2007: 141 2006: 122 2005: 106

	LRW Director	LRW Full-time Faculty	LRW Adjuncts	Non-LRW Full-time Faculty	Non-LRW Adjuncts	Librarians	Other	Total
i. Judicial opinion writing	2008: 7 2007: 7 2006: 4 2005: 3	2008: 8 2007: 6 2006: 7 2005: 8	2008: 3 2007: 4 2006: 3 2005: 3	2008: 15 2007: 11 2006: 6 2005: 6	2008: 9 2007: 7 2006: 6 2005: 7	2008: 0 2007: 0 2006: 0 2005: 0	2008: 4 2007: 2 2006: 3 2005: 5	2008: 46 2007: 37 2006: 29 2005: 32
j. Advanced research	2008: 2 2007: 1 2006: 1 2005: 2	2008: 13 2007: 14 2006: 12 2005: 12	2008: 2 2007: 0 2006: 2 2005: 3	2008: 14 2007: 13 2006: 12 2005: 10	2008: 6 2007: 7 2006: 6 2005: 5	2008: 121 2007: 107 2006: 98 2005: 89	2008: 2 2007: 4 2006: 4 2005: 4	2008: 160 2007: 146 2006: 135 2005: 125
k. Other	2008: 3 2007: 4 2006: 4 2005: 2	2008: 5 2007: 7 2006: 3 2005: 2	2008: 4 2007: 3 2006: 2 2005: 1	2008: 10 2007: 8 2006: 12 2005: 9	2008: 3 2007: 2 2006: 2 2005: 0	2008: 0 2007: 0 2006: 0 2005: 0	2008: 1 2007: 1 2006: 2 2005: 3	2008: 26 2007: 25 2006: 25 2005: 17

36. Approximately how many students enroll each year in the following upper-level writing courses? Is the demand for each upper-level course greater than its availability? (In other words, do more students want to take the course than there are spaces available?)

	Number of Students who enroll (Average Min. Max.)				Number of schools with greater demand than availability				Total schools offering course 2008
	2008	2007	2006	2005	2008	2007	2006	2005	
a. Advanced legal writing – general writing skills	31.63	30.85	30.28	31.33	43	34	33	36	68
	4	9	5	10					
	180	180*	180*	175*					
b. Advanced legal writing – survey course	45.81	45.23	45.5	36.33	18	16	20	18	21
	12	10	10	10					
	200	300	300	66**					

	Number of Students who enroll (Average Min. Max.)				Number of schools with greater demand than availability				Total schools offering course 2008
	2008	2007	2006	2005	2008	2007	2006	2005	
c. Drafting, general	51.59	49.38	49.98	47.15	27	24	22	20	56
	5	6	10	10					
	300	250*	250*	175*					
d. Drafting, litigation	40.56	37.92	40.15	43	31	21	20	14	75
	6	6	5	12					
	160	160	160	175					
e. Drafting, legislation	20.00	17.30	18.66	19.92	16	11	9	6	39
	6	6	8	10					
	70	40	40	50					
f. Drafting, transactional	39.52	34.68	32.28	26.15	32	23	25	23	73
	6	5	5	5					
	300	150	173	65**					
g. Advanced advocacy (excluding student-run moot court programs)	49.85	46.83	44.02	44.03	29	25	26	23	103
	6	6	4	4					
	340	275*	250*	200*					
h. Scholarly writing	80.72	81.18	81.04	65.98	10	8	9	5	64
	5	5	5	5					
	300	300	300	200*					

	Number of Students who enroll (Average Min. Max.)				Number of schools with greater demand than availability				Total schools offering course 2008
	2008	2007	2006	2005	2008	2007	2006	2005	
i. Judicial opinion writing	18.63	17.00	25.24	18.53	9	8	7	6	27
	5	5	6	8					
	50	50	165	54**					
j. Advanced research	37.67	36.83	41.45	40.12	32	28	23	23	109
	3	5	5	5					
	350	350*	350*	175*					
k. Other	59.25	61.83	41.4	37.5	6	6	7	3	12
	5	12	10	20					
	275	257	120**	60**					

*Answers in excess of 500 excluded

**Answers in excess of 150 excluded

37. Do any upper-level doctrinal courses taught by full-time faculty include a writing assignment? *Please note: Doctrinal course means a course other than a clinic, seminar, or advanced writing course. Writing assignment means an assignment other than a traditional written in-class or take-home examination.*

	2008	2007	2006	2005
a. Yes, all doctrinal courses include a writing component	2	3	2	2
b. Yes, some doctrinal courses include a writing component.	170	169	162	155
Average % of courses with writing component	23.23%	22.21%	21.0%	24.1%
Minimum % of courses	3%	3%	10%	5%
Maximum % of courses	80%	80%	80%	80%
c. No doctrinal courses include a writing component	9	9	16	15

38. If you answered (a) or (b) in the prior question, what types of assignments do the doctrinal courses include? *Please mark all that apply.*

	2008	2007	2006	2005
a. Drafting—general	82	66	63	60
b. Drafting—litigation	96	78	76	64
c. Drafting—legislation	56	52	52	46
d. Drafting—transactional	97	86	86	76
e. Advanced advocacy	62	57	51	44
f. Memoranda or essays	111	99	99	87
g. Client/Opinion letters	52	44	43	37
h. Judicial opinions	45	42	37	34
i. Scholarly papers	146	137	132	122
j. Other	27	24	17	15

39. How much written feedback do students generally receive on assignments in doctrinal courses?

	2008	2007	2006	2005
a. <u>More</u> feedback than in the required writing program	0	0	0	0
b. <u>About the same</u> amount of feedback as in the required writing program	3	5	2	4
c. <u>Somewhat less</u> feedback than in the required writing program	34	27	25	25
d. Considerably less feedback than in the required writing program	68	71	72	69
e. Don't know	73	73	75	67

VI. TECHNOLOGY

40. Does the law school provide legal writing faculty with technological resources such as Westlaw, LexisNexis, access to the Internet, and word processing?

	2008	2007	2006	2005
a. Yes	181	180	181	174
b. No	0	1	1	1

41. If the law school does provide legal writing faculty with computer technology, how do the resources compare with those of other faculty?

	2008	2007	2006	2005
a. The resources are <u>better</u> than those of other faculty	6	6	5	5
b. The resources are <u>comparable</u> to those of other faculty	170	168	167	159
c. The resources are <u>less</u> than those of other faculty	5	6	8	8

42. Does the LRW program have a web page?

	2008	2007	2006	2005
a. Yes, the LRW program has a web page	61	57	57	47
b. Yes, at least one member of LRW Faculty has a web page	44	45	44	41
c. No web pages	76	79	80	86

43. Which of the following technologies do you and your LRW faculty use in your program, and how effective is each technology, rated on a scale of 1 to 5, with 1 being not effective and 5 being very effective? *Answers of "0" were not included in averages.*

	All faculty use	Most use	Some use	None uses
a. E-mail listserv for students (total schools responding)	2008: 115 2007: 109 2006: 107 2005: 94	2008: 32 2007: 37 2006: 30 2005: 31	2008: 17 2007: 18 2006: 26 2005: 32	2008: 11 2007: 10 2006: 10 2005: 7
b. Smart classroom	2008: 51 2007: 43 2006: 39 2005: 31	2008: 29 2007: 30 2006: 29 2005: 31	2008: 55 2007: 59 2006: 55 2005: 50	2008: 25 2007: 21 2006: 29 2005: 28
c. On-line edits	2008: 13 2007: 13 2006: 11 2005: 9	2008: 17 2007: 14 2006: 8 2005: 10	2008: 103 2007: 98 2006: 94 2005: 84	2008: 32 2007: 34 2006: 42 2005: 38
d. Course web page	2008: 36 2007: 35 2006: 36 2005: 35	2008: 15 2007: 11 2006: 9 2005: 14	2008: 38 2007: 45 2006: 48 2005: 36	2008: 55 2007: 50 2006: 42 2005: 43
e. Web course utility product (e.g. TWEN, WebCT, Blackboard, etc.)	2008: 84 2007: 75 2006: 76 2005: 70	2008: 34 2007: 28 2006: 22 2005: 20	2008: 53 2007: 62 2006: 55 2005: 52	2008: 6 2007: 6 2006: 12 2005: 17

	Rating					Average Rating
	1	2	3	4	5	
a. E-mail listserv for students	3	3	15	34	106	2008: 4.47 2007: 4.43 2006: 4.41 2005: 4.43
b. Smart classroom	2	8	25	38	52	2008: 4.04 2007: 4.04 2006: 4.07 2005: 4.09

c. On-line edits	2	6	22	42	44	2008: 4.03 2007: 3.98 2006: 3.97 2005: 3.91
d. Course web page	3	4	13	27	28	2008: 3.97 2007: 4.04 2006: 3.97 2005: 3.84
e. Web course utility product (e.g. TWEN, WebCT, Blackboard, etc.)	2	7	28	52	75	2008: 4.16 2007: 4.10 2006: 4.26 2005: 4.05

VII. DIRECTORS

44. Does your program have a director (a person with direct responsibility for the design, implementation, and supervision of your law school's writing program)?

	2008	2007	2006	2005
a. Yes	154	156	156	149
b. No	27	25	26	25
c. No answer	0	0	2	3

45. If your program has a director, which of these choices best describes the director?
Please try to choose one of the descriptions below.

	2008	2007	2006	2005
a. A tenured faculty member whose primary responsibility is directing the legal writing program	33	33	36	32
b. An untenured faculty member on a tenure track whose primary responsibility is directing the legal writing program	18	17	17	17
c. A faculty member not on a tenure track whose primary responsibility is directing the legal writing program	60	66	66	63
d. A faculty member or administrator whose primary responsibility is not the first-year legal writing program	5	6	5	8
e. An administrator whose primary responsibility is directing the legal writing program	5	5	4	5
f. A faculty member with clinical tenure or on clinical tenure track	13	12	9	8
g. Other	26	19	18	15

46. Does your program have an associate or assistant director? If so, please give the salary.

	2008	2007	2006	2005
a. Yes	39	36	31	30
Average annual salary	\$82,168	\$82,152	\$77,708	\$72,111
Median annual salary	\$80,000	\$80,000	\$75,000	\$67,500
Minimum salary	\$50,000	\$45,000	\$50,000	\$47,500
Maximum salary	\$180,000	\$165,000	\$140,000	\$124,000
b. No	125	124	124	116

47. If the director is not tenured or tenure track, how long is the term of the director's contract?

Number of years:		2008	2007	2006	2005
a.	1 year	17	15	17	18
	2 years	4	2	2	3
	3 years	17	27	24	22
	> 3 years	44	42	38	32
b.	The contractual terms have never been specifically set out	4	5	6	6
c.	Not applicable or unknown	46	32	31	25

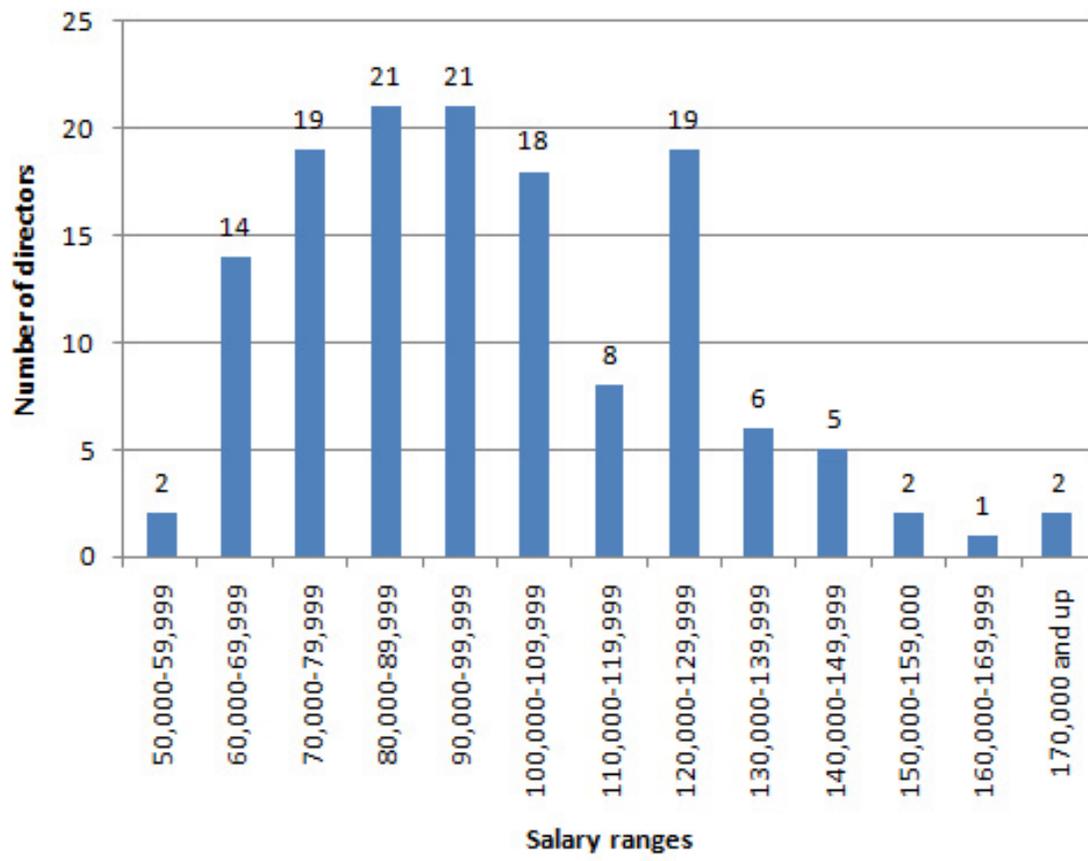
48. What faculty title does the director have in official law school materials (publications, catalogues, signs, etc.)? *Please mark all that apply.*

	2008	2007	2006	2005
a. Professor, associate professor, or assistant professor	72	74	78	72
b. Professor, associate professor, or assistant professor <u>of legal writing</u>	18	17	22	19
c. <u>Visiting</u> professor or visiting professor of legal writing	2	2	4	1
d. <u>Clinical</u> professor, clinical associate professor, or clinical assistant professor	23	23	19	19
e. Lecturer or senior lecturer	9	10	12	10
f. Instructor	4	4	3	5
g. Director	74	71	67	56
h. Assistant or associate dean	4	5	6	3
i. Other	17	12	7	9

49. What is the current annual base salary of the director? *Note: Base salary is the salary for the current academic year, including any additional stipend for the administrative workload but excluding payments for other work such as summer teaching, academic support, moot court coaching.*

	2008	2007	2006	2005
a. Salary based on a 12-month calendar contract period (not a 12-month payment period)	57	74	62	69
Average salary	\$97,091	\$95,945	\$91,355	\$90,458
Median salary	\$95,000	\$92,000	\$90,000	\$88,500
Minimum salary	\$60,000	\$60,000	\$60,000	\$55,000
Maximum salary	\$151,500	\$195,500	\$140,000	\$148,000
b. Salary based on a 9- or 10-month period	80	79	78	77
Average salary	\$100,157	\$95,355	\$93,698	\$88,641
Median salary	\$97,000	\$92,000	\$90,500	\$85,000
Minimum salary	\$55,000	\$50,000	\$55,000	\$52,000
Maximum salary	\$186,300	\$178,250	\$175,000	\$165,000
Number of combined 12-month & <12-month salaries	137	153	140	146
Average salary	\$98,817	\$95,631	\$92,561	\$89,389
Median salary	\$95,000	\$92,000	\$90,000	\$86,000
Minimum salary	\$55,000	\$50,000	\$55,000	\$52,000
Maximum salary	\$186,300	\$195,500	\$175,000	\$165,000
c. N/A or Don't know	1	6	2	2

Director Salary Range



Director Salary by Region

	2008				2007	2006	2005
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
New York City & Long Island							
Average	4	\$143,825	\$120,000	\$186,300	\$136,563	\$129,288	\$125,320
Median		\$134,500			\$129,500	\$123,500	\$119,500
Northeastern (excluding New York City and Long Island)							
Average	14	\$107,421	\$61,000	\$160,000	\$106,967	\$101,428	\$93,293
Median		\$107,500			\$105,000	\$99,500	\$92,500
Mid Atlantic							
Average	24	\$101,173	\$70,000	\$140,000	\$97,757	\$94,408	\$89,413
Median		\$95,500			\$90,000	\$90,000	\$87,000
Great Lakes/Upper Midwest							
Average	26	\$98,879	\$63,000	\$185,000	\$94,502	\$89,851	\$87,541
Median		\$95,000			\$92,000	\$86,000	\$85,000
Southwest & South Central							
Average	21	\$86,590	\$55,000	\$130,500	\$86,515	\$86,071	\$82,310
Median		\$80,000			\$79,250	\$80,000	\$75,000
Southeast							
Average	18	\$85,906	\$55,000	\$135,000	\$85,200	\$81,681	\$80,703
Median		\$82,750			\$83,000	\$76,500	\$74,750
Northwest & Great Plains							
Average	6	\$90,100	\$65,600	\$121,000	\$85,933	\$76,580	\$66,000
Median		\$78,500			\$74,000	\$68,000	\$66,000
Far West							
Average	25	\$105,288	\$65,000	\$150,000	\$100,478	\$97,971	\$96,386
Median		\$100,000			\$95,000	\$94,900	\$97,360

Question 6 by Question 49

N is number of responses for 2008 in each category

Director Salary by Geographical Setting

	2008				2007	2006	2005
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
Urban							
Average	96	\$101,234	\$55,000	\$186,300	\$97,850	\$94,450	\$91,245
Median		\$96,100			\$92,500	\$92,000	\$90,000
Suburban							
Average	34	\$94,413	\$55,000	\$125,643	\$92,015	\$90,293	\$88,016
Median		\$94,000			\$92,000	\$84,500	\$83,000

		2008			2007	2006	2005
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
Rural							
Average	8	\$88,525	\$65,600	\$121,000	\$83,800	\$75,000	\$76,222
Median		\$89,500			\$84,000	\$69,950	\$76,000

Question 7 by Question 49

N is number of responses for 2008 in each category

Director Salary by Institution Type

		2008			2007	2006	2005
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
Public							
Average	58	\$94,402	\$60,000	\$185,000	\$91,712	\$89,426	\$86,892
Median		\$90,000			\$86,500	\$85,000	\$81,500
Private							
Average	80	\$103,017	\$55,000	\$186,300	\$98,787	\$95,093	\$91,600
Median		\$99,000			\$95,000	\$91,500	\$89,500

Question 8 by Question 49

N is number of responses for 2008 in each category

Director Salary by First-year Class Size

		2008			2007	2006	2005
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
< 100 students							
Average	6	\$87,100	\$65,600	\$121,000	\$83,267	\$71,600	\$67,880
Median		\$81,500			\$78,500	\$71,450	\$69,900
101 to 150 students							
Average	14	\$96,964	\$70,000	\$140,000	\$93,000	\$91,385	\$91,000
Median		\$91,000			\$87,000	\$92,000	\$86,000
151 to 200 students							
Average	42	\$94,536	\$55,000	\$160,000	\$91,675	\$90,507	\$87,570
Median		\$91,700			\$84,805	\$80,000	\$85,500
201 to 250 students							
Average	29	\$98,422	\$60,000	\$150,000	\$93,429	\$88,470	\$84,300
Median		\$99,000			\$94,000	\$88,000	\$81,000
251 to 300 students							
Average	13	\$94,285	\$63,000	\$141,000	\$88,967	\$92,517	\$88,532
Median		\$90,000			\$85,750	\$92,000	\$89,000

>300 students							
Average	34	\$109,004	\$55,000	\$186,300	\$111,560	\$104,770	\$99,621
Median		\$107,000			\$105,000	\$102,500	\$100,000

Question 9 by Question 49

N is number of responses for 2008 in each category

Director Salary by Years Since J.D.

		2008			2007	2006	2005
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
0-5 Years							
Average	2	\$76,000	\$62,000	\$90,000	\$82,500	\$67,500	*
Median		\$76,000			\$82,500	\$67,500	*
6-10 Years							
Average	7	\$80,143	\$63,000	\$105,000	\$79,751	\$79,270	\$76,528
Median		\$70,000			\$70,000	\$79,933	\$75,000
11-15 Years							
Average	22	\$86,615	\$55,000	\$121,000	\$81,583	\$88,393	\$83,705
Median		\$85,000			\$79,000	\$85,000	\$86,500
16-20 Years							
Average	33	\$99,018	\$66,541	\$137,000	\$91,541	\$87,819	\$82,109
Median		\$96,000			\$92,000	\$86,000	\$80,000
21-25 Years							
Average	32	\$93,092	\$60,000	\$144,000	\$92,121	\$88,613	\$90,413
Median		\$93,500			\$91,500	\$88,000	\$88,000
26+ Years							
Average	39	\$115,401	\$55,000	\$186,300	\$110,692	\$106,096	\$105,639
Median		\$120,000			\$111,500	\$104,750	\$105,000

Question 3 by Question 49

N is number of responses for 2008 in each category

* No responses reported

Director Salary by Years of Law School Teaching

		2008			2007	2006	2005
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
0-5 Years							
Average	25	\$88,714	\$62,000	\$120,000	\$84,179	\$84,477	\$83,113
Median		\$90,000			\$85,000	\$83,500	\$82,500
6-10 Years							
Average	32	\$86,951	\$55,000	\$141,000	\$82,984	\$84,605	\$77,351
Median		\$85,500			\$81,931	\$80,500	\$76,500

		2008			2007	2006	2005
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
11-15 Years							
Average	26	\$99,544	\$66,541	\$144,000	\$92,615	\$85,688	\$84,642
Median		\$98,600			\$94,300	\$82,100	\$82,500
16-20 Years							
Average	33	\$102,832	\$60,000	\$160,000	\$95,891	\$94,884	\$96,775
Median		\$100,000			\$97,500	\$95,000	\$96,500
21-25 Years							
Average	11	\$115,445	\$60,000	\$151,500	\$114,813	\$117,432	\$114,915
Median		\$122,000			\$112,500	\$112,000	\$117,000
26+ Years							
Average	9	\$133,101	\$81,110	\$186,300	\$133,455	\$125,600	\$150,000
Median		\$130,000			\$130,000	\$130,000	\$150,000

Question 4 by Question 49

N is number of responses for 2008 in each category

Director Salary by Years Directing Current Program

		2008			2007	2006	2005
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
0-5 Years							
Average	57	\$92,492	\$55,000	\$148,000	\$89,920	\$84,877	\$84,014
Median		\$90,000			\$85,000	\$80,000	\$78,350
6-10 Years							
Average	38	\$97,267	\$55,000	\$141,000	\$93,908	\$92,608	\$85,033
Median		\$94,500			\$91,000	\$91,500	\$83,000
11-15 Years							
Average	17	\$109,328	\$66,541	\$185,541	\$100,235	\$93,596	\$92,970
Median		\$115,000			\$102,000	\$99,500	\$98,500
16+ Years							
Average	24	\$109,288	\$60,000	\$186,300	\$104,577	\$101,989	\$105,622
Median		\$107,500			\$100,000	\$95,000	\$100,000

Question 5 by Question 49

N is number of responses for 2008 in each category

Director Salary by Staffing Model

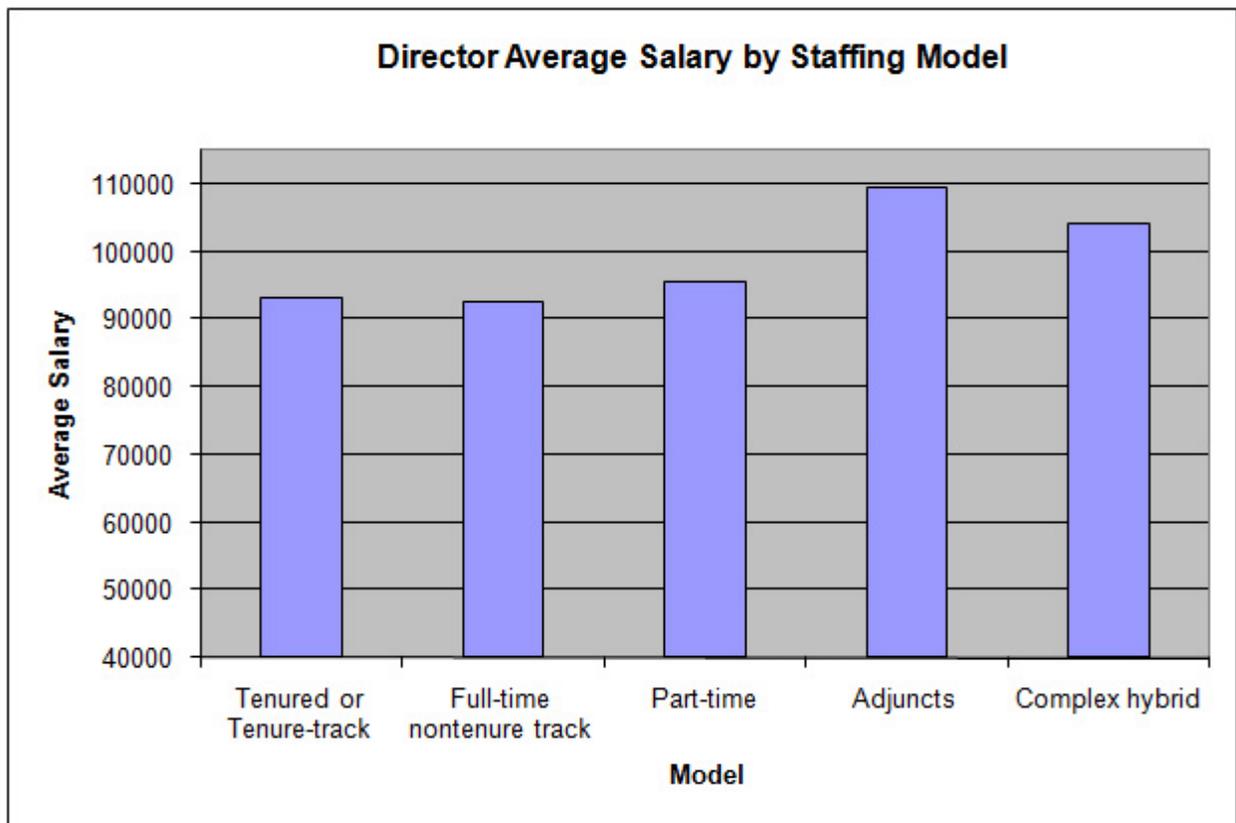
		2008			2007	2006	2005
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
Tenured or tenure-track for LRW faculty (answers a and b)							
Average	7	\$92,971	\$65,000	\$140,000	\$95,333	\$85,100	\$87,000
Median		\$91,400			\$92,000	\$88,000	\$83,500

		2008			2007	2006	2005
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
Full-time nontenure track							
Average	61	\$92,560	\$55,000	\$185,000	\$88,132	\$88,439	\$84,312
Median		\$90,000			\$85,000	\$88,000	\$80,500
Part-time							
Average	3	\$95,333	\$80,000	\$123,000	\$90,667	\$88,167	\$82,833
Median		\$83,000			\$80,000	\$78,500	\$77,000
Adjuncts							
Average	14	\$109,443	\$82,000	\$186,300	\$104,117	\$97,808	\$102,730
Median		\$109,700			\$100,000	\$96,250	\$102,000
Complex hybrid							
Average	53	\$104,179	\$55,000	\$160,000	\$101,886	\$96,958	\$92,322
Median		\$100,000			\$95,000	\$90,500	\$88,500

Question 10 by Question 49

N is number of responses for 2008 in each category

*Average based on only 3 responses

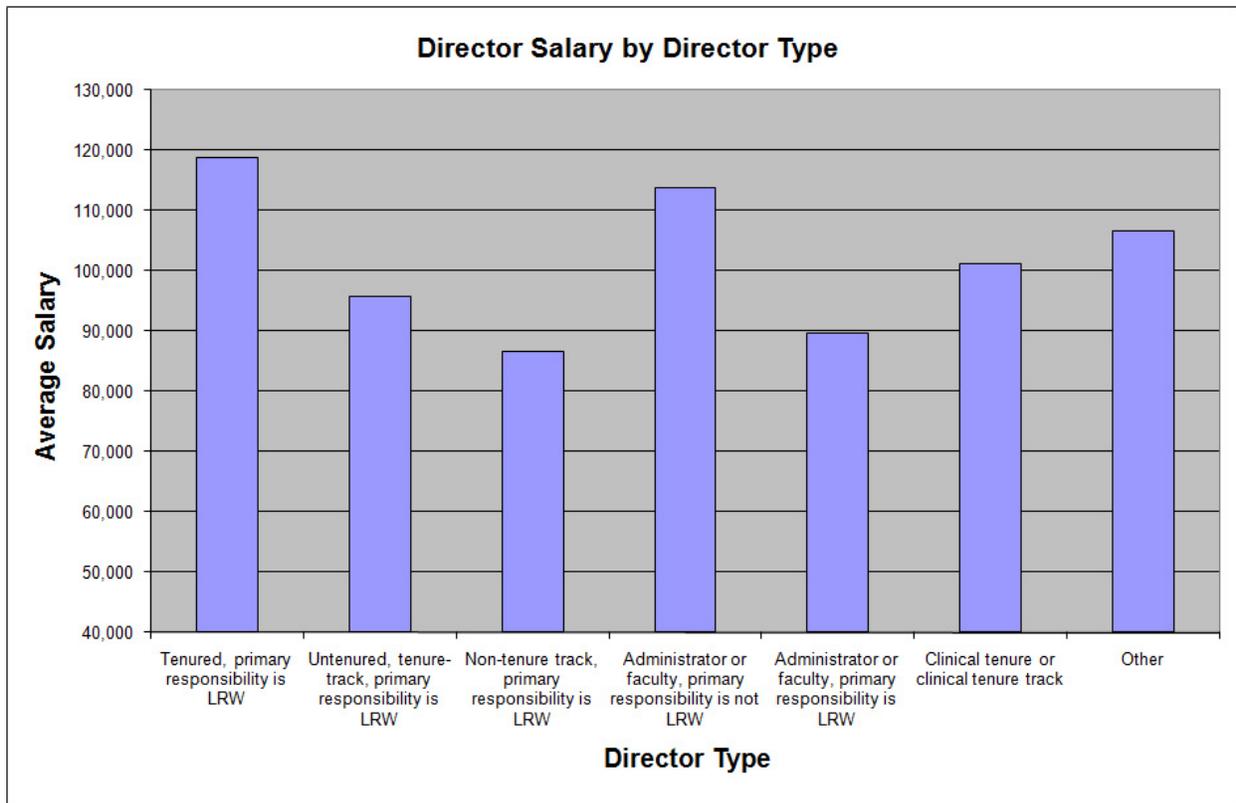


Director Salary by Director Type

	2008				2007	2006	2005
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
Tenured, primary responsibility is LRW							
Average	29	\$118,686	\$83,000	\$186,300	\$117,353	\$111,911	\$108,890
Median		\$121,000			\$116,000	\$110,000	\$105,000
Untenured tenure track, primary responsibility is LRW							
Average	17	\$95,700	\$70,000	\$144,000	\$89,933	\$84,181	\$87,604
Median		\$95,000			\$87,500	\$75,250	\$88,000
Nontenure-track, primary responsibility is LRW							
Average	56	\$86,523	\$55,000	\$151,000	\$83,246	\$82,542	\$77,799
Median		\$84,500			\$82,000	\$80,000	\$77,000
Administrator or faculty, primary responsibility not LRW							
Average	3	\$113,733	\$97,200	\$124,000	\$148,333	\$124,000	\$116,750
Median		\$120,000			\$160,000	\$115,000	\$109,000
Administrator, primary responsibility is LRW							
Average	4	\$89,500	\$75,000	\$105,000	\$89,500	\$82,667	\$85,400
Median		\$89,000			\$89,000	\$78,000	\$78,000
Clinical tenure or clinical tenure track							
Average	12	\$101,018	\$62,000	\$185,000	\$100,708	\$100,881	\$98,951
Median		\$93,500			\$92,500	\$93,000	\$96,500
Other							
Average	17	\$106,541	\$61,000	\$160,000	\$93,286	\$90,278	\$89,974
Median		\$120,000			\$95,000	\$99,000	\$99,000

Question 45 by Question 49

N is number of responses for 2007 in each category



50. What personnel benefits does the director receive?

	2008	2007	2006	2005
a. The same benefits as tenure-track faculty	117	131	135	130
b. The same benefits as nontenure-track faculty	24	22	19	14
<i>If the answer is not a or b, please mark all of the benefits below that the director receives.</i>				
c. Health insurance and related benefits	24	14	14	11
d. Life insurance	24	14	13	11
e. Contributions to retirement	24	13	13	8
f. Other	5	3	2	1
g. None	0	0	0	0

51. Past surveys have found a discrepancy between salaries paid tenure-track faculty and LRW directors. You may wish to inquire to determine the situation at your law school. Please provide us with your best estimate of the difference between the current annual base salary of the director and the annual base salary of an entry-level tenure-track faculty member at your law school?

	2008	2007	2006	2005
a. The director earns ____ <u>more</u> than the new tenure-track faculty member	54	51	52	48
Average difference	\$26,664	\$26,384	\$24,059	\$24,781
Median	\$22,500	\$21,000	\$20,000	\$20,000
Minimum difference	\$5,000	\$5,000	\$1,500	\$1,500
Maximum difference	\$64,000	\$80,000	\$80,000	\$80,000
b. The director earns roughly the <u>same</u> as the new tenure-track faculty member	22	25	28	17
c. The director earns ____ <u>less</u> than the new tenure-track faculty member	55	53	47	52
Average difference	\$19,988	\$21,378	\$19,336	\$19,179
Median difference	\$20,000	\$20,000	\$20,000	\$20,000
Minimum difference	\$2,000	\$5,000	\$5,000	\$5,000
Maximum difference	\$50,000	\$50,000	\$35,000	\$40,000
d. Don't know	28	26	26	23
e. N/A	0	2	3	4

52. What is your best estimate of the difference between the annual base salary of the director and the annual base salary of an entry-level clinician at your law school?

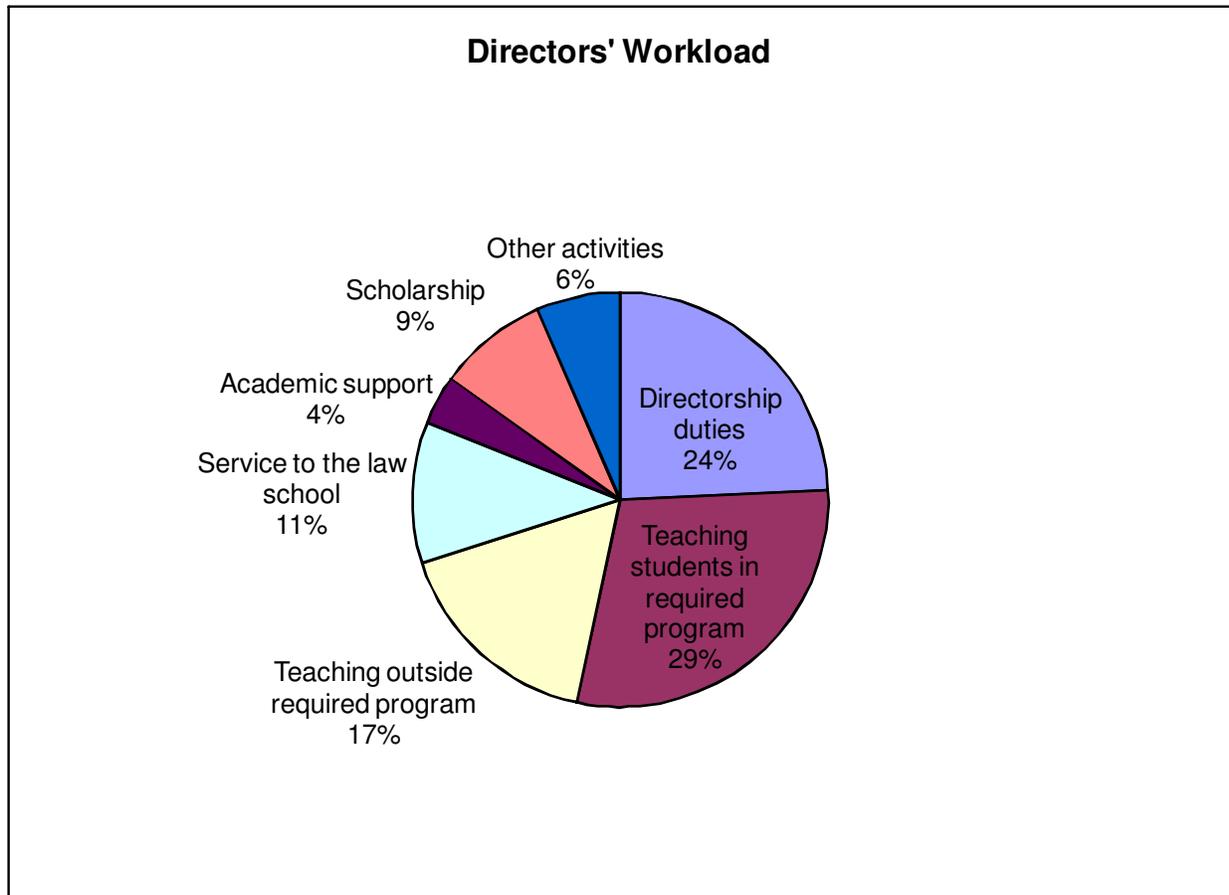
	2008	2007	2006	2005
a. The director earns approximately ____ <u>more</u> than the new clinician	68	64	55	51
Average difference	\$28,683	\$28,711	\$27,791	\$30,716
Median difference	\$27,500	\$20,000	\$25,000	\$25,000
Minimum difference	\$5,000	\$3,500	\$3,000	\$3,000
Maximum difference	\$75,000	\$100,000	\$100,000	\$100,000
b. The director earns roughly the <u>same</u> as the new clinician	5	11	16	13

	2008	2007	2006	2005
c. The director earns approximately _____ less than the new clinician	10	10	13	15
Average difference	\$12,438	\$13,750	\$12,091	\$10,833
Median difference	\$12,500	\$12,500	\$10,000	\$10,000
Minimum difference	\$5,000	\$10,000	\$5,000	\$5,000
Maximum difference	\$20,000	\$20,000	\$20,000	\$20,000
d. Clinicians are paid tenure-track salaries	15	15	15	12
e. No clinicians at my school	7	8	10	10
f. Don't know	56	51	52	44

53. For the current academic year, please indicate the percentage of time the director devoted to the following activities:

	2008	2007	2006	2005
a. Directorship duties, such as administering, training LRW faculty members (but excluding teaching in the required program)	139	156	156	149
Average time spent	28.3%	28.8%	28.8%	28.5%
Minimum time spent	5%	5%	5%	5%
Maximum time spent	100%	100%	85%	80%
b. Teaching students in the required program	134	150	148	141
Average time spent	33.9%	35.9%	34.8%	34.5%
Minimum time spent	0%	0%	0%	0%
Maximum time spent	80%	80%	80%	80%
c. Teaching outside the required program	104	133	132	133
Average time spent	19.5%	17.4%	18.4%	19.0%
Minimum time spent	0%	0%	0%	0%
Maximum time spent	80%	85%	85%	85%
d. Service to the law school (Such as committee work, coaching moot court teams, advising law review)	131	151	151	141
Average time spent	12.8%	13.1%	12.2%	12.1%
Minimum time spent	5%	0%	0%	0%
Maximum time spent	30%	45%	50%	35%
e. Academic Support	69	83	90	82
Average time spent	4.5%	6.1%	5.7%	6.4%
Minimum time spent	0%	0%	0%	0%
Maximum time spent	35%	80%	80%	80%

	2008	2007	2006	2005
f. Scholarship	95	111	112	106
Average time spent	10.0%	9.6%	9.9%	10.5%
Minimum time spent	0%	0%	0%	0%
Maximum time spent	55%	80%	80%	80%
g. Other activities	60	76	80	70
Average time spent	7.6%	5.7%	6.1%	8.3%
Minimum time spent	0%	0%	0%	0%
Maximum time spent	65%	25%	50%	95%



Pie chart percentages converted to base 100.

54. During the current academic year, please indicate the director's workload in the required program by filling in the chart below. *Averages do not include responses of "zero."*

		Fall Semester				Spring Semester			
		2008	2007	2006	2005	2008	2007	2006	2005
a. Number of students taught at least weekly in the required program	Avg.	38.96	36.31	38.99	34.41	37.71	36.70	37.29	34.61
	Min.	10	10	10	6	10	10	10	5
	Max.	220	144*	150*	140*	195	160	150*	140*
b. In-class hours of teaching each week	Avg.	3.27	3.02	2.96	2.86	2.99	2.90	2.9	2.89
	Min.	1	1	1	1	1	1	1	1
	Max.	15	7.5	7	7	10	7.5	8	14
c. Number of major assignments (final product of ≥ 5 pages)	Avg.	3.27	3.24	3.23	3.16	2.82	2.76	2.7	2.82
	Min.	1	1	1	1	1	1	1	1
	Max.	8	8	8	8	15	9	9	12
d. Number of minor assignments (final product of < 5 pages)	Avg.	4.10	4.01	4.17	4.45	3.48	2.99	3.42	3.63
	Min.	1	1	1	1	1	1	1	1
	Max.	20	20	20	20	20	15	15	19
e. Total number of pages of student work read per term (# of students x pages per student)	Avg.	1189	1201	1204	1219	1143	1165	1223	1262
	Min.	30	30	20	20	30	30	1	4
	Max.	7600	7600	7600	7600	4261***	4261	4261	7800
f. Total hours in conference required or strongly recommended (# of students x hrs of conference per student)	Avg.	40.54	41.76	40.47	40.76	37.65	40.97	39.1	39.94
	Min.	2	2	2	2	5	8	5	2
	Max.	220**	300	300	300	220**	300	300	300
g. Total hours preparing major research and writing assignments	Avg.	50.00	46.26	42.72	47.01	47.3	42.44	43.39	44.76
	Min.	5	5	5	5	2	4	4	8
	Max.	300	250	250	250	250	250	250	250

		Fall Semester				Spring Semester			
		2008	2007	2006	2005	2008	2007	2006	2005
h. Total hours preparing for class (excluding the hours preparing research and writing assignments reported above in g)	Avg.	65.01	57.58	55.12	50.59	50.25	50.89	50.48	49.81
	Min.	1	2	2	2	1	2	2	5
	Max.	180**	280	250	250	168**	168**	220	220

*Answers in excess of 150 excluded

**Answer in excess of 300 excluded

***Answer in excess of 10,000 excluded

55. Did the director teach courses other than required writing courses in the current academic year?

	2008	2007	2006	2005
a. Yes, only academic support	4	5	7	5
b. Yes, courses other than academic support	94	93	96	89
c. No	54	57	52	52
d. N/A	8	3	1	1

56. If the director taught courses in the current academic year other than required writing courses:

	2008	2007	2006	2005
a. How many courses did the director teach?				
Total responses	97	95	98	92
Average number of courses	1.92	1.88	1.86	2
Minimum number of courses	1	1	1	1
Maximum number of courses	5	6	5	5
b. How many of those courses were on legal writing, drafting, or advanced advocacy?				
Total responses	45	49*	92	91
Average number of courses	1.58	1.39*	0.73	0.72
Minimum number of courses	1	1	0	0
Maximum number of courses	7	4	5	4

	2008	2007	2006	2005
c. How many of those courses were courses on subjects other than legal writing, drafting or oral advocacy?				
Total responses	74*	66*	90	92
Average number of courses	1.72*	1.62*	1.28	1.39
Minimum number of courses	1	1	0	0
Maximum number of courses	7	4	3	4
d. What were the subject areas of the non-writing courses?				
	various	various	various	various
e. How many total credit hours for other than entry-level courses?				
Total responses	93	91	90	92
Average number of hours	5.04	4.61	4.88	5.15
Minimum number of hours	1	1	1	1
Maximum number of hours	13	16	16	16
f. Did the director receive additional compensation?				
Total responses	123	112	106	89
Yes	23	22	28	25
No	100	90	78	63
g. How much additional compensation?				
Total responses	16	14	16	19
Average compensation	\$9,456	\$8,421	\$8,831	\$7,774
Median compensation	\$7,800	\$10,000	\$9,100	\$6,200
Minimum compensation	\$3,000	\$3,800	\$4,000	\$1,500
Maximum compensation	\$25,000	\$18,000	\$16,000	\$20,000

*Excludes responses of zero (prior years did not)

57. How many people does the director supervise and what are the genders? “Full-time professionals” includes LRW faculty, writing specialists, academic support personnel, etc.

Responses of zero were included in the 2005 numbers but excluded in all other years.

	a. Full-time professionals				b. Part-time professionals not enrolled in the law school				c. Adjuncts				d. Law School Graduate Students				e. Teaching or Research Assistants			
	2008	2007	2006	2005	2008	2007	2006	2005	2008	2007	2006	2005	2008	2007	2006	2005	2008	2007	2006	2005
Total Schools Responding:	125	125	120	111	23	22	17	28	65	71	70	77	6	11	15	30	91	94	87	80
Females Supervised:	465	467	451	397	52	50	54	51*	591	628	584	561	42	74	84	115	696	631	619	595
Avg: number of females	3.7	3.7	3.8	3.6	2.3	2.3	3.2	1.8	9.1	8.8	8.3	7.3	7.0	6.7	5.6	3.8	7.6	6.7	7.1	7.4
% female in category	69%	70%	69%	70%	81%	72%	66%	71%	54%	54%	51%	52%	63%	69%	72%	69%	58%	57%	58%	59%
Total Schools Responding:	97	91	87	92	9	15	13	19	56	57	66	68	4	9	10	22	75	70	72	69
Males Supervised:	207	197	206	170	12	19	13	21*	510	531	567**	524	25**	33**	33	51	497	475	445	412
Avg: number of males	2.1	2.2	2.4	1.9	1.3	1.3	2.2	1.1	9.1	9.3	8.6	7.7	6.3	3.7	3.3	2.3	6.6	6.8	6.2	6
% male in category	31%	30%	31%	30%	19%	28%	34%	29%	46%	46%	49	48%	37%	31%	28%	31%	42%	43%	42%	41%
Total faculty members in category	672	664	657	567	64	69	82	72	1101	1159	1151	1085	67	107	117	166	1193	1106	1064	1007

* Responses of “28” part-time males and “28” part-time females were excluded as suspicious

**Responses of 1,000 or greater excluded

58. Does the director participate in the following activities either as part of core job responsibilities or as an additional activity with additional compensation? *Please mark all that apply and fill in the approximate amount of additional compensation.*

Activity		2008	2007	2006	2005
a. Coach in-house moot court teams	Core Job Responsibility	16	17	14	11
	Additional Activity	20	24	29	25
	N/A or No response	101	91	85	79
	Additional Compensation	No responses	\$3,500 (1 response)	\$3,000 (1 response)	\$3,750 avg. (min. \$2,500; max. \$5,000) (2 responses)
b. Coach outside moot court teams	Core Job Responsibility	11	12	12	10
	Additional Activity	22	23	25	21
	N/A or No response	104	95	85	79
	Additional Compensation	\$1,000 avg. (2 responses, both \$1,000)	\$1,250 avg. (2 responses: \$1,500 and \$1,000)	\$2,250 avg. (2 responses: \$3,000 and \$1,500)	\$1,500 (1 response)
c. Coach outside negotiation & counseling teams	Core Job Responsibility	5	4	5	3
	Additional Activity	7	6	9	10
	N/A or No response	117	109	81	85
	Additional Compensation	\$2,000 (1 response)	No responses	No responses	\$2,500 (1 response)
d. Faculty advisor to students	Core Job Responsibility	64	65	61	55
	Additional Activity	41	43	48	43
	N/A or No response	41	36	31	29
	Additional Compensation	No responses	No responses	No responses	No responses

Activity		2008	2007	2006	2005
e. First-year orientation	Core Job Responsibility	82	79	77	67
	Additional Activity	35	35	35	32
	N/A or No response	38	38	33	30
	Additional Compensation	\$1,600 avg. (min. \$500, max. \$3,000) (5 responses)	\$833 (avg.) (min. \$500, max. \$1,500) (3 responses)	\$2,375 (avg.) (min. \$500, max. \$7,000) (4 responses)	\$500 (avg.) (min. \$500; max. \$500) (2 responses)
f. Academic support	Core Job Responsibility	15	18	19	16
	Additional Activity	30	33	30	24
	N/A or No response	76	78	73	65
	Additional Compensation	\$500 (1 response)	\$1,750 (avg.) (min. \$500, max. \$4,000) (4 responses)	\$3,250 (avg.) (min. \$500, max. \$10,000) (4 responses)	\$4,167 (avg.) (min. \$1,000; max. \$10,000) (3 responses)
g. Law Review advisor	Core Job Responsibility	7	7	4	6
	Additional Activity	23	25	21	17
	N/A or No response	104	89	89	78
	Additional Compensation	No responses	No responses	No responses	No responses
h. Writing Center	Core Job Responsibility	9	10	14	13
	Additional Activity	6	5	5	5
	N/A or No response	112	101	89	81
	Additional Compensation	No responses	No responses	No responses	No responses

Activity		2008	2007	2006	2005
i. Other activities	Core Job Responsibility	28	28	24	22
	Additional Activity	27	26	24	20
	N/A or No response	73	64	58	53
	Additional Compensation	\$5,511 (avg.) (min. \$500, max. \$18,000) (9 responses)	\$8,200 (avg.) (min. \$4,000, max. \$20,000) (8 responses)	\$6,857 (avg.) (min. \$500, max. \$12,000) (7 responses)	\$4,500 (avg.) (min. \$500; max. \$7,500) (4 responses)

59. Does the director serve on faculty committees?

	2008	2007	2006	2005
a. Yes, as a voting member	136	140	143	132
b. Yes, as a non-voting member	9	6	7	8
Admissions Committee	36	31	29	28
Appointments Committee	25	23	21	24
Clerkship Committee	11	10	11	12
Curriculum Committee	53	55	49	50
Moot Court Committee	20	19	20	20
Library Committee	24	20	19	17
LRW Committee	34	32	32	31
Technology Committee	14	16	18	19
Other	91	88	77	65
c. No	9	11	8	7
d. Don't know	6	2	0	0

60. If the director is not on tenure track, may the director attend faculty meetings?

	2008	2007	2006	2005
a. Yes, as a voting member on <u>all</u> matters	18	16	13	8
b. Yes, as a voting member on all matters <u>except</u> hiring, promotion or tenure	54	56	55	50
c. Yes, as a <u>non-voting</u> member	25	28	24	25
d. No	5	5	5	5
e. Don't know	24	20	29	31

61. May a clinician who is not on tenure track attend faculty meetings?

	2008	2007	2006	2005
a. Yes, as a voting member on <u>all</u> matters	16	13	17	9
b. Yes, as a voting member on all matters <u>except</u> hiring, promotion, or tenure	72	73	65	65
c. Yes, as a <u>non-voting</u> member	33	28	30	30
d. No	5	6	4	7
e. Don't know	26	28	30	29

62. Does the director have an obligation to produce written scholarship?

	a. Is the director on tenure track?		b. Is the director. . . .				c. Is the scholarship of the same quality and quantity as tenure-track faculty?		
	Yes	No	<u>required to produce scholarship?</u>	<u>expected to produce scholarship?</u>	<u>encouraged to produce scholarship?</u>	<u>neither required nor expected to produce scholarship?</u>	Yes	No	Not specified
2008	64	96	42	47	72	*	48	13	23
2007	63	96	50	28	*	78	60	18	37
2006	63	92	51	32	*	68	63	18	30
2005	61	79	48	35	*	58	64	14	29

*Question reworded for 2008

63. Is the hiring process for the director the same as the process for tenure-track faculty?

	2008	2007	2006	2005
a. Yes, <u>because</u> the director is tenure track	60	60	64	60
b. No, <u>although</u> the director is tenure track	2	1	2	4
c. Yes, <u>although</u> the director is not tenure track	29	32	29	27
d. No, there is a <u>different</u> process	56	58	54	51
e. Other	13	7	6	4

64. Is the director eligible for leave? *Please mark all that apply.*

	2008	2007	2006	2005
a. Paid sabbaticals	63	63	63	58
b. Unpaid sabbaticals	29	31	25	23
c. Leave	56	52	48	47
d. Reduced load	49	43	40	36
e. Other	16	12	14	13

VIII. FULL-TIME LEGAL WRITING FACULTY MEMBERS (excluding directors)

65. What is the employment status of the full-time faculty members in your program?
Please mark all that apply.

	2008	2007	2006	2005
a. Tenured or tenure-track	35	30	25	24
b. ABA Standard 405(c) status	40	34	28	31
c. Contracts of 3 years in length or more	56	55	53	44
d. Contracts of 2 years in length	19	18	20	18
e. Contracts of 1 year in length	59	58	54	56
f. ABA Standard 405(c) track	13	11	10	5

66. If the LRW faculty members are on contracts, is there a limit to the total number of years they may teach at the law school? (Is the position “capped”?)

	2008	2007	2006	2005
a. No, there is no limit	130	124	116	109
b. Yes, there is a limit	13	13	11	10
Average (years)	3.23	3.13	3.64	3.1
Minimum (years)	1	1	1	1
Maximum (years)	7	7	7	7

67. If your program is “uncapped,” what are the lengths of typical contract terms?

	a. First term	b. Second term	c. Third term	d. Fourth term
2008 Total Responses	112	109	104	94
Average	1.43	1.88	2.63	3.33
Minimum	1	1	1	1
Maximum	5	7	7	7

	a. First term	b. Second term	c. Third term	d. Fourth term
2007 Total Responses	106	104	98	90
Average	1.37	1.79	2.46	3.1
Minimum	1	1	1	1
Maximum	5	7	7	7
2006 Total Responses	100	100	94	84
Average	1.36	1.7	2.69	2.79
Minimum	1	1	1	1
Maximum	5	5	7	7
2005 Total Responses	98	98	91	82
Average	1.36	1.74	2.3	2.71
Minimum	1	1	1	1
Maximum	3	7	7	7

68. What faculty title do the LRW faculty members have in official materials (publications, catalogues, signs, etc.) at your law school? *Please mark all that apply.*

	2008	2007	2006	2005
a. Professor, associate professor, or assistant professor	40	43	39	41
b. Professor, associate professor, or assistant professor of <u>legal writing</u>	47	44	43	33
c. <u>Visiting</u> professor or visiting professor of legal writing	7	5	6	7
d. <u>Clinical</u> professor, clinical associate professor, or clinical assistant professor	17	18	13	10
e. Lecturer or senior lecturer	18	18	20	19
f. Instructor	25	27	29	35
g. Assistant or Associate Dean	1	1	0	0
h. Other	24	20	22	12

69. What is the size and location of LRW offices? *Please mark all that apply.*

	2008	2007	2006	2005
a. <u>Comparable</u> to most non-writing faculty offices	104	101	93	87
b. <u>Smaller</u> than most non-writing faculty offices	44	41	42	41
c. <u>More desirable</u> location than most non-writing faculty offices	3	3	4	5
d. <u>Less desirable</u> location than most non-writing faculty offices	40	38	36	38
e. Offices are <u>integrated</u> among most non-writing faculty offices	65	53	51	43
f. Offices are <u>segregated</u> from most non-writing faculty offices	42	38	37	35

70. Are there written standards or criteria for evaluating LRW faculty for retention and promotion and, if so, who does the evaluation?

	2008	2007	2006	2005
a. Yes, the <u>same standard</u> as for all faculty	24	22	18	17
b. Yes, <u>specific standards</u> for LRW faculty, but they are very <u>similar</u> to those for tenure-track faculty	29	24	21	22
c. Yes, <u>specific standards</u> for LRW faculty only, substantially <u>different</u> from those for tenure-track faculty	56	52	50	42
d. Standards are in development	20	19	23	24
e. No	30	34	30	33
f. Evaluation is done by the director alone	10	9	9	11
g. Evaluation is done by the director and a committee	47	46	47	42
h. Evaluation is done by the director and a dean	41	35	33	26
i. Evaluation is done by a committee or dean, excluding the director	31	29	27	26
j. Another method is used	24	23	15	15

71. Please indicate the number, gender, and race of new full-time LRW faculty teaching for the first time at your law school during the current academic year (2007-2008).

Note: Due to problems with the data from previous years, this question was reworded for 2007. Only data from the current survey and for 2006-2007 is therefore reported; future surveys will report historical data as it accumulates.

	2007-2008	2006-2007
a. Female	100	104
b. Male	67	56
c. Caucasian	129	121
d. African-American	14	13
e. Hispanic	3	4
f. Asian	3	5
g. Other	1	2
Unspecified	17	15

72. If you hired new full-time LRW faculty in the current academic year, what forms of advertising did you use? *Please mark all forms that apply.*

	2008	2007	2006	2005
a. Legal Writing or Dircon listervs	58	58	55	51
b. AALS registry	38	37	32	27
c. <i>Chronicle of Higher Education</i>	12	13	10	13
d. Periodicals with national circulation	16	13	13	12
e. Periodicals with local circulation	44	50	43	37
f. Law school placement office	23	25	25	21
g. Other	30	25	13	11

73. Who has formal, primary responsibility for hiring members of the legal writing faculty?

	2008	2007	2006	2005
a. A dean	8	6	4	5
b. A dean upon the recommendation of the legal writing director	23	23	24	28
c. A dean upon the recommendation of a faculty committee composed entirely or almost entirely of members of the non-writing faculty	22	20	25	20
d. A dean upon the recommendation of a faculty committee composed entirely or almost entirely of members of the legal writing faculty	14	15	14	9
e. A faculty committee composed entirely or almost entirely of members of the non-writing faculty	3	2	2	4
f. The faculty as a whole	24	24	18	21
g. The legal writing director	9	6	6	6
h. A committee composed entirely or almost entirely of members of the legal writing faculty	1	2	3	3
i. The faculty as a whole upon the recommendation of the dean	1	1	0	0
j. The faculty as a whole upon the recommendation of a faculty committee composed entirely or almost entirely of members of the non-writing faculty	26	19	19	16
k. The faculty as a whole upon the recommendation of the legal writing director	1	3	1	1
l. The faculty as a whole upon the recommendation of a committee composed entirely or almost entirely of members of the non-writing faculty	1	2	1	2
m. Other	25	28	23	18

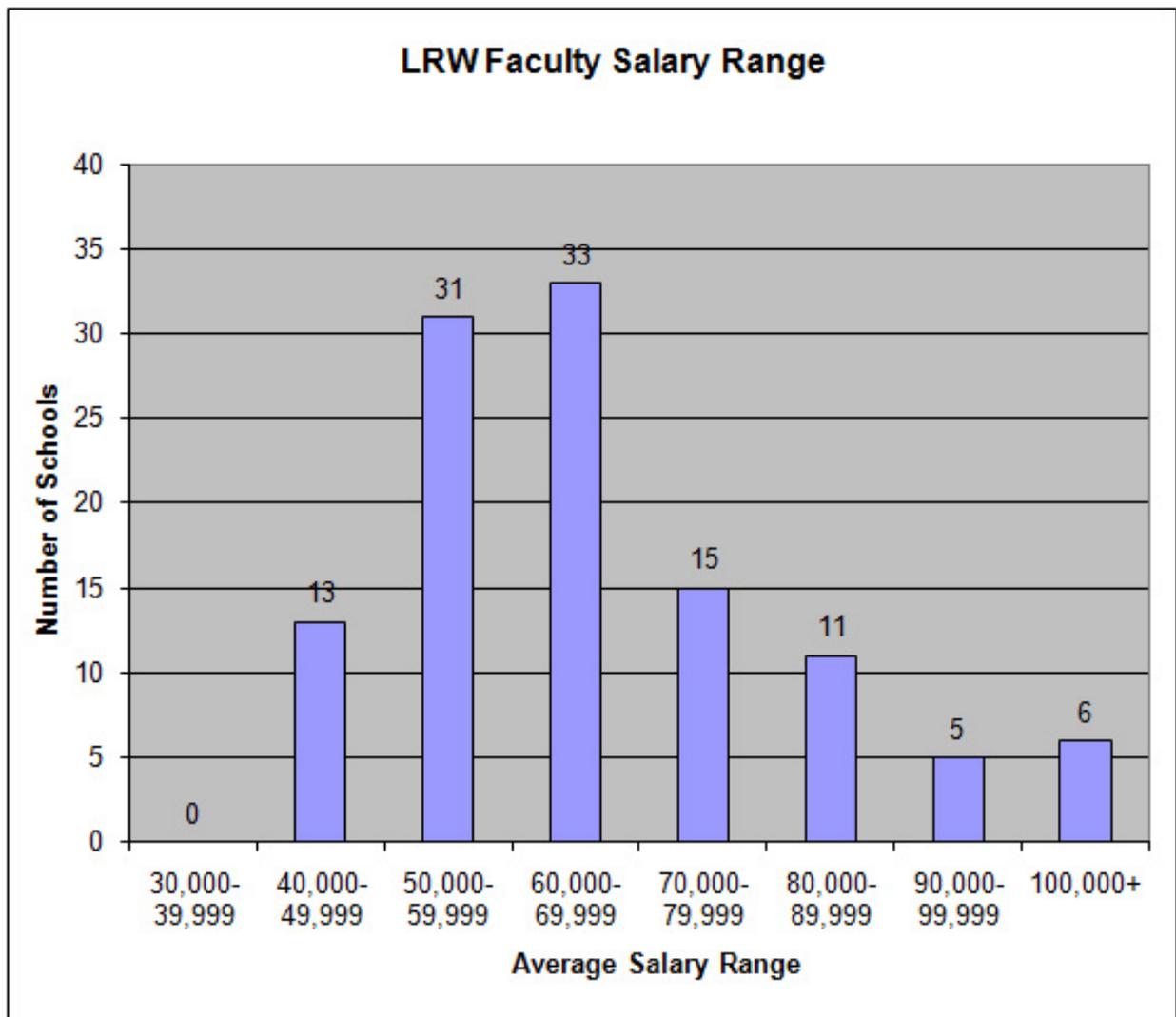
74. For the current academic year, what would your entry-level annual salary be for a newly hired LRW faculty member?

	2008	2007	2006	2005
a. We would not hire a person without teaching experience.	22	21	19	21
b. For a person <u>without</u> prior teaching experience (number of responses)	98	96	90	88
Average salary	\$56,380	\$53,145	\$50,955	\$48,716
Median salary	\$55,000	\$50,000	\$50,000	\$47,000
Minimum salary	\$30,000	\$30,000	\$31,000	\$15,000
Maximum salary	\$90,000	\$89,000	\$87,000	\$87,000
c. For a person with 1-3 years prior teaching experience (number of responses)	94	87	80	82
Average salary	\$60,712	\$56,880	\$54,600	\$51,994
Median salary	\$60,000	\$55,000	\$52,750	\$50,000
Minimum salary	\$30,000	\$35,000	\$35,000	\$15,000
Maximum salary	\$90,000	\$90,000	\$100,000	\$100,000
d. For a person with > 3 years prior teaching experience (number of responses)	81	80	73	74
Average salary	\$64,085	\$60,142	\$57,082	\$54,628
Median salary	\$65,000	\$57,000	\$55,000	\$52,000
Minimum salary	\$30,000	\$35,000	\$35,000	\$15,000
Maximum salary	\$100,000	\$100,000	\$100,000	\$100,000

75. What is the base salary range (excluding summer support, overload teaching, etc.) for current full-time LRW faculty members (excluding the director) in your program and how are salary increases determined?

	2008	2007	2006	2005
a. Number of responses	114	114	107	102
Lowest salary				
Average lowest salary	\$60,140	\$57,420	\$54,015	\$51,581
Median lowest salary	\$59,500	\$53,500	\$50,000	\$50,000
Minimum lowest salary	\$30,000	\$30,000	\$30,000	\$25,840
Maximum lowest salary	\$105,000	\$150,000	\$120,000	\$120,000
Highest salary				
Average highest salary	\$72,465	\$70,862	\$65,321	\$62,237
Median highest salary	\$68,450	\$65,000	\$60,000	\$56,000
Minimum highest salary	\$40,000	\$38,000	\$35,000	\$35,000
Maximum highest salary	\$157,000	\$150,000	\$150,000	\$150,000

	2008	2007	2006	2005
Average salary				
Average salary	\$66,302	\$63,313	\$59,668	\$56,909
Median salary	\$63,000	\$60,000	\$55,000	\$52,500
b. Don't know how salary increases are determined (or no answer)	50	27	26	25
c. Salary increases are based on a uniform annual amount or percentage of salary	81	77	73	69
d. Salary increases are based on teaching performance	29	22	21	20
e. Salary increases are based on merit, including factors other than teaching	82	74	68	62



LRW Faculty Average Salary by Region

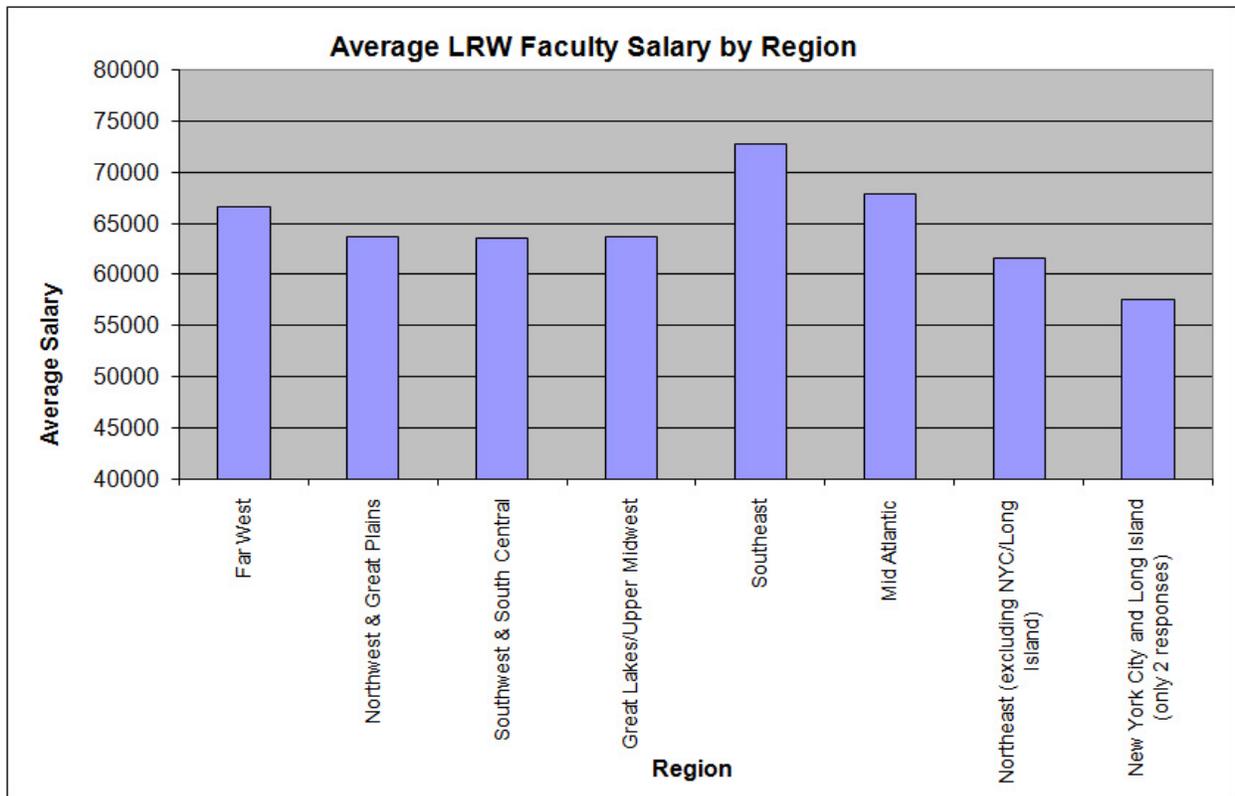
	2008				2007	2006	2005
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
New York City & Long Island							
Average	2	\$57,500	\$55,000	\$60,000	\$57,500*	**\$55,000	*\$67,000
Median		\$57,500			\$57,500*	**\$55,000	*\$67,000
Northeastern (excluding New York City and Long Island)							
Average	10	\$61,650	\$40,000	\$82,500	\$66,182	\$68,298	\$62,982
Median		\$61,000			\$57,000	\$61,750	\$60,875
Mid Atlantic							
Average	20	\$67,833	\$54,000	\$102,500	\$62,911	\$58,674	\$55,827
Median		\$68,450			\$65,000	\$57,000	\$52,250
Great Lakes/Upper Midwest							
Average	25	\$63,674	\$47,150	\$117,500	\$58,416	\$57,373	\$54,963
Median		\$59,500			\$57,500	\$51,000	\$49,500
Southwest & South Central							
Average	18	\$63,614	\$43,500	\$94,500	\$60,071	\$55,574	\$52,502
Median		\$58,500			\$57,500	\$52,500	\$49,500
Southeast							
Average	14	\$72,696	\$54,000	\$110,000	\$69,531	\$63,125	\$59,346
Median		\$65,500			\$62,000	\$55,000	\$55,000
Northwest & Great Plains							
Average	4	\$63,750	\$50,000	\$90,000	\$59,167	\$46,500	*\$49,750
Median		\$57,500			\$47,500	\$46,500	*\$49,750
Far West							
Average	21	\$66,668	\$47,250	\$100,000	\$64,583	\$60,659	\$56,563
Median		\$65,500			\$60,750	\$58,000	\$55,000

Question 6 by Question 75

N is number of responses for 2008 in each category

* Based on only two responses with values.

**Based on only one response with values.



LRW Faculty Average Salary by Staffing Model

		2008			2007	2006	2005
		N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median
Tenured or tenure-track for LRW faculty (answers a and b)							
Average	9	\$81,034	\$64,500	\$110,000	\$84,300	\$78,875	\$74,600
Median		\$75,310			\$84,000	\$78,625	\$71,500
Full-time nontenure track (answer e)							
Average	64	\$61,649	\$40,000	\$100,500	\$58,346	\$55,781	\$53,144
Median		\$59,500			\$57,000	\$53,500	\$50,625
Complex hybrid (answer j)							
Average	40	\$71,047	\$45,000	\$117,500	\$66,922	\$61,609	\$59,901
Median		\$67,750			\$64,500	\$61,500	\$57,500

Question 10 by Question 75

N is number of responses for 2008 in each category

LRW Faculty Average Salary by Faculty Status

		2008			2007	2006	2005
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
Tenured or tenure-track							
Average	24	\$82,373	\$50,000	\$117,500	\$78,556	\$80,636	\$75,977
Median		\$81,250			\$76,500	\$77,500	\$65,000
ABA Standard 405(c)							
Average	26	\$66,837	\$50,000	\$100,500	\$63,752	\$62,825	\$60,056
Median		\$65,750			\$59,525	\$60,000	\$57,500
ABA Standard 405(c) track							
Average	3	\$59,300	\$49,000	\$68,900	\$52,633	\$55,688	*\$47,000
Median		\$60,000			\$50,000	\$54,750	*\$47,000
Contracts of 3 years or more							
Average	32	\$61,680	\$45,000	\$92,000	\$62,502	\$58,785	\$56,038
Median		\$58,605			\$57,500	\$55,500	\$53,000
Contracts of 2 years							
Average	5	\$62,600	\$57,500	\$69,500	\$56,611	\$55,118	\$50,833
Median		\$60,000			\$56,000	\$55,000	\$52,500
Contracts of 1 year							
Average	24	\$57,563	\$40,000	\$87,000	\$53,091	\$52,509	\$51,042
Median		\$54,750			\$50,000	\$50,000	\$50,000

Question 65 by Question 75

N is number of responses for 2008 in each category

*Based on only one response with values

**Based on only two responses with values

LRW Faculty Average Salary by Geographical Setting

		2008			2007	2006	2005
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
Urban							
Average	11	\$65,028	\$47,500	\$90,000	\$61,488	\$58,211	\$54,910
Median		\$65,000			\$59,525	\$55,000	\$52,000
Suburban							
Average	28	\$70,196	\$40,000	\$110,000	\$65,801	\$63,963	\$62,910
Median		\$68,500			\$60,750	\$56,375	\$54,500
Rural							
Average	75	\$65,035	\$41,750	\$117,500	\$62,182	\$57,063	\$55,300
Median		\$63,500			\$60,000	\$56,750	\$54,500

Question 7 by Question 75

N is number of responses for 2008 in each category

LRW Faculty Average Salary by Institution Type

	2008				2007	2006	2005
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
Public							
Average	54	\$66,349	\$40,000	\$102,500	\$61,028	\$58,484	\$55,865
Median		\$64,500			\$57,500	\$54,375	\$51,250
Private							
Average	60	\$66,260	\$41,750	\$117,500	\$64,000	\$60,563	\$58,235
Median		\$65,000			\$60,000	\$56,000	\$53,750

Question 8 by Question 75

N is number of responses for 2008 in each category

LRW Faculty Average Salary by Director Type

	2008				2007	2006	2005
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
Tenured, primary responsibility is LRW							
Average	19	\$73,500	\$45,000	\$117,500	\$65,869	\$60,999	\$63,735
Median		\$69,500			\$65,000	\$57,500	\$58,500
Untenured tenure track, primary responsibility is LRW							
Average	14	\$65,768	\$50,000	\$94,500	\$60,940	\$61,400	\$50,482
Median		\$65,000			\$59,500	\$60,000	\$50,000
Nontenure-track, primary responsibility is LRW							
Average	36	\$61,802	\$41,750	\$100,500	\$57,761	\$56,539	\$53,866
Median		\$57,605			\$55,000	\$55,000	\$52,000
Administrator or faculty, primary responsibility not LRW							
Average	2	\$53,250	\$49,000	\$57,500	\$54,025	\$46,375	*\$44,441
Median		\$53,250			\$54,025	\$46,375	*\$44,441
Administrator, primary responsibility is LRW							
Average	5	\$62,980	\$49,500	\$85,900	\$60,780	\$59,850	\$49,667
Median		\$60,000			\$57,000	\$52,500	\$52,500
Clinical tenure or clinical tenure track							
Average	10	\$65,365	\$49,500	\$85,900	\$60,083	\$67,250	\$62,656
Median		\$64,500			\$59,750	\$59,750	\$57,500
Other							
Average	18	\$66,628	\$40,000	\$102,500	\$61,732	\$58,039	\$57,111
Median		\$63,250			\$60,000	\$55,000	\$52,500

Question 45 by Question 75

N is number of responses for 2008 in each category

*Based on only two responses with values.

76. Is the LRW faculty member eligible for summer research grants?

	2008	2007	2006	2005
a. Yes. If so, how much is the typical grant?	100	92	79	77
Average amount	\$8,084	\$7,712	\$7,462	\$7,394
Median amount	\$8,000	\$7,500	\$7,350	\$7,500
Minimum amount	\$1,000	\$1,000	\$1,000	\$1,000
Maximum amount	\$16,000	\$16,000	\$15,000	\$15,000
b. No	39	37	38	41
c. Our school does not generally provide summer research grants to faculty	9	9	9	8
d. Do not know	9	12	12	8

77. If you answered “Yes” to the prior question, what method does your school use to determine amounts of summer research grants?

	2008	2007	2006	2005
a. Flat amount	74	77	67	64
b. Percentage of school-year salary	3	4	3	3
c. Other	19	15	11	10

78. If you answered “Yes” to Question 76, how do the summer research grants to LRW faculty compare in dollars to summer grants awarded to doctrinal faculty?

	2008	2007	2006	2005
a. Research grants are <u>equal</u>	66	59	53	53
b. Research grants are <u>greater</u>	2	1	1	1
c. Research grants are <u>less</u>	18	20	14	11
d. Don’t know	22	20	17	17

78b. If you answered “Yes” to Question 76, how often are summer research grants awarded to LRW faculty who apply for such grants, as compared to doctrinal faculty? (New question for 2008)

	2008
a. Research grants are awarded <u>as often</u> to LRW faculty as to doctrinal faculty.	50

b. Research grants are awarded <u>somewhat less often</u> to LRW faculty as compared to doctrinal faculty.	5
c. Research grants are awarded <u>much less often</u> to LRW faculty as compared to doctrinal faculty.	11
d. Research grants have <u>never</u> been awarded to LRW faculty.	5
e. Don't know	15

79. Is the LRW faculty member eligible to receive developmental funding in the current academic year (to attend conferences, buy books, etc.)?

	2008	2007	2006	2005
a. Yes.	103	130	114	105
Average amount	\$2,405	\$2,193	\$2,162	\$2,102
Minimum amount	\$500	\$500	\$500	\$400
Maximum amount	\$7,500	\$6,000	\$6,000	\$7,500
b. No	5	9	12	12
c. N/A	3	8	7	7

80. Does the LRW faculty member receive funding to hire student research assistants (exclusive of student teaching assistants)?

	2008	2007	2006	2005
a. Yes, sufficient funding for all reasonable requests	109	102	89	88
b. Yes, annually about _____	21	15	14	13
Average amount	\$3,255	\$3,167	\$1,516	\$1,325
Median amount	\$2,000	\$1,750	\$1,750	*
Minimum amount	\$500	\$500	\$500	\$250
Maximum amount	\$11,111	\$10,000	\$2,500	\$2,500
c. No	25	29	33	30

*No median calculated for 2005

81. Do the LRW faculty have the obligation to produce written scholarship?

	a. Is the LRW faculty on tenure track?		b. Is the LRW faculty. . . .				c. Is the scholarship of the same quality and quantity as tenure-track faculty?		
	Yes	No	required to produce scholarship?	expected to produce scholarship?	encouraged to produce scholarship?	neither required nor expected to produce scholarship?	Yes	No	Not specified
2008	28	127	26	34	86	*	32	18	43
2007	24	124	27	12	35	74	33	20	55
2006	19	119	20	15	32	72	29	19	49
2005	20	112	18	12	36	68	30	14	47

*Question reworded for 2008

82. During the current academic year, what was the LRW faculty member's workload in the required program?

		Fall Semester				Spring Semester			
		2008	2007	2006	2005	2008	2007	2006	2005
a. Number of students taught at least weekly in the required program	Avg.	41.65	44.36	44.13	45.81	41.09	42.71	43.41	45.78
	Min.	13	15	15	13	13	15	15	13
	Max.	120*	120*	120*	120*	120*	120*	120*	120*
b. In-class hours of teaching each week	Avg.	3.75	3.73	3.73	3.72	3.49	3.47	3.53	3.44
	Min.	1	1	0	1	1	1	1	1
	Max.	9	9	9	7	9	9	9	7
c. Number of major assignments (final product of ≥ 5 pages)	Avg.	3.14	3.18	3.24	3.14	2.59	2.58	2.59	2.62
	Min.	1	1	0	1	1	1	1	1
	Max.	8	8	8	8	9	9	10	10
d. Number of minor assignments (final product of < 5 pages)	Avg.	3.72	3.93	3.6	3.75	2.83	3.16	2.96	2.83
	Min.	0	1	0	0	0	1	0	0
	Max.	20	20	18	18	15	15	15	15

		Fall Semester				Spring Semester			
		2008	2007	2006	2005	2008	2007	2006	2005
e. Total number of pages of student work read per term (# of students x pages per student)	Avg.	1,483	1,536	1,585	1,625	1,524	1,556	1,566	1,619
	Min.	160	25	0	25	325	25	25	25
	Max.	4,380	7,600	7,600	7,600	5,000	4,620	4,261**	4,672**
f. Total hours in conference required or strongly recommended (# of students x hrs of conference per student)	Avg.	49.00	49.28	49.39	49.15	45.31	44.54	46.57	47.1
	Min.	4	4	0	4	4	0	0	0
	Max.	300	200	200	200	300	180	180	180
g. Total hours preparing major research and writing assignments	Avg.	35.16	36.26	34.47	36.56	35.00	36.77	36.51	37.03
	Min.	0	0	0	0	0	0	0	0
	Max.	150	250	159	150	250	250	250	250
h. Total hours preparing for class (excluding the hours preparing research and writing assignments reported above in g)	Avg.	69.17	65.26	65.01	62.09	65.39	59.98	59.79	54.94
	Min.	2.5	15	0	4	2.5	2.5	2.5	4
	Max.	500	120	250	250	500	250	250	200

*Answer of 180 excluded

**Answer of 45,000 excluded

83. Does the LRW faculty member serve on faculty committees?

	2008	2007	2006	2005
a. Yes, as a voting member	121	117	104	98
b. Yes, as a non-voting member	5	4	7	7
c. Which committee(s)? (Please mark all that apply)				
Admissions Committee	73	66	52	58
Appointments Committee	34	31	26	24
Clerkship Committee	40	36	31	29

	2008	2007	2006	2005
Curriculum Committee	83	79	65	59
Moot Court Committee	39	37	31	32
Library Committee	53	51	40	39
LRW Committee	35	27	22	23
Technology Committee	53	48	36	38
Other	79	70	62	50
d. No	30	27	28	29
e. Don't know	1	2	1	0

84. May the LRW faculty member attend faculty meetings?

	2008	2007	2006	2005
a. Yes, as a voting member on <u>all</u> matters	34	33	28	27
b. Yes, as a voting member on <u>all</u> matters <u>except</u> hiring, promotions, or tenure	61	56	57	53
c. Yes, as a <u>non-voting</u> member	48	48	43	42
d. No	12	10	10	10
e. Don't know	1	3	1	2

85. Do the LRW faculty teach other courses?

	2008	2007	2006	2005
No	34	30	27	29
Yes	124	121	113	105

	When		Type of Course		Compensation			
	During regular academic year	During separate summer session only	Upper-level LRW courses	Non-LRW courses	Same rate as faculty overload	Same rate as adjuncts	Other	No add'l comp.
2008	103	88	79	108	51	26	39	25
2007	100	80	75	101	48	23	37	22
2006	91	78	65	94	48	23	29	18
2005	82	68	55	89	50	18	19	17

IX. LRW ADJUNCT FACULTY

86. Do you use adjunct faculty in your required program? (The % below is based on % of students taught.)

	2008	2007	2006	2005
a. Exclusively	14	13	17	16
b. Substantially (75%)	17	17	22	22
c. Significantly (50%)	20	15	13	12
d. Somewhat (25%)	21	31	26	24
e. Rarely (< 25%)	27	25	18	18
f. No	81	77	80	78

87. How many adjunct faculty did you use in the required program during the current academic year for teaching, and what are their genders? *Note: Zeros were included for the 2005 figures, excluded for all other years.*

	a. Objective legal writing	b. Advocacy or moot court	c. Both objective writing & advocacy	d. Research only	e. Other	TOTALS
Schools Responding	2008: 19 2007: 17 2006: 26 2005: 31	2008: 32 2007: 27 2006: 31 2005: 29	2008: 52 2007: 55 2006: 52 2005: 45	2008: 2 2007: 1 2006: 2 2005: 8	2008: 8 2007: 9 2006: 8 2005: 15	2008: 87 2007: 83 2006: 84 2005: 78
# of Females:	2008: 107 2007: 84 2006: 117 2005: 134	2008: 156* 2007: 139* 2006: 153 2005: 107	2008: 318 2007: 324 2006: 320 2005: 302	2008: 3 2007: 1 2006: 10 2005: 10	2008: 55 2007: 55 2006: 43 2005: 43	2008: 639 2007: 603 2006: 643 2005: 596
Average:	2008: 5.63 2007: 3.18 2006: 4.50 2005: 4.32	2008: 4.88 2007: 5.15* 2006: 4.94 2005: 3.82	2008: 6.12 2007: 5.89 2006: 6.15 2005: 6.71	2008: 1.5 2007: 1.0 2006: 5.0 2005: 1.25	2008: 6.88 2007: 6.11 2006: 5.38 2005: 3.07	2008: 3.55 2007: 6.90 2006: 7.65 2005: 7.64
Minimum	2008: 1 2007: 1 2006: 1 2005: 0	2008: 1 2007: 1 2006: 1 2005: 0	2008: 1 2007: 1 2006: 1 2005: 0	2008: 1 2007: 1 2006: 2 2005: 0	2008: 2 2007: 1 2006: 1 2005: 0	2008: 1 2007: 1 2006: 1 2005: 0
Maximum	2008: 30 2007: 8 2006: 30 2005: 30	2008: 28 2007: 28* 2006: 28 2005: 15	2008: 22 2007: 23 2006: 21 2005: 24	2008: 2 2007: 1 2006: 8 2005: 7	2008: 14 2007: 13 2006: 11 2005: 11	2008: 36 2007: 62 2006: 36 2005: 36

	a. Objective legal writing	b. Advocacy or moot court	c. Both objective writing & advocacy	d. Research only	e. Other	TOTALS
Schools Responding	2008: 15 2007: 9 2006: 19 2005: 28	2008: 24 2007: 23 2006: 29 2005: 25	2008: 40 2007: 46 2006: 42 2005: 39	2008: 3 2007: 3 2006: 4 2005: 8	2008: 8 2007: 8 2006: 6 2005: 11	2008: 68 2007: 71 2006: 75 2005: 78
# of Males:	2008: 83 2007: 50 2006: 94 2005: 887	2008: 151 2007: 138* 2006: 151 2005: 988	2008: 267 2007: 298 2006: 303 2005: 293	2008: 4 2007: 5 2006: 7 2005: 7	2008: 51 2007: 49 2006: 7 2005: 34	2008: 556 2007: 540 2006: 562 2005: 520
Average:	2008: 5.53 2007: 2.22 2006: 4.95 2005: 3.14	2008: 6.29 2007: 6.00* 2006: 5.21 2005: 4.08	2008: 6.68 2007: 6.48 2006: 7.21 2005: 7.51	2008: 1.33 2007: 1.67 2006: 1.75 2005: 0.88	2008: 6.38 2007: 6.13 2006: 6.33 2005: 3.09	2008: 3.09 2007: 7.18 2006: 7.91 2005: 6.67
Minimum	2008: 1 2007: 1 2006: 1 2005: 0	2008: 1 2007: 1 2006: 1 2005: 0	2008: 1 2007: 1 2006: 1 2005: 0	2008: 1 2007: 1 2006: 1 2005: 0	2008: 1 2007: 1 2006: 1 2005: 0	2008: 1 2007: 1 2006: 1 2005: 0
Maximum	2008: 30 2007: 30 2006: 30 2005: 30	2008: 32* 2007: 32* 2006: 32 2005: 18	2008: 35 2007: 35 2006: 35 2005: 35	2008: 2 2007: 3 2006: 3 2005: 4	2008: 20 2007: 21 2006: 18 2005: 17	2008: 36 2007: 25 2006: 36 2005: 36

*Answer in excess of 75 excluded

88. What is the salary for adjunct faculty in your required program?

	2008	2007	2006	2005
a. Total responses (per <u>credit hour</u>)	47	50	46	43
Average amount per credit hour	\$2,049	\$2,237	\$1,797	\$1,798
Median amount per credit hour	\$1,600	\$1,683	\$1,500	\$1,500
Minimum amount	\$500	\$500	\$500	\$300
Maximum amount	\$10,000	\$10,000	\$7,500	\$7,500
b. Total responses (per <u>term</u>)	57	51	53	52
Average amount per term	\$6,695	\$5,810	\$4,376*	\$4,157*
Median amount per term	\$4,500	\$3,500	\$3,100	\$3,100
Minimum amount	\$500	\$1,000	\$1,000	\$1,000
Maximum amount	\$27,500	\$26,000	\$16,000*	\$16,000*

*answers over \$16,000 excluded

89. How many students on average does each adjunct teach?

	2008	2007	2006	2005
a. Total Responses (students per section)	92	92	88	84
Average students per section	17.42*	17.45*	17.31	17.2
Median students per section	16	16	***	***
Minimum students per section	8	8	8	8
Maximum students per section	42.5	40	42	40
b. Total Responses (total students)	74	80	71	73
Average students total	19.17	19.55	18.83	19.33
Minimum students total	8	8	8	8
Maximum students total	42.5**	40**	42	40

*Answers <5 excluded

**Answers >100 excluded

***Medians not calculated in 2005 and 2006

90. Must an adjunct have a minimum number of years of legal practice experience to be hired?

	2008	2007	2006	2005
a. Yes (total responses)	52	48	43	39
Average minimum number of years	2.78	2.82	2.8	2.84
Lowest minimum number of years	0.5	1	1	2
Highest minimum number of years	5	5	5	5
b. No	52	47	46	41

91. How many years of teaching experience do the adjuncts in your program have? Please indicate the number of adjuncts who fall into each of the following categories.

	2008	2007	2006	2005
a. 0-2 years (schools responding)	58	61	62	57
Average number of adjuncts	4.90	4.30	4.6	4.42
b. 3-5 years (schools responding)	63	56	61	54
Average number of adjuncts	4.13	5.13	5.05	5.06
c. 6-10 years (schools responding)	47	54	52	46
Average number of adjuncts	4.61	5.24	4.46	4.83
d. >10 years (schools responding)	36	39	39	33
Average number of adjuncts	5.19	6.10	6.13	6.5
e. Total # of Adjuncts (schools responding)	84	90	85	75
Average number of adjuncts	11.29	11.89	12.52	12.84

92. Who creates the major writing assignments used by the adjuncts in your program? (Do not indicate who determines how many assignments or other curricular requirements.)

	2008	2007	2006	2005
a. The director and full-time LRW faculty <u>exclusively</u>	47	44	44	41
b. The director and full-time LRW faculty <u>primarily</u>	30	27	29	28
c. The adjunct <u>primarily</u>	13	16	11	7
d. The adjunct <u>exclusively</u>	6	6	7	5
e. Other	20	13	12	12

X. TEACHING ASSISTANTS

93. Do you use teaching assistants in your required program? (The % is based on % of the classroom teaching hours.)

	2008	2007	2006	2005
a. Exclusively	1	2	4	3
b. Substantially (75%)	1	0	3	3
c. Significantly (50%)	1	14	12	13
d. Somewhat (25%)	60	55	54	48
e. Rarely (< 25%)	38	38	42	40
f. No	68	70	62	65

94. How many teaching assistants participate in your program to teach or to help teach, and what do they teach? *Please mark all that apply.*

	2008	2007	2006	2005
Total number of schools responding	109	104	108	101
a. Total number of teaching assistants				
Average number	17.5	17.3	17	18
Median number	12	12	*	*
Minimum	1	1	1	1
Maximum	100	100	100	100
b. Subjects taught				
Objective legal writing	42	39	36	36
Advocacy or moot court	50	47	45	42
Research	62	62	72	66
Citation	83	80	85	77
Other	43	38	34	32

*Medians not calculated for 2005 and 2006

95. Approximately how many students are assigned to each teaching assistant?

	2008	2007	2006	2005
a. Total Responses (fall)	102	96	100	92
Average number of students per TA	20.26	20.02	20.46	19.61
Median number of students per TA	17.75	18		
Minimum number of students per TA	4	5	5	4
Maximum number of students per TA	60	58	58	46*
b. Total Responses (spring)	101	91	91	84
Average number of students per TA	20.34	20.19	20.07	19.23
Median number of students per TA	17.25	17		
Minimum number of students per TA	4	5	5	1
Maximum number of students per TA	80	70	65	60

(Answers >100 excluded)

96. Approximately how many hours does each teaching assistant spend on TA duties each term?

	2008**	2007**	2006*	2005*
a. Total Responses (fall)	93	89	100	99
Average hours	77.7	79.4	94.1	86.9
Median hours	60	60	60	***
Minimum hours	1.5	1.5	1.5	1.5
Maximum hours	210	210	405	405
b. Total Responses (spring)	92	82	90	90
Average hours	71.7	77.5	92.0	84.2
Median hours	60	60	62.5	***
Minimum hours	1.5	1.5	1.5	1.5
Maximum hours	200	200	405	405

*Answers greater than 300 have been excluded from averages.

**Answers ≥ 250 excluded

***Medians not calculated for 2005

97. Do TAs hold office hours? If so, what do they answer questions about? *Please mark all that apply.*

	2008	2007	2006	2005
a. No	21	16	16	10
b. Yes	104	102	104	100
c. Subjects covered				
Research	90	89	93	87
Writing, generally	86	85	83	74
Writing assignments before they are graded	83	81	80	75

Other law school questions (such as exams)	68	66	62	57
Citation	96	94	94	83

98. How are the teaching assistants compensated? *Please mark all that apply.*

	2008	2007	2006	2005
a. Course credit and grades	17	19	20	27
b. Course credit	32	32	26	28
Average credits (Fall Semester)	2.01	1.84	1.91	1.97
Minimum credits (Fall Semester)	1	1	1	0
Maximum credits (Fall Semester)	4	4	4	4
Average credits (Spring Semester)	1.92	1.86	1.9	1.97
Minimum credits (Spring Semester)	1	1	1	1
Maximum credits (Spring Semester)	3	3	4	4
c. Offset against tuition	9	7	6	4
Average offset	\$2,600	\$2,114	\$2,119	No answers
Minimum offset	\$600	\$600	\$375	
Maximum offset	\$4,000	\$4,000	\$4,000	
d. Payment per term	30	25	24	25
Average payment	\$1,394	\$1,386	\$1,882	\$1,832
Minimum payment	\$100	\$100	\$100	\$100
Maximum payment	\$4,000*	\$4,000	\$12,500	\$12,500***
e. Payment per hour worked	39	34	40	32
Average payment	\$10.11	\$10.09**	\$9.67**	\$9.49
Minimum payment	\$5.50	\$5.50	\$5.50	\$5.50
Maximum payment	\$15.00	\$19.00**	\$14.00**	\$14.00
f. Other	9	6	4	4

*Answer of \$52,788 excluded as apparently erroneous

**Answer of \$3,754 excluded as apparently erroneous

***Answer of \$84,500 excluded

99. Approximately how many hours of training are provided for each teaching assistant each term?

	2008	2007	2006	2005
Schools responding	93	92	100	97
Average hours	10.6	10.1	10.7	11.9
Minimum hours	1	0	0	0
Maximum hours	50	50	60	60

XI. SURVEY USE

100. Have you used ALWD/LWI survey data to . . . *Please mark all that apply*

	2008	2007	2006	2005
a. Improve your program	114	109	105	95
b. Improve your status	75	70	61	54
c. Improve your salary	70	69	63	54
d. Other	29	31	27	36
e. No	33	32	36	25

XII. HOT TOPIC QUESTIONS

101. Do you regularly create for your required legal writing program research or writing assignments that focus on public interest legal issues?

	2008
Schools responding	170
Yes (30.6%)	52
No (69.4%)	118

102. If you answered yes to question 101, does your program ever coordinate with your school's clinical professors, or with externship or pro bono attorneys, to develop assignments that relate to the representation of persons of limited means?

	2008
Schools responding	87
Yes	19
No	68

103. If you answered yes to question 101, does your program ever coordinate with any outside public interest organizations to develop assignments that relate to the representation of persons of limited means or other public interest clients, or that otherwise serve the interests of a public interest group or organization?

	2008
Schools responding	76
Yes	12
No	64

104. Does your school have a writing across the curriculum requirement?

	2008
Schools responding	168
Yes	15
No	153

105. If you answered yes to question 104, when did your school adopt the requirement?

Schools responding	18
2007	0
2006	1
2005	0
Other	17

106. If you answered yes to question 104, which of the following best describe(s) the requirement?

	2008
Schools responding	17
a. A writing component for all courses	3
b. A writing component for all required courses	1
c. A writing component for all elective courses	0
d. A writing component for all first-year courses	0
e. A writing component for all second-year courses	0
f. A writing requirement for selected courses	13

107. If you answered yes to question 104, how many writing assignments are required, and are they graded?

	2008
Schools responding	11
a. One graded assignment	5
b. More than one graded assignment	2
c. One ungraded assignment	3
d. More than one ungraded assignment	0
e. Not applicable	1

108. To date, has your school's faculty discussed or made any curricular changes in response to the Carnegie Report?

	2008
Schools responding	171
a. Yes, we have made curricular changes	28
b. Yes, we have discussed possible curricular changes but have not yet made any	80
c. No, we have neither discussed nor made any curricular changes	51
d. Don't know	12

109. If your answer to question 108 was yes, we have made curricular changes, please indicate which of the following best describe the changes.

	2008
Schools responding	171
a. Requirements or suggestions that faculty include practice-based instruction or exercises in connection with non-practice based courses.	20
b. The creation of additional courses with practice-based components.	21
c. Other	17
d. Not applicable	0

110. If you answered yes to question 108, and the actual or proposed curricular changes include added instruction or courses, who provides or is expected to provide such added instruction or teach such added courses?

	2008
Schools responding	48
a. Current full-time non-LRW faculty	19
b. New full-time non-LRW faculty	1
c. Current adjunct faculty	0
d. New adjunct faculty	7
e. Current LRW faculty	5
f. New LRW faculty	3
g. Not applicable	13

111. Does your law school provide paid sabbaticals for the following categories of LRW faculty?

	2008
a. LRW faculty with tenure	
Yes	53
No	10
Don't know	9
N/A	79
b. LRW faculty on tenure track	
Yes	22
No	19
Don't know	9
N/A	85
c. LRW faculty with 405(c) status	
Yes	14
No	38
Don't know	18
N/A	69
d. LRW faculty on 405(c) track.	
Yes	5
No	37
Don't know	14
N/A	75
e. LRW faculty with non-405 (c) contracts	
Yes	4
No	70
Don't know	15
N/A	47
f. All LRW faculty	
Yes	15
No	81
Don't know	14
N/A	28

112. Are paid sabbaticals for any faculty provided for in your university's regulations?

	2008
Schools responding	155
a. Yes	72
c. No	15
d. Don't know	68

113. Has one or more of your LRW faculty in the following categories taken a paid sabbatical?

	2008
a. LRW faculty with tenure	
Yes	53
No	10
Don't know	9
N/A	79
b. LRW faculty on tenure track	
Yes	22
No	19
Don't know	9
N/A	85
c. LRW faculty with 405(c) status	
Yes	14
No	38
Don't know	18
N/A	69
d. LRW faculty on 405(c) track.	
Yes	5
No	37
Don't know	14
N/A	75
e. LRW faculty with non-405(c) contracts	
Yes	4
No	70
Don't know	15
N/A	47
f. All LRW faculty	
Yes	15
No	81
Don't know	14
N/A	28

114. If you answered yes to Question 113, what types of activities have your faculty undertaken during the sabbaticals.

	2008
Schools responding	63
a. Research and writing	43

b. Teaching at another U.S. law school	2
c. Teaching at a law school outside the U.S.	3
d. Preparing additional courses	7
e. Other	8

115. If you answered yes to question 113, what arrangements were made to cover the teaching obligations of the faculty member on a sabbatical?

	2008
Schools responding	69
a. A visiting faculty member was hired	20
b. An adjunct was hired	10
c. Colleagues covered the faculty member's teaching obligations in addition to their other teaching obligations	24
d. Courses normally taught by the faculty member were not offered	7
e. A full-time LRW faculty member taught in place of the faculty member on sabbatical	5
f. Other	3

2008 ALWD/LWI Survey Report - APPENDIX A

Comparisons of Responses from Female and Male Directors

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Responses to the survey: Female – 137 (75.7%); Male– 44 (24.3%)

Responses of Directors*: Female – 101 (75.4%); Male– 33 (24.6%)

*Note: For this statistic, “Director” includes only directors and associate directors, not faculty members teaching in directorless programs. As used in the remainder of this Appendix, Director means the person overseeing the Legal Writing program or who responded to the ALWD/LWI survey.

Question 45: What choice best describes the director’s status?

	2008				2007				2006				2005			
	Female		Male		Female		Male		Female		Male		Female		Male	
	<i>n</i>	%														
Tenured	26	21%	7	18%	25	22%	8	19%	26	23%	10	25%	22	19%	10	30%
Tenure Track	11	9%	7	18%	8	7%	9	21%	8	7%	9	23%	13	11%	4	12%
Contract	46	38%	14	36%	54	47%	14	33%	54	47%	12	30%	54	47%	8	24%
Admin. Primary Resp. LRW	4	3%	1	3%	4	3%	1	2%	3	3%	1	3%	4	4%	4	12%
Admin. Primary Resp. not LRW	2	1%	3	8%	1	1%	5	12%	2	2%	3	8%	4	4%	1	3%
Clinical Tenure or Track	11	9%	2	5%	9	8%	3	7%	7	6%	2	5%	5	5%	2	6%
Other	21	17%	5	13%	14	12%	2	5%	15	13%	3	8%	11	10%	4	12%

Question 49: What is the annual base salary of the director?

	<i>Female Directors</i>		<i>Male Directors</i>
2008 Avg. 12-month salary	\$96,972	99% of male avg.	\$97,533
2007 Avg. 12-month salary	\$93,986	96% of male avg.	\$98,333
2006 Avg. 12-month salary	\$90,837	98% of male avg.	\$92,844
2005 Avg. 12-month salary	\$91,101	104% of male avg.	\$87,500
2004 Avg. 12-month salary	\$90,382	96% of male avg.	\$94,500
2008 Lowest	\$61,000		\$60,000
2008 Highest	\$151,500		\$141,000
2008 Total Responses	45		12

	<i>Female Directors</i>		<i>Male Directors</i>
2008 Avg. 9-month salary	\$97,386	91% of male avg.	\$107,461
2007 Avg. 9-month salary	\$91,821	85% of male avg.	\$108,333
2006 Avg. 9-month salary	\$90,037	87% of male avg.	\$103,673
2005 Avg. 9-month salary	\$85,818	85% of male avg.	\$100,632
2004 Avg. 9-month salary	\$82,834	81% of male avg.	\$102,278
2008 Lowest	\$55,000		\$70,000
2008 Highest	\$186,300		\$185,000
2008 Total Responses	58		22

<i>Highest salaries:</i>		<i>Female Directors</i>	<i>Male Directors</i>
% earning ≥ \$100,000 of TOTAL responding with annual salary data	2008	44 of 103 = 43% of females	17 of 34 = 50% of males
	2007	36 of 112 = 32% of females	16 of 41 = 39% of males
	2006	34 of 104 = 33% of females	16 of 37 = 43% of males
	2005	30 of 104 = 29% of females	10 of 25 = 40% of males
	2004	27 of 95 = 28% of females	12 of 30 = 40% of males

	<i>Female Directors</i>		<i>Male Directors</i>
2008 Avg. base salary paid*	\$97,205	94% of male avg.	\$103,957
2007 Avg. base salary paid*	\$93,536	92% of male avg.	\$101,857
2006 Avg. base salary paid*	\$90,306	91% of male avg.	\$98,968
2005 Avg. base salary paid	\$88,155	92% of male avg.	\$95,379
2004 Avg. base salary paid	\$85,773	93% of male avg.	\$92,094

*Base salaries reported, not accounting for 12 or < 12-month contract differences or other compensation.

Question 64: Is the director eligible for leave?

*Note: Respondents could select more than one type of leave, making the totals greater than the number of respondents.

	2008				2007				2006				2005			
	Female		Male		Female		Male		Female		Male		Female		Male	
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
Sabbaticals: paid	42	50%	21	72%	40	52%	29	79%	40	34%	21	34%	36	31%	18	35%
--unpaid	20	24%	9	31%	20	26%	11	38%	14	12%	11	18%	16	14%	7	13%
Leave	40	48%	16	55%	36	47%	16	55%	29	24%	16	26%	29	25%	15	29%
Reduced load	37	44%	12	41%	32	42%	11	38%	27	23%	11	18%	24	21%	10	19%
Other	9	11%	5	17%	8	10%	1	3%	9	8%	3	5%	11	9%	2	4%
TOTAL	148*		63*		136*		62*		119*		62*		116*		52*	

Question 57: How many LRW professionals does the director supervise?

	<i>Female Directors</i>				<i>Male Directors</i>			
	2008	2007	2006	2005	2008	2007	2006	2005
Female professional FT staff	3.70 avg.	3.82 avg.	3.86 avg.	3.48 avg.	3.22 avg.	3.50 avg.	3.45 avg.	3.65 avg.
Male professional FT staff	2.13 avg.	2.19 avg.	2.17 avg.	1.65 avg.	2.20 avg.	2.10 avg.	2.61 avg.	2.19 avg.
Female professional PT staff	2.26 avg.	2.33 avg.	3.31 avg.	3.00 avg.	2.43 avg.	2.14 avg.	1.57 avg.	1.75 avg.
Male professional PT staff	1.33 avg.	1.17 avg.	2.10 avg.	2.76 avg.	1.33 avg.	1.67 avg.	1.00 avg.	1.00 avg.

	<i>Female Directors</i>				<i>Male Directors</i>			
	2008	2007	2006	2005	2008	2007	2006	2005
Female adjuncts	9.10	9.21	8.61	8.07	7.71	7.47	5.37	4.94
	avg.	avg.	avg.	avg.	avg.	avg.	avg.	avg.
Male adjuncts	9.11	10.72	9.06	8.12	8.23	5.00	5.53	6.64
	avg.	avg.	avg.	avg.	avg.	avg.	avg.	avg.
Total responses	109	113	114	112	38	41	39	32

Question 75: What is the base salary range for LRW faculty members (excluding the director's salary) from lowest salary to highest salary paid at your school (range from \$(low range) to \$(high range) paid)?

	<i>Female Directors</i>		<i>Male Directors</i>
2008 Avg. low range	\$59,752	97% of male	\$61,389
2007 Avg. low range	\$54,455	83% of male	\$65,800
2006 Avg. low range*	\$51,408	89% of male	\$57,736
2005 Avg. low range	\$49,652	91% of male	\$54,319
2004 Avg. low range	\$48,478	92% of male	\$52,616
2008 Lowest in low range	\$38,500	128% of male	\$30,000
2007 Lowest in low range	\$37,000	123% of male	\$30,000
2006 Lowest in low range*	\$30,000	83% of male	\$36,000
2005 Lowest in low range	\$25,840	74% of male	\$35,000
2004 Lowest in low range	\$30,000	97% of male	\$31,000
2008 Highest in low range	\$105,000	111% of male	\$95,000
2007 Highest in low range	\$99,500	66% of male	\$150,000
2006 Highest in low range*	\$120,000	125% of male	\$96,225
2005 Highest in low range	\$87,000	102% of male	\$85,000
2004 Highest in low range	\$87,000	99% of male	\$88,050

*The 2006 Annual report erroneously reported the values in this row; these values have been corrected.

	<i>Female Directors</i>		<i>Male Directors</i>
2008 Ave. high range	\$72,207	99% of male	\$73,296
2007 Avg. high range	\$65,599	89% of male	\$73,481
2006 Avg. high range	\$63,417	88% of male	\$71,905
2005 Avg. high range	\$58,704	85% of male	\$68,829
2004 Avg. high range	\$58,287	91% of male	\$63,775

	<i>Female Directors</i>		<i>Male Directors</i>
2008 Lowest in high range	\$45,000	128% of male	\$40,000
2007 Lowest in high range	\$37,000	97% of male	\$38,000
2006 Lowest in high range	\$35,000	88% of male	\$40,000
2005 Lowest in high range	\$35,000	100% of male	\$35,000
2004 Lowest in high range	\$30,000	81% of male	\$37,000
2008 Highest in high range	\$157,000	111% of male	\$126,000
2007 Highest in high range	\$136,000	91% of male	\$150,000
2006 Highest in high range	\$150,000	107% of male	\$140,000
2005 Highest in high range	\$100,000	79% of male	\$126,000
2004 Highest in high range	\$123,000	88% of male	\$140,000

Question 5: How many years has the director directed the writing program at the present law school? How does this relate to salary? (Question 49)

	2008		2007		2006		2005		
	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	
0-5 years	\$90,896	93% of male	\$97,396	\$88,240	\$94,066	\$84,577	\$85,821	\$84,965	\$82,556
6-10 years	\$98,018	103% of male	\$94,844	\$91,207	\$104,111	\$89,496	\$101,944	\$78,139	\$105,714
11-15 years	\$100,660	73% of male	*\$137,500	\$96,583	\$101,000	\$93,074	\$94,714	\$99,241	*\$79,333
>15 years	\$109,148	100% of male	\$109,629	\$104,361	\$105,400	\$103,782	\$122,583	\$102,282	\$120,295

*Based on only four responses with values

Question 48: What title does the director have in official law school materials?

*Respondents could select more than 1 title, making the total greater than the number of respondents.

	2008				2007				2006				2005			
	Female		Male		Female		Male		Female		Male		Female		Male	
	<i>n</i>	<i>%</i>														
Professor	53	31%	19	37%	50	30%	24	44%	53	33%	22	42%	49	34%	20	48%
Professor of Legal Writing	13	8%	5	10%	12	7%	5	9%	16	10%	6	12%	15	10%	3	7%
Visiting Professor	2	1%	0	0%	2	1%	0	0%	4	2%	0	0%	1	1%	0	0%
Clinical Professor	17	10%	6	12%	18	11%	5	9%	15	9%	4	8%	14	10%	5	12%
Lecturer	6	4%	3	6%	7	4%	3	6%	8	5%	5	10%	8	5%	1	2%
Instructor	4	2%	0	0%	4	2%	0	0%	3	2%	0	0%	5	3%	0	0%
Asst./Assoc. Dean	4	2%	0	0%	4	2%	1	2%	6	4%	0	0%	3	2%	0	0%
Director	58	34%	16	31%	57	35%	14	26%	53	33%	13	25%	45	31%	10	24%
Other	14	8%	3	6%	10	6%	2	4%	4	2%	2	4%	6	4%	3	7%
TOTAL	171*		52*		164*		54*		162*		52*		146*		42*	

Question 55: Does the director teach courses beyond the required writing course?

	2008				2007				2006				2005			
	Female		Male		Female		Male		Female		Male		Female		Male	
	<i>n</i>	%														
Yes, other than academic support	66	55%	28	72%	66	57%	27	64%	67	58%	29	73%	64	59%	22	69%
Yes, only academic support	4	3%	0	0%	3	3%	2	5%	5	4%	1	3%	3	3%	2	6%
No	44	36%	10	26%	44	38%	13	31%	42	36%	10	25%	41	38%	8	25%
N/A	7	6%	1	3%	3	3%	0	0%	2	2%	0	0%	1	1%	0	0%
TOTAL	121		39		116		42		116		40		109		32	

Question 56(g): How much additional compensation does the director receive for teaching other than required LRW courses?

	2008		2007		2006		2005		
	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	
Average	\$10,245	133% of male	\$7,720	\$8,390	\$8,500	\$7,736	\$11,420	\$7,823	\$11,167
Lowest	\$3,000	100% of male	\$3,000	\$3,800	\$4,000	\$4,000	\$7,000	\$1,500	\$5,000
Highest	\$25,000	250% of male	\$10,000	\$18,000	\$10,000	\$15,000	\$16,000	\$25,000	\$20,000

2008 ALWD/LWI Survey Report - APPENDIX B

Additional Analysis of 2008 Survey Data

Analysis of the effect of first-year class size (Q. 9):

First-year Class Size by Services Provided

Size of Class	Total # Schools	Writing Specialist, Full-time	Writing Specialist, Part-time	Tutorials	Student Teaching Assistants helping students	Academic Support Program	Other
<100 Students							
2008	7	0 (0%)	0 (0%)	2 (29%)	6 (86%)	6 (86%)	2 (29%)
2007	7	1 (14%)	0 (0%)	1 (14%)	6 (86%)	6 (86%)	1 (14%)
2006	11	1 (9%)	0 (0%)	3 (27%)	9 (82%)	8 (73%)	1 (9%)
2005	9	0 (0%)	0 (0%)	1 (11%)	6 (67%)	4 (44%)	0 (0%)
101 to 150 Students							
2008	20	1(5%)	3(15%)	3(15%)	12(60%)	20(100%)	3(15%)
2007	20	1 (5%)	3 (15%)	2 (10%)	10 (50%)	19 (95%)	2 (10%)
2006	24	3 (13%)	3 (13%)	2 (8%)	13 (54%)	21 (88%)	1 (4%)
2005	20	1 (5%)	2 (10%)	1 (5%)	10 (50%)	17 (85%)	0 (0%)
151 to 200 Students							
2008	50	1(2%)	6(12%)	8(16%)	33(66%)	42(84%)	7(14%)
2007	52	1 (2%)	6 (12%)	8 (15%)	36 (69%)	39 (75%)	6 (12%)
2006	48	1 (2%)	7 (15%)	10 (21%)	28 (58%)	34 (71%)	5 (10%)
2005	42	2 (5%)	11(26%)	9 (21%)	24 (27%)	30 (71%)	4 (10%)
201-250 Students							
2008	37	2(5%)	9(24%)	8(22%)	24(65%)	30(81%)	4(11%)
2007	39	3 (8%)	10 (26%)	6 (15%)	23 (59%)	32 (82%)	3 (8%)
2006	37	2 (5%)	8 (22%)	5 (14%)	21 (57%)	30 (81%)	4 (11%)
2005	41	3 (7%)	8 (20%)	5 (12%)	26 (63%)	32 (78%)	4 (10%)
251-300 Students							
2008	19	0(0%)	5(26%)	4(21%)	17(89%)	17(89%)	1(5%)
2007	23	1 (4%)	6 (26%)	5 (22%)	19 (83%)	21 (91%)	0 (0%)
2006	23	1 (4%)	8 (35%)	5 (22%)	20 (87%)	18 (78%)	0 (0%)
2005	23	2 (9%)	3 (13%)	5 (25%)	19 (83%)	19 (83%)	1 (4%)
>300 Students							
2008	43	6(14%)	10(23%)	13(30%)	27(63%)	36(84%)	3(7%)
2007	40	6 (15%)	10 (25%)	11 (28%)	24 (60%)	29 (73%)	4 (10%)
2006	41	7 (17%)	9 (22%)	9 (22%)	24 (59%)	30 (73%)	5 (12%)
2005	42	6 (14%)	11 (26%)	10 (24%)	25 (60%)	28 (67%)	4 (10%)

Size of Class	Total # Schools	Writing Specialist, Full-time	Writing Specialist, Part-time	Tutorials	Student Teaching Assistants helping students	Academic Support Program	Other
TOTALS							
2008	176	10(6%)	33(19%)	38(22%)	119(68%)	151(86%)	20(11%)
2007	181	13 (7%)	35 (19%)	33 (18%)	118 (65%)	146 (81%)	16 (9%)
2006	184	15 (8%)	35 (19%)	34 (18%)	115 (63%)	141 (77%)	16 (9%)
2005	177	14 (8%)	35 (20%)	31 (18%)	110 (62%)	130 (73%)	15 (8%)

Question 9 by Question 28

First-year Class Size by Staffing Model

Size of Class	Total # Schools	Tenure or tenure-track	Full-time nontenure-track	Part-time	Adjuncts	Complex hybrid
<100 Students						
2008	7	2	0	0	0	5
2007	7	1	0	0	1	5
2006	11	3	0	0	3	5
2005	9	2	1	0	1	3
101 to 150 Students						
2008	20	2	9	1	2	6
2007	20	2	11	0	4	3
2006	24	4	14	0	3	3
2005	20	3	10	1	3	3
151 to 200 Students						
2008	52	5	24	2	5	16
2007	52	3	21	3	4	21
2006	48	3	18	3	6	18
2005	42	2	20	2	5	13
201-250 Students						
2008	38	1	24	1	1	11
2007	39	2	24	1	1	10
2006	37	3	23	1	2	8
2005	41	2	23	1	2	11
251-300 Students						
2008	19	0	10	0	2	7
2007	23	1	12	0	2	8
2006	23	1	11	0	2	9
2005	23	0	12	1	2	7

Size of Class	Total # Schools	Tenure or tenure-track	Full-time nontenure-track	Part-time	Adjuncts	Complex hybrid
>300 Students						
2008	45	2	19	0	7	17
2007	40	2	16	0	6	16
2006	41	2	18	0	7	14
2005	42	2	16	0	8	16
TOTALS						
2008	181	12	86	4	17	62
2007	181	11	84	4	18	63
2006	184	16	84	4	23	57
2005	177	11	81	5	21	53

Question 9 by Question 10

First-year Class Size by Assistant/Associate Directors

Size of Class	Total # Schools	Have Assistant/Associate Director	Average Salary	Do not have Assistant/Associate Director
<100 Students				
2008	7	0	No responses	7
2007	7	0	No responses	7
2006	11	0	No responses	11
2005	9	0	No responses	7
101 to 150 Students				
2008	20	3	\$81,000	15
2007	20	3	\$92,000	11
2006	24	2	\$92,000	11
2005	20	1	\$71,000	13
151 to 200 Students				
2008	52	7	\$81,836	39
2007	52	6	\$71,800	40
2006	48	6	\$74,750	36
2005	42	5	\$68,667	32
201-250 Students				
2008	38	6	\$72,400	30
2007	39	6	\$70,000	30
2006	37	6	\$77,556	26
2005	41	5	\$61,500	29

Size of Class	Total # Schools	Have Assistant/Associate Director	Average Salary	Do not have Assistant/Associate Director
251-300 Students				
2008	19	6	\$68,000	9
2007	23	5	\$85,667	11
2006	23	3	\$63,333	14
2005	23	3	\$57,500	14
>300 Students				
2008	45	17	\$90,923	25
2007	40	15	\$88,817	21
2006	41	14	\$81,669	23
2005	42	16	\$66,858	21

Question 9 by Question 46

First-year Class Size by Use of Adjunct Faculty

Size of Class	Total # Schools	Use Adjuncts Exclusively	Use Adjuncts Substantially (75%)	Use Adjuncts Significantly (50%)	Use Adjuncts Somewhat (25%)	Use Adjuncts Rarely (<25%)	Do not use Adjuncts
<100 Students							
2008	7	0	0	2	1	1	3
2007	7	0	0	2	2	2	1
2006	11	2	2	2	1	2	2
2005	9	2	2	0	1	0	4
101-150 Students							
2008	20	1	1	1	3	4	10
2007	20	2	2	0	0	3	13
2006	23	2	2	2	3	3	13
2005	20	2	2	1	1	4	10
151-200 Students							
2008	52	4	7	3	9	8	21
2007	52	3	6	3	12	8	19
2006	44	4	7	3	9	4	17
2005	42	4	7	0	8	4	17
201-250 Students							
2008	38	2	3	3	2	5	23
2007	40	1	3	3	5	4	23
2006	37	2	2	3	4	4	22
2005	41	1	3	4	4	6	23

Appendix B

Size of Class	Total # Schools	Use Adjuncts Exclusively	Use Adjuncts Substantially (75%)	Use Adjuncts Significantly (50%)	Use Adjuncts Somewhat (25%)	Use Adjuncts Rarely (<25%)	Do not use Adjuncts
251-300 Students							
2008	18	2	2	4	1	2	7
2007	23	2	3	2	4	3	7
2006	20	2	4	1	3	1	9
2005	23	2	4	1	4	0	9
>300 Students							
2008	45	5	4	7	5	7	17
2007	40	5	3	5	8	5	14
2006	41	5	5	4	6	4	17
2005	42	5	4	6	6	4	15
TOTALS							
2008	180	14	17	20	21	27	81
2007	181	13	17	15	31	25	77
2006	176	17	22	15	26	18	80
2005	177	16	22	12	24	18	78

Question 9 by Question 86

First-year Class Size by Use of Teaching Assistants for Classroom Teaching

Size of Class	Total # Schools	Use TAs Exclusively	Use TAs Substantially (75%)	Use TAs Significantly (50%)	Use TAs Somewhat (25%)	Use TAs Rarely (<25%)	Do not use TAs
<100 Students							
2008	7	0	0	1	4	1	1
2007	7	0	0	1	3	2	0
2006	10	1	0	1	5	2	1
2005	9	0	0	1	3	2	3
101-150 Students							
2008	19	0	0	0	11	2	6
2007	20	0	0	1	8	3	8
2006	23	0	0	1	6	7	9
2005	20	0	0	2	5	3	10
151-200 Students							
2008	52	0	0	1	16	15	20
2007	52	0	0	3	15	11	23
2006	45	0	2	3	11	11	18
2005	42	1	2	2	10	10	17

Appendix B

Size of Class	Total # Schools	Use TAs Exclusively	Use TAs Substantially (75%)	Use TAs Significantly (50%)	Use TAs Somewhat (25%)	Use TAs Rarely (<25%)	Do not use TAs
201-250 Students							
2008	39	0	1	2	10	7	18
2007	40	1	0	4	11	4	19
2006	37	0	0	3	12	6	16
2005	41	0	0	3	12	9	15
251-300 Students							
2008	19	0	0	1	9	3	6
2007	23	0	0	0	11	5	7
2006	23	2	0	0	10	6	5
2005	23	1	0	0	9	6	6
>300 Students							
2008	44	1	0	6	10	10	17
2007	40	1	0	5	7	13	13
2006	40	1	2	4	10	10	13
2005	42	1	1	5	9	10	14
TOTALS							
2008	179	1	1	11	60	38	68
2007	181	2	0	14	55	38	70
2006	178	4	4	12	54	42	62
2005	177	3	3	13	48	40	65

Question 9 by Question 93

*Analysis of the effect of staffing model (Q. 10):***Staffing Model by Grading Model**

Model	Grades that are included in GPAs	Grades that are not included in GPAs	Honors, pass, fail (or equivalent)	Purely pass/fail	Other Method
Tenure or tenure-track					
2008	12	0	0	0	0
2007	11	0	0	0	0
2006	13	0	0	0	0
2005	11	0	0	0	0

Model	Grades that are included in GPAs	Grades that are not included in GPAs	Honors, pass, fail (or equivalent)	Purely pass/fail	Other Method
Part of doctrinal course or taught by doctrinal prof.					
2008	0	0	0	0	0
2007	0	0	0	0	0
2006	3	0	0	0	0
2005	2	0	0	0	1
Full-time nontenure-track					
2008	72	1	8	3	2
2007	69	1	8	3	3
2006	69	1	8	3	3
2005	69	1	6	3	3
Part-time					
2008	4	0	0	0	0
2007	4	0	0	0	0
2006	4	0	0	0	0
2005	5	0	0	0	0
Adjuncts					
2008	16	0	1	0	0
2007	17	0	1	0	0
2006	22	0	1	0	0
2005	19	0	1	0	0
Students					
2008	0	0	0	0	0
2007	0	0	1	0	0
2006	0	0	1	0	0
2005	0	0	1	0	0
Complex hybrid					
2008	54	0	2	1	5
2007	54	0	1	1	7
2006	48	0	1	1	4
2005	42	0	3	2	4
TOTALS					
2008	158	1	11	4	7
2007	155	1	11	4	10
2006	137	1	10	4	7
2005	148	1	11	5	8

Question 10 by Question 15

Staffing Model by Research Teaching Model

Model	Research Taught Integrated with Writing	Research Taught Separately from Writing	Taught by LRW Faculty	Taught by Librarians	Taught by both LRW Faculty and Librarians	Taught by Teaching Assistants or other Students
Tenure or tenure-track						
2008	9	4	5	3	4	1
2007	9	3	7	3	1	1
2006	11	5	7	5	1	1
2005	9	3	7	2	4	1
Part of doctrinal course or taught by doctrinal professor						
2008	0	0	0	0	0	0
2007	0	0	0	0	0	0
2006	3	0	0	2	1	1
2005	2	1	0	2	1	0
Full-time nontenure-track						
2008	76	19	44	18	31	9
2007	75	20	45	10	32	9
2006	75	20	46	11	27	7
2005	72	20	47	11	24	6
Part-time						
2008	4	1	0	1	3	0
2007	4	1	0	1	3	0
2006	4	1	0	1	3	0
2005	5	1	1	2	2	0
Adjuncts						
2008	12	9	2	8	6	3
2007	12	8	2	5	9	2
2006	15	9	4	7	10	6
2005	12	8	6	6	5	4
Students						
2008	0	0	0	0	0	0
2007	1	0	0	1	0	1
2006	1	0	0	0	1	1
2005	1	0	0	0	1	1
Complex hybrid						
2008	50	23	23	22	22	10
2007	48	22	25	25	16	8
2006	42	18	26	18	10	9
2005	41	16	23	14	16	8

Model	Research Taught Integrated with Writing	Research Taught Separately from Writing	Taught by LRW Faculty	Taught by Librarians	Taught by both LRW Faculty and Librarians	Taught by Teaching Assistants or other Students
TOTALS						
2008	151	56	74	52	66	23
2007	149	54	79	45	61	21
2006	151	53	83	44	53	25
2005	142	49	84	37	53	20

Question 10 by Question 18

Staffing Model by # of First-year Credits Awarded

Model	Fall		Spring	
	# responses	Avg. credit	# responses	Avg. credit
Tenure or tenure-track				
2008	Total: 12	2.5	Total:	2.5
	1 credit:	0	1 credit:	1
	2 credits:	6	2 credits:	4
	3 credits:	6	3 credits:	7
	4 credits:	0	4 credits: 0	0
2007	10	2.5	11	2.45
2006	12	2.5	13	2.23
2005	9	2.67	10	2.7
Part of doctrinal course or taught by doctrinal professor				
2008	Total: 0	0	Total:	0
	1 credit:	0	1 credit:	0
	2 credits:	0	2 credits:	0
	3 credits:	0	3 credits:	0
	4 credits:	0	4 credits:	0
2007	0	n/a	0	n/a
2006	3	2.33	3	2.33
2005	3	2.67	3	2
Full-time nontenure-track				

Model	Fall		Spring	
	# responses	Avg. credit	# responses	Avg. credit
2008	Total: 85	2.33	Total:	2.26
	1 credit:	3	1 credit:	5
	2 credits:	53	2 credits:	53
	3 credits:	27	3 credits:	27
	4 credits:	2	4 credits:	0
2007	82	2.34	83	2.27
2006	83	2.25	83	2.23
2005	80	2.25	80	2.16
Part-time				
2008	Total: 4	2.25	Total: 4	2.25
	1 credit:	1	1 credit:	0
	2 credits:	1	2 credits:	3
	3 credits:	2	3 credits:	1
	4 credits:	0	4 credits:	0
2007	4	2.25	4	2.25
2006	4	2.25	4	2.25
2005	5	2.4	5	2.2
Adjuncts				
2008	Total: 17	2.24	Total: 17	2.00
	1 credit:	1	1 credit:	5
	2 credits:	11	2 credits:	7
	3 credits:	5	3 credits:	5
	4 credits:	0	4 credits:	0
2007	18	2.22	17	1.94
2006	23	2.35	22	1.95
2005	20	2.1	19	1.95
Complex hybrid				
2008	Total: 61	2.43	Total: 61	2.23
	1 credit:	9	1 credit:	9
	2 credits:	21	2 credits:	31
	3 credits:	27	3 credits:	19
	4 credits:	4	4 credits:	2
2007	62	2.42	61	2.16
2006	53	2.38	54	2.15
2005	52	2.1	50	2.14

Question 10 by Question 12

Staffing Model by Feedback Method for Papers

Model	Comments written on paper itself	General feedback memo to all students	Feedback memo to specific student	Short comments at end of paper	Comments in person during conference	Grading grids or score sheets
Tenure or tenure-track						
2008	12	11	8	11	11	10
2007	11	8	7	8	9	10
2006	12	8	7	8	10	8
2005	11	10	5	9	10	7
Part of doctrinal course or taught by doctrinal prof.						
2008	0	0	0	0	0	0
2007	0	0	0	0	0	0
2006	3	2	1	3	3	2
2005	3	3	1	3	3	2
Full-time nontenure-track						
2008	86	71	58	76	80	70
2007	84	67	52	79	77	56
2006	83	59	48	67	71	59
2005	82	59	45	70	69	53
Part-time						
2008	4	4	3	4	4	3
2007	4	4	2	4	4	4
2006	4	4	3	4	4	3
2005	5	4	3	5	5	4
Adjuncts						
2008	17	10	9	12	14	10
2007	18	14	10	16	15	11
2006	23	13	12	15	18	10
2005	21	12	10	15	17	9
Students						
2008	0	0	0	0	0	0
2007	1	1	1	1	1	1
2006	1	1	1	0	1	0
2005	1	1	1	0	1	0
Complex hybrid						
2008	61	50	41	56	56	45
2007	63	43	43	51	56	44
2006	54	39	35	41	47	32
2005	52	38	34	37	45	30

Appendix B

Model	Comments written on paper itself	General feedback memo to all students	Feedback memo to specific student	Short comments at end of paper	Comments in person during conference	Grading grids or score sheets
TOTALS						
2008	180	146	119	159	165	138
2007	181	137	114	159	162	126
2006	180	126	107	138	154	114
2005	175	127	99	139	150	105

Question 10 by Question 24

Staffing Model by Director's Status

Model	Tenured, primary responsibility is LRW	Untenured tenure track, primary responsibility is LRW	Nontenure-track, primary responsibility is LRW	Administrator or faculty, primary responsibility not LRW	Administrator, primary responsibility is LRW	Clinical tenure or clinical tenure track	Other
Tenure or tenure-track							
2008	2	4	0	0	0	0	1
2007	4	3	0	0	0	0	0
2006	4	4	0	0	0	0	0
2005	3	1	0	1	0	1	1
Full-time nontenure-track							
2008	9	6	32	3	3	5	13
2007	9	5	37	3	3	5	8
2006	12	3	36	3	2	4	9
2005	10	7	34	3	2	2	9
Part-time							
2008	1	0	2	0	0	1	0
2007	1	0	2	0	0	1	0
2006	1	0	2	0	0	1	0
2005	2	0	3	0	0	0	0
Adjuncts							
2008	5	1	6	1	0	2	2
2007	4	2	7	1	0	1	2
2006	5	5	7	1	0	1	3
2005	4	4	5	2	1	2	3
Students							
2008	0	0	0	0	0	0	0
2007	0	0	1	0	0	0	0
2006	0	0	1	0	0	0	0
2005	0	0	1	0	0	0	0

Appendix B

Model	Tenured, primary responsibility is LRW	Untenured tenure track, primary responsibility is LRW	Nontenure-track, primary responsibility is LRW	Administrator or faculty, primary responsibility not LRW	Administrator, primary responsibility is LRW	Clinical tenure or clinical tenure track	Other
Complex hybrid							
2008	16	7	20	1	2	5	8
2007	15	6	20	2	2	5	6
2006	14	5	20	1	2	3	6
2005	13	5	20	2	2	3	2
TOTALS							
2008	33	18	60	5	5	13	24
2007	33	17	67	6	5	12	16
2006	36	17	65	5	4	9	18
2005	32	17	63	8	5	8	15

Question 10 by Question 45

Staffing Model by Assistant/Associate Director

Number of Schools that report having Associate/Assistant Directors	Tenure or tenure-track	Full-time nontenure-track	Part-time	Adjuncts	Students	Complex Hybrid
2008	1	10	0	7	0	21
2007	0	13	0	6	0	17
2006	0	10	0	6	0	15
2005	0	12	0	5	0	13

Question 10 by Question 46

Staffing Model by Director's Workload

Averages do not include responses of zero, so total percentages may exceed 100.

Percentage of time devoted to each activity	Directorship Duties	Teaching in required program	Teaching outside required program	Service to the law school	Academic Support	Scholarship	Other
Tenured or tenure-track							
2008	20.0	41.4	23.8	18.6	5.0	13.8	0
2007	20.0	37.1	16.0	20.0	8.3	8.3	10.0
2006	18.6	44.3	10.0	13.3	15.0	5.0	8.8
2005	18.6	45.0	17.5	10.0	25.0	10.0	13.3

Appendix B

Percentage of time devoted to each activity	Directorship Duties	Teaching in required program	Teaching outside required program	Service to the law school	Academic Support	Scholarship	Other
Full-time nontenure-track							
2008	24.2	44.4	26.3	12.1	9.0	14.3	14.1
2007	28.0	40.7	13.4	12.4	4.2	7.9	6.4
2006	28.0	40.9	16.2	11.2	3.4	8.9	6.1
2005	26.6	42.8	21.6	11.4	9.4	11.8	10.2
Part-time							
2008	21.3	43.3	40.0	10.0	5.0	5.0	5.0
2007	22.5	22.5	37.5	10.0	5.0	10.0	5.0
2006	22.5	33.8	26.3	10.0	5.0	10	5
2005	25.0	35.0	26.3	11.0	5.0	8.3	5
Adjuncts							
2008	48.4	21.3	27.0	15.0	15.0	21.0	7.5
2007	39.4	21.3	22.7	15.3	15.8	14.6	3.8
2006	37.7	16.3	24.3	16.0	11.7	15.3	10.6
2005	38.1	22.5	33.0	15.8	19.4	18.9	34.0
Students							
2008*	--	--	--	--	--	--	--
2007	40.0	5.0	20.0	15.0	15.0	--	5.0
2006	40.0	5.0	20.0	15.0	15.0	--	5.0
2005	40.0	5.0	20.0	15.0	15.0	--	5.0
Complex hybrid							
2008	28.5	36.0	25.2	12.4	9.6	11.0	9.2
2007	27.7	35.5	18.8	12.9	4.2	9.9	4.8
2006	27.8	33.7	19.2	12.2	5.0	10.0	6.5
2005	28.5	35.4	23.0	13.1	9.7	13.6	9.3

Question 10 by Question 53

*No responses in 2008

Consistency in Program Elements by Staffing Model

# of responses	Tenure or tenure-track	Part of doctrinal course or taught by doctrinal prof.	Full-time nontenure-track	Part-time	Adjuncts	Complex Hybrid
Syllabus Coverage (a. Uniform; b. Generally Consistent; c. Varies among sections)						
2008	2; 7; 3	0; 0; 0	34; 46; 5	2; 1; 0	16; 1; 0	28; 25; 4
2007	2; 7; 2	0; 0; 0	36; 42; 5	3; 1; 0	17; 1; 0	33; 22; 7
2006	5; 2; 6	0; 1; 2	39; 9; 36	3; 1; 0	23; 0; 0	39; 7; 8
2005	2; 7; 2	0; 0; 3	36; 36; 10	3; 2; 0	18; 2; 1	35; 15; 2

# of responses	Tenure or tenure-track	Part of doctrinal course or taught by doctrinal prof.	Full-time nontenure-track	Part-time	Adjuncts	Complex Hybrid
# of Major Assignments (a. Uniform; b. Generally Consistent; c. Varies among sections)						
2008	6; 5; 1	0; 0; 0	61; 21; 3	3; 0; 0	17; 0; 0	43; 14; 0
2007	5; 6; 0	0; 0; 0	63; 17; 3	4; 0; 0	18; 0; 0	47; 11; 4
2006	3; 7; 3	0; 0; 2	36; 40; 8	3; 1; 0	22; 1; 0	34; 18; 2
2005	7; 4; 0	1; 1; 1	62; 18; 2	5; 0; 0	21; 0; 0	43; 9; 0
Due dates and lengths of most assignments (a. Uniform; b. Generally Consistent; c. Varies among sections)						
2008	4; 6; 2	0; 0; 0	39; 37; 9	3; 0; 0	17; 0; 0	28; 24; 5
2007	3; 6; 2	0; 0; 0	38; 36; 9	4; 0; 0	16; 2; 0	35; 15; 12
2006	1; 2; 10	0; 0; 3	3; 21; 60	0; 3; 1	5; 12; 6	10; 21; 23
2005	1; 8; 2	0; 0; 3	42; 35; 5	5; 0; 0	17; 4; 0	33; 13; 5
# of Minor Assignments (a. Uniform; b. Generally Consistent; c. Varies among sections)						
2008	4; 5; 3	0; 0; 0	15; 37; 33	1; 1; 1	12; 4; 1	20; 17; 19
2007	2; 4; 5	0; 0; 0	13; 36; 34	2; 2; 0	10; 6; 2	24; 16; 22
2006	2; 5; 6	0; 2; 1	13; 33; 38	2; 2; 0	11; 9; 3	28; 15; 11
2005	1; 5; 4	0; 1; 2	21; 27; 34	1; 4; 0	10; 8; 3	21; 20; 11
Required Textbook (a. Uniform; b. Generally Consistent; c. Varies among sections)						
2008	5; 2; 5	0; 0; 0	30; 15; 39	3; 0; 0	17; 0; 0	35; 8; 14
2007	3; 3; 5	0; 0; 0	38; 11; 34	3; 1; 0	18; 0; 0	36; 10; 16
2006	1; 8; 4	0; 1; 2	18; 56; 9	3; 1; 0	17; 6; 0	23; 26; 5
2005	5; 1; 5	0; 1; 2	41; 11; 30	4; 1; 0	21; 0; 0	34; 9; 9
Citation Text (a. Uniform; b. Generally Consistent; c. Varies among sections)						
2008	10; 2; 0	0; 0; 0	69; 12; 4	3; 0; 0	17; 0; 0	50; 6; 1
2007	10; 1; 0	0; 0; 0	73; 6; 4	4; 0; 0	18; 0; 0	57; 4; 1
2006	7; 6; 0	1; 1; 1	61; 19; 3	4; 0; 0	23; 0; 0	45; 9; 0
2005	10; 1; 0	1; 2; 0	73; 7; 2	5; 0; 0	21; 0; 0	47; 4; 1
Content of class lectures/exercises (a. Uniform; b. Generally Consistent; c. Varies among sections)						
2008	0; 5; 7	0; 0; 0	1; 29; 55	0; 2; 1	2; 12; 2	5; 23; 28
2007	0; 2; 9	0; 0; 0	2; 24; 57	0; 3; 1	4; 11; 3	7; 24; 31
2006	2; 7; 4	0; 1; 2	38; 38; 7	4; 0; 0	19; 4; 0	37; 13; 4
2005	1; 1; 9	0; 0; 3	4; 22; 55	0; 4; 1	5; 7; 8	9; 18; 25
Grading (a. Uniform; b. Generally Consistent; c. Varies among sections)						
2008	1; 8; 3	0; 0; 0	19; 49; 15	1; 2; 0	11; 6; 0	23; 28; 7
2007	1; 7; 3	0; 0; 0	18; 53; 11	3; 1; 0	15; 3; 0	22; 29; 11
2006	11; 2; 0	2; 1; 0	72; 6; 4	4; 0; 0	23; 0; 0	50; 2; 1
2005	2; 8; 1	0; 0; 3	16; 53; 12	2; 3; 0	17; 4; 0	19; 28; 4

Question 10 by Question 26

Staffing Model by Availability and Staffing of Elective Writing Courses

	No elective writing courses available	Elective writing courses taught by non-writing faculty	Elective writing courses taught by LRW faculty	Elective writing courses taught by either non-writing or LRW faculty
Tenure or tenure-track model				
2008	0	0	2	10
2007	2	0	1	8
2006	3	1	1	7
2005	2	2	0	6
Part of doctrinal course or taught by doctrinal prof.				
2008	0	0	0	0
2007	0	0	0	0
2006	0	1	1	1
2005	1	0	1	1
Full-time nontenure-track				
2008	4	20	7	53
2007	6	21	7	47
2006	6	23	8	45
2005	7	24	10	37
Part-time				
2008	0	2	0	2
2007	0	2	0	2
2006	0	2	0	2
2005	1	1	1	2
Adjuncts				
2008	2	4	3	8
2007	1	5	4	8
2006	2	5	6	9
2005	0	7	5	9
Students				
2008	0	0	0	0
2007	0	0	0	1
2006	0	0	0	1
2005	0	0	0	1
Complex hybrid				
2008	6	18	6	29
2007	6	18	7	29
2006	6	16	7	24
2005	7	14	3	28

	No elective writing courses available	Elective writing courses taught by non-writing faculty	Elective writing courses taught by LRW faculty	Elective writing courses taught by either non-writing or LRW faculty
TOTALS				
2008	12	44	18	102
2007	15	46	19	95
2006	17	48	23	89
2005	18	48	20	84

Question 10 by Question 32

Use of Technology by Staffing Model

	Tenure or tenure-track			Full-time nontenure-track			Part-time			Adjuncts			Complex hybrid		
	2008	2007	2006	2008	2007	2006	2008	2007	2006	2008	2007	2006	2008	2007	2006
Email listserv for students															
All faculty use*	7	8	6	53	49	54	3	3	3	11	9	12	41	39	35
Most faculty use*	2	0	1	16	18	16	1	1	1	3	5	5	10	13	8
Some faculty use*	2	3	4	8	8	8	0	0	0	1	1	2	6	6	10
Never use*	1	0	2	6	5	4	0	0	0	2	3	3	2	2	1
Average rating**	4.64	4.36	4.22	4.61	4.51	4.33	4.5	4.50	5	4.21	4.00	3.87	4.32	4.44	3.95
Smart classrooms															
All faculty use*	2	2	5	25	20	37	2	2	1	2	1	12	20	18	35
Most faculty use*	4	4	2	15	14	15	2	2	1	1	2	5	7	8	8
Some faculty use*	4	4	6	24	25	19	0	0	1	7	9	2	20	20	10
Never use*	2	1	0	15	15	8	0	0	0	3	2	3	5	3	1
Average rating**	4.00	4.00	4.18	4.24	4.21	4.2	4.75	4.75	4.75	3.56	3.63	3.6	3.82	3.86	4.08
Online edits															
All faculty use*	0	0	0	8	7	8	0	0	0	1	1	2	4	5	5
Most faculty use*	1	1	1	7	7	6	1	1	1	0	1	1	8	4	0
Some faculty use*	9	6	4	48	44	44	2	2	2	12	10	13	32	35	29
Never use*	1	4	6	19	16	20	0	0	0	2	4	5	10	10	11
Average rating**	4.11	4.33	4.38	4.17	4.00	4.35	5.00	5.00	3.5	4.17	3.75	3.89	3.72	3.89	3.89
Course Web page															
All faculty use*	1	2	1	17	16	20	2	3	3	4	3	0	12	10	7
Most faculty use*	2	1	1	8	7	7	0	0	0	0	1	1	5	2	2
Some faculty use*	3	4	6	16	18	20	0	0	0	4	5	5	15	18	16
Never use*	5	2	3	30	29	24	0	0	0	8	8	9	12	11	6
Average rating**	4.5	4.5	4.43	4.26	4.24	4.25	4.5	4.67	4.33	2.86	3.00	4.15	3.79	3.96	4.21

	Tenure or tenure-track			Full-time nontenure-track			Part-time			Adjuncts			Complex hybrid		
	2008	2007	2006	2008	2007	2006	2008	2007	2006	2008	2007	2006	2008	2007	2006
Web Course Utility product (TWEN, WebCT, Blackboard, etc.)															
All faculty use*	3	4	1	38	35	37	3	1	2	10	8	1	30	26	10
Most faculty use*	5	2	3	18	16	15	0	1	2	2	2	2	9	7	4
Some faculty use*	3	4	4	24	24	19	1	1	0	5	6	9	20	27	16
Never use*	1	0	4	4	3	8	0	0	0	0	1	4	1	2	2
Average rating**	4.36	4.09	4.29	4.21	4.21	4.22	4.25	4.00	4.75	3.94	3.63	4	4.12	4.09	4.04

Question 10 by Question 43

*Value shown is number of schools responding

**Rating shown on scale of 1-5

Staffing Model by Use of Course Web Pages

	The LRW Program has a web page	At least one member of the LRW faculty has a web page	No web pages
Tenure or tenure-track model			
2008	3	5	4
2007	4	4	3
2006	3	6	4
2005	3	5	3
Part of doctrinal course or taught by doctrinal prof.			
2008	0	0	0
2007	0	0	0
2006	0	1	2
2005	0	1	2
Full-time nontenure-track			
2008	26	24	36
2007	25	25	34
2006	25	23	36
2005	21	20	40
Part-time			
2008	3	1	0
2007	3	1	0
2006	3	1	0
2005	1	2	2
Adjuncts			
2008	6	2	9
2007	4	0	14
2006	8	2	12
2005	6	1	14

	The LRW Program has a web page	At least one member of the LRW faculty has a web page	No web pages
Complex hybrid			
2008	23	12	27
2007	20	15	28
2006	17	11	26
2005	15	12	25
TOTALS			
2008	61	44	76
2007	57	45	79
2006	57	44	80
2005	47	41	86

Question 10 by Question 42

Analysis of the effect of LRW Faculty Status (Q. 65):

Faculty Title by LRW Faculty Status

Status	Tenure or tenure-track	ABA Standard 405(c) (includes 405(c) track)	Contracts of 3 years or more	Contracts of 2 years	Contracts of 1 year
Title					
Professor, Assoc. Prof, or Asst. Prof.					
2008	28	5	4	0	3
2007	28	6	5	0	4
2006	20	8	9	2	10
2005	21	7	8	3	12
Professor, Assoc. Prof., or Asst. Prof. of legal writing					
2008	5	20	12	4	5
2007	4	18	16	4	2
2006	5	22	20	7	14
2005	4	12	16	3	14
Visiting professor or visiting prof. of legal writing					
2008	4	0	1	1	1
2007	3	0	0	1	1
2006	3	1	0	1	0
2005	4	1	0	0	5
Clinical professor, clinical assoc. prof., or clinical asst. prof.					
2008	4	8	4	0	1
2007	3	7	5	1	2
2006	4	4	4	2	2
2005	1	4	4	2	2

Status	Tenure or tenure-track	ABA Standard 405(c) (includes 405(c) track)	Contracts of 3 years or more	Contracts of 2 years	Contracts of 1 year
Lecturer or senior lecturer					
2008	1	1	7	3	6
2007	1	2	6	3	6
2006	0	3	6	5	8
2005	0	4	8	4	6
Instructor					
2008	2	3	8	0	12
2007	2	4	6	2	15
2006	1	3	7	5	20
2005	1	5	6	5	25
Other					
2008	3	5	9	1	4
2007	3	3	7	1	2
2006	0	5	9	2	9
2005	2	4	5	3	4

Question 65 by Question 68

LRW Faculty Status and Faculty Meeting Attendance and Voting Rights

Status	Attend and Vote on All Matters	Attend and Vote on All Matters Except Hiring, Promotions, and Tenure	Attend but Do Not Vote	Do Not Attend or Vote
Tenure or tenure-track				
2008	24	8	3	0
2007*	21	7	2	0
2006	17	7	2	0
2005	15	7	1	0
ABA Standard 405(c) and 405(c) track				
2008	4	31	1	1
2007*	5	27	1	1
2006	9	23	4	0
2005	8	25	3	0
Contracts of 3 years or more				
2008	3	12	23	5
2007*	4	15	21	2
2006	6	26	17	2
2005	4	19	17	2

Contracts of 2 years				
2008	0	3	3	1
2007*	0	3	5	3
2006	0	9	7	3
2005	1	7	6	4
Contracts of 1 year				
2008	3	6	16	3
2007*	3	3	18	4
2006	5	13	21	6
2005	6	18	24	5

Question 65 by Question 84

* 2007 answers were incorrectly reported in 2007 report; these are corrected figures

LRW Faculty Status and Credit Awarded for LRW Courses

Status	Average Credit for First Fall LRW Course	Average Credit for First Spring LRW Course
Tenure or tenure-track		
2008	Total: 35 1 credit: 2 2 credits: 12 3 credits: 19 4 credits: 2 Average: 2.60	Total: 35 1 credit: 2 2 credits: 15 3 credits: 17 4 credits: 1 Average: 2.49
2007	2.66	2.48
2006	2.83	2.63
2005	2.59	2.61
All other types (ABA 405(c) and contract of any length)		
2008	Total: 115 1 credit: 8 2 credits: 64 3 credits: 41 4 credits: 2 Average: 2.32	Total: 115 1 credit: 9 2 credits: 71 3 credits: 35 4 credits: 0 Average: 2.23
2007	2.32	2.18
2006	2.23	2.12
2005	2.23	2.13

Question 65 by Question 12 (grouped answer a, answers b-f combined)

LRW Faculty Status by Funding for Summer Research

Status	Eligible for summer research grants (# responses; avg. amount)	Not eligible for summer research grants	School does not generally provide summer research grants to faculty
Tenure or tenure-track			
2008	30	\$8,532	2
2007	26	\$8,300	1
2006	22	\$6,857	3
2005	20	\$7,421	1
ABA Standard 405(c) and 405(c) track			
2008	30	\$8,898	4
2007	23	\$8,348	7
2006	24	\$8,631	9
2005	21	\$8,826	10
Contracts of 3 years or more			
2008	24	\$7,333	14
2007	27	\$7,380	11
2006	28	\$7,136	15
2005	25	\$7,591	13
Contracts of 2 years			
2008	2	\$5,250	5
2007	3	\$5,250	6
2006	7	\$5,140	8
2005	7	\$7,040	8
Contracts of 1 year			
2008	11	\$6,650	12
2007	12	\$6,050	9
2006	24	\$5,833	15
2005	24	\$5,635	21

Question 65 by Question 76

LRW Faculty Status by Funding for Research Assistants

Status	Receive sufficient funding for all reasonable requests	Receive annual average funding (# responses; average funding)	Do not receive funding for research assistants
Tenure or tenure-track			
2008	30	4	\$3,000
2007	26	3	\$3,500
2006	21	2	\$2,000
2005	20	2	\$2,000

ABA Standard 405(c) and 405(c) track				
2008	28	6	\$2,233*	2
2007	25	3	\$1,250	4
2006	24	3	\$1,833	5
2005	27	4	\$1,313	5
Contracts of 3 years or more				
2008	25	8	\$1,500*	10
2007	27	5	\$875*	11
2006	30	5	\$1,400	14
2005	26	4	\$1,500	11
Contracts of 2 years				
2008	4	2	\$500	1
2007	7	2	\$2,250	1
2006	10	4	\$1,625	4
2005	11	3	\$1,000	4
Contracts of 1 year				
2008	17	1	\$500	11
2007	15	2	\$500	10
2006	31	4	\$833	16
2005	35	3	\$1,000	15

Question 65 by Question 80

*Responses of \$10,000 and over excluded

LRW Faculty Status by Average Class Size and Workload

	Tenure or tenure-track		ABA Standard 405(c) (2004 data includes 405(c) track answers)		Contracts of 3 years or more		Contracts of 2 years		Contracts of 1 year	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Average number of students taught in required program										
2008	42.05	42.48	42.11	40.11	44.65	43.85	45.14	44.86	40.20	40.70
2007	44.48	45.52	43.20	41.97	47.02	45.22	41.27	39.64	42.58	43.53
2006	43.9	42.64	39.74	37.75	49.88	48.49	48.00	46.85	41.73	41.39
2005	46.83	46.61	43.25	42.00	49.38	48.68	49.35	48.94	42.17	42.67
In-class hours of teaching each week										
2008	3.98	3.62	3.61	3.41	3.65	3.42	5.00	4.67	3.54	3.31
2007	3.87	3.63	3.56	3.33	4.05	3.61	3.95	3.73	3.20	3.13
2006	3.91	3.91	3.98	3.84	3.87	3.51	3.98	3.90	3.58	3.39
2005	3.83	3.87	3.89	3.61	3.59	3.36	3.91	3.82	3.59	3.24

Appendix B

	Tenure or tenure-track		ABA Standard 405(c) (2004 data includes 405(c) track answers)		Contracts of 3 years or more		Contracts of 2 years		Contracts of 1 year	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Number of major assignments (equal to or greater than 5 pages)										
2008	3.26	2.83	3.22	2.65	3.14	2.50	2.57	2.29	3.04	2.44
2007	3.15	2.78	3.27	2.82	3.31	2.54	2.91	2.00	3.04	2.44
2006	2.95	2.68	3.26	2.81	3.33	2.6	3.15	2.70	3.42	2.67
2005	3.00	2.77	3.02	2.83	3.01	2.41	2.76	2.35	3.25	2.48
Number of minor assignments (less than 5 pages)										
2008	3.83	2.75	3.77	3.31	3.27	2.74	3.86	2.57	4.26	2.57
2007	4.04	2.95	3.53	3.20	4.00	3.50	4.18	2.70	4.24	2.30
2006	4.10	3.14	3.39	3.27	3.65	3.27	4.11	2.63	3.18	2.67
2005	4.24	3.19	3.86	3.35	3.21	2.86	3.63	2.25	3.40	2.32
Total number of pages of student work read per term										
2008	1445	1493	1533	1517	1531	1522	1473	1590	1393	1497
2007	1320	1325	1769	1608	1598	1643	1566	1594	1399	1605
2006	1495	1488	1600	1597	1773	1684	1655	1706	1487	1587
2005	1447	1459	1611	1730	1710	1583	1573	1632	1513	1621
Total hours in conference required or strongly recommended										
2008	49.69	45.18	45.64	42.78	51.67	45.06	32.71	34.89	52.56	52.17
2007	49.04	46.17	52.77	48.96	55.94	47.64	36.09	33.59	41.78	38.39
2006	49.40	49.25	50.48	49.63	51.58	48.10	46.03	43.41	48.47	44.44
2005	49.84	49.95	50.05	49.97	51.76	49.06	41.70	40.13	49.09	44.28
Total hours preparing major research and writing assignments										
2008	34.48	30.57	29.74	28.14	42.08	45.72	23.5	29.42	33.24	30.50
2007	27.50	24.64	36.44	34.44	40.49	47.64	32.40	37.95	41.06	45.00
2006	32.32	29.83	32.54	32.27	38.55	40.44	32.18	37.82	36.68	39.55
2005	28.56	25.67	34.46	36.86	45.68	48.27	33.93	35.54	35.81	33.65
Total hours preparing for class										
2008	63.78	56.91	70.48	71.71	75.20	69.65	40.00	38.57	69.29	65.81
2007	63.64	52.09	63.00	58.92	70.46	66.99	72.30	64.2	49.53	49.33
2006	69.58	60.37	57.96	57.04	70.50	64.48	66.53	58.73	69.18	62.11
2005	57.33	50.11	62.46	61.43	65.89	57.54	70.23	59.08	66.71	57.33

Question 65 by Question 82

*Additional Analysis of LRW Faculty Salary (Q. 75):***LRW Faculty Salary by Average Class Size (First Fall and First Spring Averaged)**

Average Class Size	Total Responses	Average Low Salary	Average High Salary	Overall Average Salary
20 or below				
2008	2	\$74,500	\$87,500	\$81,000
2007	1	\$90,000	\$98,000	\$94,000
2006	3	\$42,500	\$68,500	\$55,500
2005	5	\$36,947	\$70,667	\$53,807
21 to 30				
2008	14	\$64,286	\$82,357	\$73,321
2007	9	\$58,125	\$73,444	\$65,889
2006	13	\$48,500	\$65,400	\$56,950
2005	10	\$47,875	\$61,875	\$54,875
31 to 35				
2008	16	\$64,938	\$81,500	\$73,219
2007	14	\$64,107	\$80,807	\$72,457
2006	15	\$56,000	\$69,462	\$62,731
2005	10	\$56,750	\$68,889	\$62,575
36 to 40				
2008	23	\$58,013	\$62,500	\$60,256
2007	26	\$47,772	\$58,873	\$52,953
2006	31	\$52,707	\$59,940	\$56,323
2005	32	\$48,025	\$55,825	\$51,925
41 to 45				
2008	26	\$58,423	\$67,389	\$62,906
2007	28	\$55,095	\$61,786	\$58,759
2006	33	\$53,074	\$65,722	\$59,398
2005	29	\$53,496	\$60,644	\$57,070
46 to 50				
2008	13	\$54,527	\$66,313	\$60,420
2007	11	\$63,957	\$67,809	\$63,151
2006	14	\$52,850	\$65,313	\$59,081
2005	12	\$48,575	\$65,850	\$57,213
51 to 55				
2008	6	\$55,817	\$74,483	\$65,150
2007	12	\$50,703	\$72,068	\$63,194
2006	11	\$50,500	\$59,889	\$55,194
2005	11	\$45,581	\$52,181	\$48,881

Average Class Size	Total Responses	Average Low Salary	Average High Salary	Overall Average Salary
56 to 60				
2008	5	\$57,380	\$71,280	\$64,330
2007	5	\$49,600	\$58,400	\$54,000
2006	7	\$54,000	\$62,000	\$58,000
2005	10	\$49,963	\$58,566	\$54,265
61 or above				
2008	3	\$69,000	\$71,667	\$70,330
2007	4	\$65,000	\$73,750	\$72,750
2006	7	\$66,371	\$74,538	\$70,454
2005	11	\$66,944	\$75,188	\$69,778

Question 75 by Question 82a

LRW Faculty Salary by Additional Courses Taught

	Yes	No	If yes, When		If yes, Type of Course	
			During regular academic year	During separate summer session only	Upper-level LRW courses only	Non-LRW courses
Number of responses 2008	89	25	72	14	10	76
Overall Average Salary 2008	\$67,921	\$60,540	\$68,708	\$64,143	\$62,375	\$68,332
Average Low Salary						
2008	\$60,601	\$58,500	\$60,923	\$59,786	\$57,550	\$60,907
2007	\$57,491	\$57,888	\$58,005	\$57,800	\$56,909	\$58,296
2006	\$55,005	\$50,186	\$56,021	\$51,333	\$54,137	\$55,901
2005	\$53,312	\$46,833	\$54,485	\$50,810	\$51,095	\$54,290
Average High Salary						
2008	\$75,241	\$62,580	\$76,493	\$68,500	\$67,200	\$75,756
2007	\$69,272	\$60,750	\$71,036	\$67,558	\$69,879	\$71,167
2006	\$67,335	\$57,540	\$69,619	\$57,317	\$66,983	\$69,024
2005	\$64,650	\$50,541	\$66,387	\$59,339	\$61,583	\$65,511

Question 75 by Question 85

Faculty Salary by Scholarship Expectation

	Required to Produce Scholarship (# responses; salary)		Expected to Produce Scholarship (# responses; salary)		Encouraged to Produce Scholarship (# responses; salary)*		Neither Required Nor Expected to Produce Scholarship (# responses; salary)	
Overall Average Salary 2008		\$76,551		\$70,850		N/A		\$61,425
Average Low Salary 2008	21	\$67,643	10	\$65,100	N/A	N/A	63	\$55,876
Average High Salary 2008		\$85,458		\$76,600		N/A		\$66,975
2007 low	18	\$70,200	8	\$62,333	28	\$53,214	59	\$54,321
2007 high		\$85,633		\$74,250		\$67,043		\$61,595
2006 low	20	\$67,077	15	\$59,155	32	\$52,712	72	\$50,601
2006 high		\$87,692		\$66,882		\$63,225		\$60,832
2005 low	18	\$60,970	12	\$60,643	36	\$51,363	68	\$48,633
2005 high		\$83,236		\$71,143		\$62,390		\$55,143

Question 75 by Question 81b(and c for 2008)*

*This question was reworded for 2008. "Encouraged" was not asked in 2008.

Faculty Salary by Committee Service

	Serve as a voting member (# responses; salary)		Serve as a non-voting member (# responses; salary)		Do not serve (# responses; salary)	
Overall Average Salary 2008		\$68,401		\$58,583		\$58,412
Average Low Salary 2008	90	\$61,373	3	\$52,833	21	\$55,900
Average High Salary 2008		\$75,729		\$64,333		\$60,924
2007 low	89	\$58,081	3	\$54,500	22	\$55,250
2007 high		\$69,796		\$61,667		\$60,291
2006 low	78	\$55,660	5	\$45,700	23	\$50,330
2006 high		\$68,179		\$53,500		\$58,529
2005 low	98*	\$53,973	7	\$42,500	28	\$46,852
2005 high		\$64,461		\$53,833		\$55,159

Question 75 by Question 83

*2005 total includes schools which did not report salary figures; 2006 through 2008 includes only number of schools reporting salary figures

2008 ALWD/LWI Survey Report - APPENDIX C

Law Schools that responded in time for 2008 Survey Report (181 total)

Akron	City Univ. of New York	Gonzaga
Alabama, Univ.	Cleveland State	Hamline
Albany, Union Univ.	Colorado, Univ.	Harvard
American University (Washington College of Law)	Columbia Univ.	Hawaii
Appalachian	Connecticut, Univ.	Hofstra
Arizona State	Cornell	Houston
Arizona Univ.	Creighton	Howard
Arkansas, Fayetteville	Dayton, Univ.	Idaho
Arkansas, Little Rock	Denver	Illinois, Univ.
Ave Maria	DePaul	Indiana Univ., Bloomington
Baltimore Univ.	Detroit Mercy, Univ.	Indiana Univ., Indianapolis
Barry Univ., Orlando Law	Drake	Iowa
Boston College	Drexel	John Marshall
Boston Univ.	Duke	John Marshall Atlanta
Brigham Young Univ.	Duquesne	Kansas
Brooklyn Law	Emory	Lewis and Clark
California Hastings	Faulkner	Liberty University
California Los Angeles (UCLA)	Florida A & M	Louisiana
California Western	Florida Coastal	Louisville, Univ., Brandeis
California, Univ., Berkeley	Florida International	Loyola, Chicago
Campbell	Florida State	Loyola, L.A.
Capital Univ.	Florida, Univ.	Loyola, N.O.
Case Western Reserve	Fordham	Maine, Univ.
Catholic	Franklin Pierce	Marquette
Chapman Univ.	George Mason	Massachusetts
Charleston Chicago-Kent, Illinois Institute	George Washington Univ.	McGeorge, Pacific, Univ.
Cincinnati, Univ.	Georgetown	Memphis, Univ.
	Georgia State	Mercer
	Georgia, Univ.	Michigan State
	Golden Gate Univ.	Michigan, Univ.

Appendix C

Minnesota, Univ.	Pittsburgh	Texas, Univ. (Austin)
Mississippi	Quinnipiac	Thomas Jefferson
Mississippi College	Regent	Toledo
Missouri-Columbia, Univ.	Richmond, Univ.	Touro, J.D. Fuchsberg
Missouri-Kansas City	Roger Williams	Tulane
Montana, Univ.	Rutgers - Camden	Tulsa, Univ.
Nebraska, Univ.	Rutgers Newark	University of Windsor
Nevada, LV (W. S. Boyd)	Samford	Utah, Univ.
New England	San Diego	Valparaiso
New Mexico, Univ.	San Francisco	Vanderbilt
New York Law	Santa Clara	Vermont
New York University	Seattle	Villanova
New York, State, Buffalo (SUNY)	Seton Hall	Virginia
North Carolina Central	South Carolina, Univ.	Wake Forest
North Carolina, Univ.	South Dakota, Univ.	Washburn
North Dakota	South Texas	Washington Univ. (St. Louis, MO)
Northeastern	Southern California, Univ.	Washington, Univ. (Seattle)
Northern Illinois	Southern Illinois, Univ.	Wayne State
Northern Kentucky	Southern Univ.	West Virginia
Northwestern	Southwestern	Western New England
Notre Dame	St. John's	Western State
Nova Southeastern	St. Louis	Whittier
Ohio State	St. Mary's	Widener, Harrisburg
Oklahoma City	St. Thomas (Mpls)	Widener, Wilmington
Oklahoma Univ.	Stanford	Willamette
Oregon, Univ.	Stetson	William Mitchell
Pace	Suffolk	Wisconsin
Pennsylvania State	Syracuse	Wyoming
Pennsylvania, Univ.	Temple	Yale
Pepperdine	Tennessee, Univ.	Yeshiva (Cardozo)
Phoenix School of Law	Texas Tech	
	Texas Wesleyan	

Law Schools that did not respond in time for inclusion in the 2008 Survey Report (16 total)

Baylor

California, Univ. Davis

Chicago

Cooley, Thomas M. Law

District of Columbia Univ.

Kentucky

Laverne

Maryland, Univ.

Miami

Ohio Northern

Southern Methodist

Southern New England

St. Thomas (Miami)

Texas Southern

Washington and Lee

William & Mary